

Transcript of BOE Main Meeting 4-27-21

WEBVTT

1

00:00:03.510 --> 00:00:05.069

Caryn Shaw: We have all board members on.

2

00:00:16.109 --> 00:00:16.560

Jeff Arey: Here, but.

3

00:00:20.130 --> 00:00:21.120

Jack Fairchild: you're missing mark right.

4

00:00:25.770 --> 00:00:25.890

Mark Villanueva: Oh.

5

00:00:28.140 --> 00:00:30.030

Jack Fairchild: yeah yeah sorry mark.

6

00:00:30.450 --> 00:00:31.140

Mark Villanueva: No, no that's why.

7

00:00:31.920 --> 00:00:32.130

Mark Villanueva: I was.

8

00:00:32.640 --> 00:00:34.950

Mark Villanueva: late in the past with my apologies again so.

9

00:00:35.340 --> 00:00:36.180

Mark Villanueva: I thought you're referring to me.

10

00:00:40.500 --> 00:00:46.680

Caryn Shaw: We have so many panelists with us tonight so nice to see, although I do not see mark snyder yet i'll give him another minute.

11

00:00:49.020 --> 00:00:49.440

Mick Weeks: Various.

12

00:00:52.080 --> 00:00:52.740

Caryn Shaw: Great.

13

00:01:00.990 --> 00:01:11.280

Caryn Shaw: Great good evening everyone again we did start call to order their meeting before we went into executive session, however, I would like to.

14

00:01:12.510 --> 00:01:20.640

Caryn Shaw: Do the moment of silence and the pledge of allegiance that we did not do before so if everyone could please join me in a moment of silence.

15

00:01:29.160 --> 00:01:31.560

Caryn Shaw: You could please rise for the pledge of allegiance.

16

00:01:35.400 --> 00:01:47.520

Caryn Shaw: I pledge allegiance to the flag of the United States of America and to the Republic for which it stands one nation under God indivisible with liberty and justice for all, please be seated.

17

00:01:49.980 --> 00:01:50.400

Caryn Shaw: Thank you.

18

00:01:51.750 --> 00:01:56.670

Caryn Shaw: Additionally, we did also do the roll call, so I don't believe we need to do another world.

19

00:01:58.140 --> 00:02:15.480

Caryn Shaw: will go right into the Minutes Approval of the Minutes, for the following meetings march 16 executive session 2021 executive session and regular meeting march 23 2021 executive session and March 23 special meeting can I please have emotion.

20

00:02:16.140 --> 00:02:18.300

Sandra Alberti: Some sun warm.

21

00:02:19.200 --> 00:02:21.330

Caryn Shaw: And you all in favor.

22

00:02:23.640 --> 00:02:24.300

Caryn Shaw: Already.

23

00:02:25.680 --> 00:02:27.000

Caryn Shaw: knows, those are exceptions.

24

00:02:29.280 --> 00:02:29.490

Oh.

25

00:02:30.720 --> 00:02:31.350

Okay, great.

26

00:02:33.600 --> 00:02:36.810

Caryn Shaw: Do you any board members have any communications to share.

27

00:02:37.860 --> 00:02:41.490

Caryn Shaw: That have been already been shared or any announcements.

28

00:02:45.900 --> 00:02:48.180

Caryn Shaw: Great will go on to.

29

00:02:49.410 --> 00:02:52.140

Caryn Shaw: Put in since I always tend to say a few words I.

30

00:02:53.040 --> 00:03:01.500

Caryn Shaw: followed some other districts where they have some presidents for marks, as in the agenda, so I just added that to the agenda, I just wanted to once again say hello to everyone.

31

00:03:01.800 --> 00:03:14.610

Caryn Shaw: I hope everyone had a wonderful spring break, although that seems so so far away this point in time, during the break, I took the opportunity to reflect upon how much our community has really been through this year.

32

00:03:15.660 --> 00:03:26.070

Caryn Shaw: Throughout the year the administration, the principals teachers and nurses guidance professionals custodial it food service transportation and all staff members.

33

00:03:26.730 --> 00:03:35.220

Caryn Shaw: have worked tirelessly to ensure that our students were succeeding in these unprecedented times and they were safe and they physically and emotionally.

34

00:03:36.030 --> 00:03:46.080

Caryn Shaw: So, whether we all agree or not, with all the decisions made throughout the year, as this was such a difficult year our district employees have been working diligently for our students.

35

00:03:47.130 --> 00:03:55.380

Caryn Shaw: With nothing but the best intentions and with ever changing information and guidance along the way it was so difficult for us to keep up with all the guidance.

36

00:03:56.130 --> 00:04:04.350

Caryn Shaw: day to day it changes and where it's public education things normally change so slowly, it was changing day to day and still changing day to day.

