

SCHOOL-PARENT COMPACT

The Moorestown Township Public Schools, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) and participating children, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the current school year.

SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The Title I schools will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - Provide participating students with supplemental literacy and math intervention with highly qualified teachers.
 - Provide meaningful, authentic assessment that informs instruction.
 - Provide best practice curricula aligned with the NJ Student Learning Standards.
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**
- 3. Provide parents/guardians with frequent progress reports.** Specifically, the school will provide reports as follows:
 - Two times per year at the end of 2nd and 4th marking periods
- 4. Provide parents/guardians reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
 - Teachers can be reached through voicemail and e-mail on a daily basis.
 - Conferences may be arranged at times conducive to the parent and the teacher.

Parent/Guardian Responsibilities

We, as parents/guardians, will support our children’s learning in the following ways:

- Work to monitor and ensure daily attendance.
- Make sure that homework is completed and independent reading occurs daily.
- Monitor amount of television watching and video game playing.
- Participate, as appropriate, in decisions relating to my children’s education.
- Promote positive use of my child’s extracurricular time.
- Stay informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district that are received through my child, by e-mail, by phone, or by mail and respond in a timely manner, as appropriate.
- Support parent groups to help encourage active participation in and effective support for the educational process.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- Do homework every day and ask for help when needed.
- Be attentive and an active learner.
- Read every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school.

We agree to work together, to the best of our abilities, as educators and parents/guardians, to fulfill our common goal of providing for the successful education of our children.

Teacher’s Signature: _____ Date: _____

Parent’s/Guardian’s Signature: _____ Date: _____

Student’s Signature: _____ Date: _____