

2 Years of Age- Developmental Expectations

Area of Development	Signs	Behaviors that Trigger a Referral	Social Effects	Learning Effects
Receptive Language	Child may show impaired comprehension	Does not: -Identify basic body parts -Understand simple commands like "give me" without gestures -Show action words like "eat"	-Child may be reluctant to join play and group activities, and may withdraw from group situations.	Child may exhibit: -difficulties understanding the teacher's instructions -difficulty following directions and rules
Expressive Language	Child may show poor verbal expression	Does not: -Refer to self by name -Speak using 1-2 words at a time -Use new words frequently -Use at least 50 words -Ask questions	-Appears to be quiet and shy -May repeat phrases and/or sentences, but not generate their own -May be aggressive or physical with peers rather than engage in verbal interactions	-Child may not verbally participate in songs and finger plays
Social Pragmatic Language	Child may have difficulty: -Noticing, identifying, or communicating needs -Interacting with peers	Does not: -Respond to hello or goodbye consistently -Use vocalization or words during pretend play -Use words to speak to others -Take turns listening and speaking with others -Show caregiver what child wants -Does not initiate or maintain eye contact	Child may have difficulty: -Changing routine or schedule -Interpreting facial expressions or tone of voice	-Child may have difficulty learning new rules
Hearing	Child does not appear to hear others.	Child fails hearing screening	-Child may appear to be isolated. -Child may not participate in group activities as a matter of course.	-Child may fail to follow directions or fail to get information from instruction.
Motor	Child does not have comparable locomotion, object manipulation, grasping, and visual motor integration skills similar to same age peers	-Child is unable to: -Maintain balance on knees when rotating head side to side -Walk backwards 5 steps safely -Kick a ball 3 feet away -Grasp 2 small cubes with one hand and hold them for 3 seconds -Build a 5 block tower or turn pages in a thick book with thick pages	-Child may appear awkward to peers and endure social comments -Frustration with activities that peers are socially engaging in daily	-Difficulty following directions, especially for items placed in special locations -Difficulty manipulating body in tight spaces -Possible speech and language delays

Note: These milestones are variable due to individual differences and variance in the amount of exposure to oral and written communication