37

00:04:05.730 --> 00:04:18.600

Caryn Shaw: At the beginning of the school year was so many of our surrounding districts remains and full remote, we were able to begin the year in a hybrid model, thanks to the tireless summer preparation and planning to address PP needs schedules technology.

38

00:04:19.020 --> 00:04:21.450

Caryn Shaw: And most importantly, our staff and student needs.

39

00:04:21.990 --> 00:04:27.450

Caryn Shaw: Our district students were able to be in school, since September, and even though our in person piece.

40

00:04:27.690 --> 00:04:41.400

Caryn Shaw: wasn't early dismissal, which represents about 70% of the day, the date and there and in the afternoons there was additional instruction whether asynchronous and synchronous many districts around us didn't even have any afternoon time.

41

00:04:42.420 --> 00:04:50.700

Caryn Shaw: Now we have begun the five day early dismissal and i'm hearing great things about it it's almost like the first day of school again for everyone.

42

00:04:51.990 --> 00:05:00.330

Caryn Shaw: We also continue with the afternoon schedule so as we are all trying really craving to make our way into more normal place.

43

00:05:00.870 --> 00:05:10.080

Caryn Shaw: I think it's really important to keep in mind that things are not normal we're still in the middle of pandemic, we still are in the high range of a pandemic.

44

00:05:10.770 --> 00:05:16.980

Caryn Shaw: As a parent I completely understand the frustrations the exhaustion parents have have had this year.

45

00:05:17.670 --> 00:05:33.090

Caryn Shaw: We basically had to play such an integral role in our children's education and no one ever expected this pandemic to go on as long as it did, and continues, it has been devastating to our way of life, all of us and devastating to so many of us.

46

00:05:34.500 --> 00:05:41.790

Caryn Shaw: That have lost friends and family in this time, however, we are such a strong community, and we need to heal.

47

00:05:43.320 --> 00:05:56.700

Caryn Shaw: heal from the epidemic significant negative effects on all of us, and one of the greatest aspects of morristown is how our Community comes together and supports one another, and we really need to get back to this place i'm not.

48

00:05:57.180 --> 00:06:05.940

Caryn Shaw: Originally from moorestown but that's always something that stood out to me how the Community comes together in these times, and I think it's really a time.

49

00:06:06.720 --> 00:06:22.860

Caryn Shaw: of healing and moving forward and we need to do this for our children, as the children are our future, and we need to work together to make sure they heal socially emotionally academically from this toll that this pandemic has taken on them so.

50

00:06:24.150 --> 00:06:32.640

Caryn Shaw: Over the past few weeks, the Board and the administration had conversations with the case six principles in our board committee meetings regarding full days with lunches.

51

00:06:33.660 --> 00:06:42.660

Caryn Shaw: As the educational leaders, the principles and administrators shared their thoughts and analysis and the board had the opportunity to ask questions.

52

00:06:43.020 --> 00:06:48.360

Caryn Shaw: We did that both in our leadership our finance and operation and in our curriculum committees.

53

00:06:48.990 --> 00:07:04.530

Caryn Shaw: The outcome was a decision based on these committee discussions that it would not be in the best interest of the students to return to a full day with lunches at this point in the school year that an additional schedule change would be detrimental to the students.

54

00:07:05.580 --> 00:07:13.050

Caryn Shaw: As some transitions which I learned take even up to a month, especially at the lower grades, and any additional instructional time.

55

00:07:13.650 --> 00:07:22.500

Caryn Shaw: Theoretically gains from the full day when most likely be lost in these transitions extra protocols due to cleaning passing time in the hallways.

56

00:07:22.980 --> 00:07:33.750

Caryn Shaw: This would it be true instructional time necessarily there would also be impact to our special education programs, and also the choice remote schedules will change once again.

57

00:07:34.680 --> 00:07:46.770

Caryn Shaw: And the best use of the fourth marking period would be to focus on identifying students that might be struggling or have struggled throughout the year, creating positive end of your experiences for children.

58

00:07:48.420 --> 00:07:59.730

Caryn Shaw: and planning for a full day return in September, there will be more information shared in committee reports but I just thought it was important to share it now as well.

59

00:08:00.780 --> 00:08:03.390

Caryn Shaw: This recommendation and the principles know.

60

00:08:04.890 --> 00:08:08.580

Caryn Shaw: The majority of the Board and the administration supports the recommendations.

61

00:08:08.970 --> 00:08:17.070

Caryn Shaw: The principles know their buildings and their schedules, the best and they are the leaders that we rely on day in and day out, to make these decisions for our students.

62

00:08:18.000 --> 00:08:27.720

Caryn Shaw: And that's you know we got some very had lots of discussion lots of questions and based on their knowledge of their schedules and their buildings.

63

00:08:28.650 --> 00:08:36.630

Caryn Shaw: And thinking ahead to september's return every person I have spoken to whether it's a board member teacher administrator.

64

00:08:37.410 --> 00:08:40.830

Caryn Shaw: We are all committed to having our students back in full time.

65

00:08:41.730 --> 00:08:52.590

Caryn Shaw: In September, we probably will need some additional covert protocols, you know that piece remains unknown, but we will be getting planning for that probably as early as.

66

00:08:53.430 --> 00:09:04.590

Caryn Shaw: You know even some discussions this week next week and starting to get the ball rolling thinking, but luckily even based on the governor's comments that will be the case, and you know there shouldn't be much question on that.

67

00:09:05.610 --> 00:09:16.860

Caryn Shaw: couple of additional items that will be discussed tonight, which we also sent out a communication piece last week is that we decided to table that discussion about courtesy busing for the 2021 22 school year.

68

00:09:17.640 --> 00:09:27.540

Caryn Shaw: The transportation department did an extensive extensive amount of work determining the roots and this safety pieces, I just wanted to thank.

69

00:09:28.140 --> 00:09:38.040

Caryn Shaw: James and Greg for the tremendous amount of work, this is a conversation that comes up every year during budget time and chances are it will come up again.

70

00:09:39.090 --> 00:09:43.080

Caryn Shaw: next Budget season, so we do have a lot of information on that.

71

00:09:44.670 --> 00:09:56.640

Caryn Shaw: To take to our budget discussions I do also want to touch, we have a lot going on the interim interim superintendent search, so our deadline to accept applications has closed.

72

00:09:57.180 --> 00:10:06.900

Caryn Shaw: We received 14 resumes some of them didn't have appropriate credentials things that we look for such as proper certification things like that.

73

00:10:07.920 --> 00:10:10.380

Caryn Shaw: We did not have any internal candidates apply.

74

00:10:11.400 --> 00:10:24.630

Caryn Shaw: And we will interview potential candidates sometime in mid may and just just kind of, say, you know the interim process that interim superintendent will probably will be a short term hire maybe six months to a year.

75

00:10:25.470 --> 00:10:31.140

Caryn Shaw: We will not go into a formal Community forum to discuss that something we will do.

76

00:10:31.470 --> 00:10:47.310

Caryn Shaw: Once we have a search firm a consulting search rent to help us with permanent, because we know how important it is to have Community feedback and, but if you do have ideas on an interim or call you know things that you're thinking about feel free to email the board members.

77

00:10:48.360 --> 00:10:59.820

Caryn Shaw: about that, but we aren't going to have a Community engagement forum just specific to the interim, we will have those when we are looking for a permanent superintendent and that will be led by.

78

00:11:00.720 --> 00:11:06.690

Caryn Shaw: A search firm that we are putting out an rfp to interview search firms which we haven't started that process, yet.

79

00:11:07.830 --> 00:11:26.790

Caryn Shaw: I also finally want to say that next month's meeting our regular may board meeting will be in person, as our students have gone back in person, we feel we should also, so we will make sure we have a large enough space that is appropriately socially distance, so the public can attend.

80

00:11:28.020 --> 00:11:35.220

Caryn Shaw: As a pilot I guess we'll either record the meetings live stream, the meeting, so the public can still view the meetings.

81

00:11:36.840 --> 00:11:43.830

Caryn Shaw: You know just because we're still in this pandemic environment, and we think it's helpful for people to hear what's going on, so.

82

00:11:45.180 --> 00:11:53.340

Caryn Shaw: that's it, I just wanted to say, a huge, thank you to our entire school communities staff parents, importantly, our students continuing.

83

00:11:54.330 --> 00:12:04.620

Caryn Shaw: To go through this pandemic with a lot of resilience We know how difficult it is, been I also just want to take a moment to thank my fellow board members.

84

00:12:04.920 --> 00:12:11.760

Caryn Shaw: for their dedication support throughout this unprecedented year I don't think any of us would have expected these challenges.

85

00:12:12.750 --> 00:12:31.470

Caryn Shaw: As we are volunteers and spend many, many hours early morning and late nights doing this work, so I appreciate everyone's commitment to that, so I would like to actually invite our students i'm going to change it up a little, because I know our students.

86

00:12:32.850 --> 00:12:34.860

Caryn Shaw: have probably a lot of homework and a lot of.

87

00:12:36.030 --> 00:12:42.450

Caryn Shaw: things going on, these days, so if they would like to give the reports now so they don't have to stay.

88

00:12:43.620 --> 00:12:58.050

Caryn Shaw: That is fine they're always welcome to stay here some of it, but I know it's a very busy time of year for them, so we are going to go over to the student student board representatives first and then we will switch back to the superintendent's report.

89

00:12:59.310 --> 00:13:02.280

Caryn Shaw: So see who's on is CARA.

90

00:13:08.460 --> 00:13:11.760

Caryn Shaw: CARA if you want to start us that would be great.

91

00:13:13.470 --> 00:13:21.780

Cara Petrycki: Thank you, Mrs Shaw so i'm character tricky and I am the senior liaison and I have so much to cover today, which is so exciting.

92

00:13:22.290 --> 00:13:32.580

Cara Petrycki: i'm the host court administration has been working so hard over the past couple months to give all of the high school students, all of the events that they're used to having in a safe way that is as normal as possible.

93

00:13:33.270 --> 00:13:41.580

Cara Petrycki: So high up on the seniors list during this time of year is of course prom which was originally supposed to take place on may 14 and 15th.

94

00:13:42.210 --> 00:13:47.820

Cara Petrycki: And we usually have a combined senior and junior prom but this year it didn't look like that was possible to combine the problems.

95

00:13:48.150 --> 00:13:57.420

Cara Petrycki: So student leadership made the decision to separate the problems and only allow me just students from that grade to attend problem on their night with the seniors being on that Friday and the juniors being that Saturday.

96

00:13:57.990 --> 00:14:05.970

Cara Petrycki: But unfortunately it did not look like we were going to be able to have the problem in May as a state guidelines up until yesterday only allowed after gatherings of 200 people.

97

00:14:06.450 --> 00:14:12.270

Cara Petrycki: So last week student leadership in conjunction with the administration made the difficult decision to move both of the prompts.

98

00:14:12.930 --> 00:14:20.760

Cara Petrycki: To June, so now the senior prom is going to be on the 15th and the junior prom is going to be on the 16th, which is that last week of school before graduation.

99

00:14:21.090 --> 00:14:28.590

Cara Petrycki: So, now that the guidelines have increased to allow 500 person outdoor gatherings and dancing and events like proms and weddings and stuff.

100

00:14:28.860 --> 00:14:33.750

Cara Petrycki: We are confident that problem will be as normal, as it can be, and we are so excited to move forward with planning.

101

00:14:34.740 --> 00:14:42.480

Cara Petrycki: A lot of my peers have asked if there's any chance, the problem will get moved back to the original may dates, but unfortunately that's not possible due to all of the moving parts.

102

00:14:43.620 --> 00:14:49.620

Cara Petrycki: Everything from food trucks to renting tents and oh my gosh there's so many moving parts and.

103

00:14:49.860 --> 00:14:58.890

Cara Petrycki: I had been fortunate enough to see everything that goes into planning an event like this, having worked closely with both my advisors and Mr seibel on almost a daily basis.

104

00:14:59.760 --> 00:15:14.400

Cara Petrycki: So I have a new profound appreciation for all that goes into pulling off a problem and a normal year, let alone in the middle of a global pandemic, so I, along with the rest of my peers i'm so grateful for their tireless efforts to give us an event that is normal, safe and as fun as possible.

105

00:15:15.630 --> 00:15:24.390

Cara Petrycki: So i've also been working closely with Mr seibel and my advisors to plan fun senior events for the rest of the year, culminating in our commencement ceremony on June 18.

106

00:15:24.810 --> 00:15:33.090

Cara Petrycki: So that week leading up to commencement we are planning all sorts of seo activities for the student body and special ones for the senior class to celebrate our graduation.

107

00:15:34.140 --> 00:15:42.870

Cara Petrycki: as of right now, we cannot hold one singular graduation ceremony, but we are hopeful that the guidelines will change so that our class can celebrate our final event is more some students all together.

108

00:15:43.650 --> 00:15:47.640

Cara Petrycki: But it really has just been a crazy year and to finally see.

109

00:15:48.210 --> 00:15:53.370

Cara Petrycki: that things are coming together like we're going to have a pep rally it's not going to look more and more, but we're going to have one.

110

00:15:53.580 --> 00:15:57.660

Cara Petrycki: we're going to have a problem, it might not be normal but we're going to have one and, just like knowing.

111

00:15:57.990 --> 00:16:06.480

Cara Petrycki: that the administration is working so hard and really listening to all of the students and all of their ideas like we just appreciate it so much and i'm really looking forward to our last.

112

00:16:07.170 --> 00:16:10.080

Cara Petrycki: month and a half of school it's crazy to say that, but.

113

00:16:10.530 --> 00:16:18.990

Cara Petrycki: it's going to be so exciting seeing all the events that we're going to do with this senior class and i'm just really looking forward to it, so I just wanted to thank again the administration and my advisors.

114

00:16:19.440 --> 00:16:26.700

Cara Petrycki: It has been a long ride, but we made it and things are finally looking up for us so i'm going to pass it off to Claire now.

115

00:16:30.000 --> 00:16:38.190

Claire Hurren: hi i'm Claire i'm a junior class liaison and outside of senior counsel i'm a part of the mandibles and the amateurs musical.

116

00:16:38.670 --> 00:16:51.390

Claire Hurren: And even though we are over a year into pandemic miss 13 years still trying out different programs for the magical and the wires and NHS we recently just try it out soundtrack which is.

117

00:16:52.500 --> 00:17:02.640

Claire Hurren: An audio recording program and then upbeat which is audio and video so two different recording programs and we're still learning new music every week, which is really fun.

118

00:17:03.120 --> 00:17:07.890

Claire Hurren: And we learned that it's pretty hard to get real choir sound through online school.

119

00:17:08.880 --> 00:17:24.480

Claire Hurren: But Mr 13 years still trying everything possible to reach a community and share our work so we're going to be compiling online concerts and be recorded in person, essentially distance on the stage and we recorded a piece for acapella for autism.

120

00:17:25.530 --> 00:17:28.170

Claire Hurren: which I think is airing singular now.

121

00:17:29.400 --> 00:17:32.670

Claire Hurren: So we're just reading that and we're still trying to do as much as we can.

122

00:17:33.270 --> 00:17:38.640

Claire Hurren: And this weekend was the opening weekend of deep arduino junior, which is the NHS eons ago.

123

00:17:39.000 --> 00:17:50.460

Claire Hurren: It was outside on the Baker elementary school playground, and it looks pretty different from previous years, but I know Mr hard, this is hard work super closely with administration to take advantage of all the resources available.

124

00:17:51.150 --> 00:17:58.260

Claire Hurren: I worked at a summer camp with Mr Hart and he was talking about it even that and so it's been almost a year and they've been working on this.

125

00:17:59.430 --> 00:18:08.010

Claire Hurren: And all of the singing is pre recorded to avoid adding extra particles in the air, but all lines are given live all the actors are amassed.

126

00:18:08.880 --> 00:18:15.240

Claire Hurren: At all times, unless they're performing on stage but there's no singing so and we're also show the distance that takes care of that.

127

00:18:15.750 --> 00:18:22.800

Claire Hurren: And the audience is socially distance masked and grass area of the yard, if you haven't been there a playground and grass in front.

128

00:18:23.610 --> 00:18:27.480

Claire Hurren: So everyone is encouraged to bring a blanket or lawn chair to sit on during the production.

129

00:18:27.930 --> 00:18:35.190

Claire Hurren: And the show is definite targeted toward younger audiences in the Community, I still think it's pretty funny there's definitely some clever lines.

130

00:18:35.670 --> 00:18:41.550

Claire Hurren: um there's a joke about calories like rolling and sonoma it's it's funny for adults too.

131

00:18:42.240 --> 00:18:53.490

Claire Hurren: But if you're interested in coming out there for more shows this weekend 11 into on Saturday and two o'clock on Sunday there's no ticket fee and the audience can just come and sit in their chairs.

132

00:18:53.910 --> 00:19:06.330

Claire Hurren: And if anybody's uncomfortable or can attend in person, they are live streaming the show for \$5 per device so everybody, I encourage you to come out and support the NHS theater program Thank you.

133

00:19:11.820 --> 00:19:23.250

Bhavika Verma: hi i'm Erica and the freshman class liaison and, as we all know, we just returned Back to School on the 19th so it's been about a week being five days in school.

134

00:19:24.150 --> 00:19:30.420

Bhavika Verma: And, firstly, I just want to thank the administration and everyone on the board, who work so hard to make sure.

135

00:19:30.690 --> 00:19:41.430

Bhavika Verma: that the safety protocols are being met the seating arrangement works out and every little detail that can even go on notice, so we really do appreciate all of your efforts and how much you've done.

136

00:19:42.180 --> 00:19:47.760

Bhavika Verma: And so i'm still a full remote student, but I like to speak behalf on behalf of my peers.

137

00:19:48.210 --> 00:19:53.820

Bhavika Verma: So being fully in person has definitely been very different from the hybrid schedule.

138

00:19:54.120 --> 00:20:03.300

Bhavika Verma: Because there are now twice as many people in the hallways than what you're used to and hobbies are busier and, especially, coming from a freshman i've never really seen like the.

139

00:20:03.600 --> 00:20:14.490

Bhavika Verma: High School hallway bustle and it's like it's just it just feels so cool and so normal to see it, even though i'm a full remote student but that's what i've heard from the in person students.

140

00:20:15.300 --> 00:20:22.020

Bhavika Verma: And so we're seeing more people and our teachers have more students so overall, it is a big change.

141

00:20:22.590 --> 00:20:30.720

Bhavika Verma: But inside the classrooms with safe social distancing of course they're absolutely full and from what i've heard there's barely any seats left.

142

00:20:31.110 --> 00:20:40.620

Bhavika Verma: And even on seeing when I like look at my teacher screen it feels really nice because it's all the students and they're at their desks and they're like the storm we doing their work and completing projects.

143

00:20:41.130 --> 00:20:46.350

Bhavika Verma: And it really does feel like everything has gone back to normal, with the exception of master and keep a distance.

144

00:20:46.740 --> 00:20:54.630

Bhavika Verma: But from my peers have told me and, from what I can see it feels like the things in a high score just like how they were months ago, before the pandemic.

145

00:20:55.050 --> 00:21:01.680

Bhavika Verma: You know, we can see all our friends and walk with them to our next classes, we can be project with them in school and study together.

146

00:21:01.980 --> 00:21:13.260

Bhavika Verma: And even though there's like one and a half months left of the school year we cannot be more grateful for spending them in person with our teachers and with our friends and with other students and.

147

00:21:14.010 --> 00:21:23.790

Bhavika Verma: Now, from a remote perspective there's about like two to 10 people online in my classes and I can see everyone else who the teachers screen everyone else online, but.

148

00:21:24.060 --> 00:21:32.400

Bhavika Verma: Regardless of that the teachers are doing a great job if engaging everyone at home and all of us at home, asking us questions there.

149

00:21:32.790 --> 00:21:39.390

Bhavika Verma: You know, like they're doing their best with the technology to share their screen and everything they use games like a hooter quiz that live.

150

00:21:39.750 --> 00:21:48.360

Bhavika Verma: Make sure that we don't feel left out, with all the students in person and it doesn't feel boring or any different now, since there are more people in the building.

151

00:21:49.200 --> 00:21:57.540

Bhavika Verma: And it's definitely been an exciting experience for everyone in person, the teachers and all the remote students and just once again.

152

00:21:57.810 --> 00:22:10.740

Bhavika Verma: We would all really like to thank the administration and the board for the amazing preparations and all of the work that went into allowing us to be in person again and be normal again and we really appreciate everything, thank you.

153

00:22:13.680 --> 00:22:18.540

Audrey Barr: hi my name is audrey bar and i'm a member of the wham student Council Executive Board.

154

00:22:19.020 --> 00:22:28.200

Audrey Barr: And I would like to briefly tell you about two of our recently concluded successful fundraising efforts, so the first one is a coin drive that benefited the world central kitchen.

155

00:22:28.650 --> 00:22:36.090

Audrey Barr: And the student Council Executive Board shows about central kitchen because of all the great work that they've been doing to help keep people fed throughout the pandemic.

156

00:22:36.810 --> 00:22:44.070

Audrey Barr: And the coin, Dr served as a competition between the seventh and eighth graders to help drum up some enthusiasm for the money raising.

157

00:22:44.520 --> 00:22:54.900

Audrey Barr: And we are proud to announce that in just two short weeks we're able to collect \$579 and 59 cents, all of which has been donated to this wonderful nonprofit organization.

158

00:22:55.860 --> 00:22:58.560

Audrey Barr: And the second fundraising effort was a bit more extensive.

159

00:22:59.520 --> 00:23:06.870

Audrey Barr: Some students may remember that at the beginning of the 2018 2019 school year all wham staff and students read the book along walk to water.

160

00:23:07.260 --> 00:23:10.650

Audrey Barr: By Linda Sue park as part of our annual one book one school Program.

161

00:23:11.190 --> 00:23:19.440

Audrey Barr: And this book then served as a catalyst for a two year long goal of raising enough money to be able to construct a water well for an underserved community in East Africa.

162

00:23:20.370 --> 00:23:29.640

Audrey Barr: As part of the efforts the student Council sold sustainable customized wins water bottles, not only to raise funds, but also to cut down on single use plastics in the school.

163

00:23:30.240 --> 00:23:41.940

Audrey Barr: And what the plan, while the pandemic understandably caused this fundraiser to lose steam and a bit early we are so incredibly proud of the total that we raised for two is \$5,655 and 53 cents.

164

00:23:42.450 --> 00:23:52.080

Audrey Barr: This money has been donated to the water boys initiative of the Chris long foundation and their mission is to provide sustainable access to clean drinking water for 1 million people worldwide.

165

00:23:53.160 --> 00:24:00.990

Audrey Barr: We chose this Foundation, as the recipient, not only because of their incredible work, but also because the local ties that they have to the more strong community.

166

00:24:01.470 --> 00:24:10.800

Audrey Barr: Chris long one, the nfl man of the year award in 2018 will he was a member of the Philadelphia eagles and his wife megan o'malley was actually moorestown graduate.

167

00:24:11.400 --> 00:24:18.390

Audrey Barr: And if we can show the video here's a short message that Chris recently filmed for the students lamps that will be shown to them soon.

168

00:24:19.980 --> 00:24:24.090

Matt Keith: Jeff I tried to bring up the video on my screen.

169

00:24:27.990 --> 00:24:29.340

Matt Keith: Can you all see that video.

170

00:24:31.230 --> 00:24:33.570

Matt Keith: All right, this is Chris long himself.

171

00:24:35.100 --> 00:24:42.660

Matt Keith: A students and William Allen middle school Chris long here, I want to take a moment to send y'all a thank you message for your generous donation to water boys.

172

00:24:43.260 --> 00:24:50.520

Matt Keith: Selling those water bottles to raise funds for clean water was a great idea and a great way to cut down on single use plastic.

173

00:24:51.090 --> 00:24:56.970

Matt Keith: Keep staying involved with your community and brainstorming how you can create positive change in the world, I think it's awesome.

174

00:24:57.360 --> 00:25:08.190

Matt Keith: And the funds that you donated to water boys will be going towards construction the wells and East Africa, and today we fund over 100 water projects and brought clean water to over 400,000 people.

175

00:25:08.850 --> 00:25:17.250

Matt Keith: Thank you all again for choosing to support water boys every donation brings us closer to our goal bring clean water to 1 million people.

176

00:25:25.380 --> 00:25:30.780

Matt Keith: Right Thank you audrey um I want to just quickly thank audrey.

177

00:25:32.610 --> 00:25:48.780

Matt Keith: Molina mcallister and the other members of the board this month, they have been named and label middle school, as well as Adam Connor and these current sophomore group who were my E board when we started this or named water warriors bye.

178

00:25:50.010 --> 00:25:55.440

Matt Keith: The water boys foundation Molina and Adam set on an interview, there will be a.

179

00:25:57.090 --> 00:26:02.880

Matt Keith: An article written by the water boys posted on their website once we get that information will share that with you guys as well.

180

00:26:03.540 --> 00:26:22.170

Matt Keith: They were interviewed asked several questions they really talked about starting the program what what it was for between our staff working hard to sell these water bottles to the Community for the support 50 \$600 is going to the water boys and they will.

181

00:26:23.190 --> 00:26:27.000

Matt Keith: As Chris said put that towards building a well in East Africa.

182

00:26:28.110 --> 00:26:38.340

Matt Keith: and his goal is to raise enough money to have 1 million people get clean water and lambs is fortunate enough to be able to.

183

00:26:38.820 --> 00:26:49.230

Matt Keith: Give to that and that's what we wanted to talk about today, this may not be the last time you hear from audrey I watching the other board members former board members that are up there on the screen.

184

00:26:49.800 --> 00:26:59.160

Matt Keith: you're going to hear more from audrey she's she's one of these fine young ladies that we have up here awesome group of kids we have this year, so thank you adrienne and all of you guys and.

185

00:26:59.580 --> 00:27:08.430

Matt Keith: thank everybody for your support and we continue to look forward to doing more donations like this and helping our students out and that way.

186

00:27:09.900 --> 00:27:15.480

Caryn Shaw: Thank you so much, Mr Keith and thank you audrey it's amazing to see the community service that goes on.

187

00:27:16.500 --> 00:27:26.760

Caryn Shaw: At Williams, I didn't know at the lower schools and then, as the students move up to the high school the amazing community service and these students really becoming these global citizens.

188

00:27:27.090 --> 00:27:32.760

Caryn Shaw: Which we've talked about so much, but we're seeing it here in person, so it's great to have all of you here.

189

00:27:33.300 --> 00:27:44.430

Caryn Shaw: And the student board representatives, thank you for your reports you're always so positive and upbeat my favorite part of the meeting, so thank you all for being here greatly appreciate it.

190

00:27:52.500 --> 00:28:04.410

Caryn Shaw: Moving on to, and if the board representatives, you know you could definitely leave you could stay listen in a little more do your homework, if you want and log off, not a problem at all.

191

00:28:05.820 --> 00:28:09.510

Caryn Shaw: So I think we're on to thank you so much for joining us.

192

00:28:11.250 --> 00:28:18.810

Caryn Shaw: On to the superintendent's monthly report i'm assuming that the first part of lambs was just done so.

193

00:28:18.840 --> 00:28:24.810

Scott McCartney: Yes, yes, thank you, it is always great it is always great to hear from the students in here about the great things that they're doing.

194

00:28:25.680 --> 00:28:32.940

Scott McCartney: To me they're miraculous and what they pull off I, in spite of everything else, and all the noises out there, they just keep doing great things and.

195

00:28:33.840 --> 00:28:38.700

Scott McCartney: keep coming to school and participating and serving and giving back in their Community so i'm very proud of them.

196

00:28:39.240 --> 00:28:48.930

Scott McCartney: proud of the middle school and the work specifically to not only reach within our Community, but retail in a global sense, so there, there are great things happening in our schools.

197

00:28:50.100 --> 00:29:01.260

Scott McCartney: Along those same lines, I want to turn it over to, I guess, Mrs law, who has been working to continue with that concept of Thank you.

198

00:29:01.710 --> 00:29:10.770

Scott McCartney: And you know, there are so many heroes in our school district over the course of this year, some of them are front and Center and always visible and some of them are behind the scenes.

199

00:29:11.310 --> 00:29:21.900

Scott McCartney: But it really has taken a lot of people to make this machine work I love when the kids talk about you know just seeing the vision of what it takes to run a single event, a problem.

200

00:29:23.010 --> 00:29:34.380

Scott McCartney: For a couple of hours, and that is echoed by what it takes to run the school system and to do all that work involved, so it takes everybody, and so we certainly see Thank you tree, if you want to pick up from there.

201

00:29:34.920 --> 00:29:36.000

Dria Law: yeah Thank you.

202

00:29:37.650 --> 00:29:46.170

Dria Law: yeah so during our board meetings throughout the year we've on numerous occasions expressed well deserved thanks and appreciation for the tireless work and.

203

00:29:46.560 --> 00:29:56.490

Dria Law: dedication for the many individuals who feel some of the more visible roles in our district, and as we approach the ending of this very unique and challenging 2021 school year.

204

00:29:57.000 --> 00:30:07.470

Dria Law: We thought it was really important and to also acknowledge, those who as Dr McCartney said often work behind the scenes in the departments that handle the many essential activities that.

205

00:30:08.280 --> 00:30:12.870

Dria Law: take place day to day to keep our district running smoothly, they have truly risen to the occasion.

206

00:30:13.260 --> 00:30:21.600

Dria Law: During this very unique and challenging school year, and so we just like to take a couple minutes during this meeting, and then the remaining few board meetings of the school year.

207

00:30:22.200 --> 00:30:33.930

Dria Law: In May and June to shine a spotlight on these groups and the individuals who fill these roles are truly among our many unsung heroes in the district so i'm going to see if I can share my screen.

208

00:30:35.190 --> 00:30:37.050

Dria Law: With you let's see.

209

00:30:52.800 --> 00:30:53.550

Dria Law: Sorry.

210

00:31:01.200 --> 00:31:04.380

Dria Law: Jeff is asking me for system preferences, I have to switch.

211

00:31:06.900 --> 00:31:09.930

Dria Law: If that's something that I can do quickly zoom here we go.

212

00:31:30.180 --> 00:31:30.720

Dria Law: well.

213

00:31:33.090 --> 00:31:37.230

Dria Law: Sorry folks if Jeff any um you think maybe I could send it to you real quick.

214

00:31:37.440 --> 00:31:39.510

Dria Law: And you can share it sorry.

215

00:31:41.160 --> 00:31:45.360

Dria Law: Let me it's a system preferences and security and privacy and I guess I need to change my settings.

216

00:31:47.760 --> 00:31:49.290

Caryn Shaw: We want to move on, is there something.

217

00:31:50.880 --> 00:31:52.860

Caryn Shaw: We can come back once we're done with.

218

00:31:53.250 --> 00:31:55.800

Dria Law: That would be great Thank you all for your patience and I will.

219

00:31:56.910 --> 00:31:57.570

Caryn Shaw: No problem.

220

00:31:58.830 --> 00:32:03.930

Scott McCartney: No problem, hopefully we can get that up because I know there's a lot of great work put into that we kind of move forward.

221

00:32:05.040 --> 00:32:12.570

Scott McCartney: We have our next presentation this evening is really following up on a conversation that we had earlier in the school year as we.

222

00:32:13.110 --> 00:32:24.210

Scott McCartney: took a look at this year and said how are our students doing, where are we running into places of struggle, where do we need to bolster where can we add in there, and so a few months back now.

223

00:32:25.080 --> 00:32:30.990

Scott McCartney: care about their shared that information if you're talking to the supervisors and principles and staff throughout the district.

224

00:32:31.350 --> 00:32:45.900

Scott McCartney: And we said we would come back and then with all that's going on, we had to postpone it, a month and so without further ado i'll turn it over to Carol and Carol I know has a presentation that will collectively, the group has engaged to sort of give you an update and to.

225

00:32:47.220 --> 00:32:49.530

Scott McCartney: continue to reflect on the school year so.

226

00:32:52.830 --> 00:32:59.820

Carole Butler: I get McCartney, good evening everyone as Dr McCartney mentioned, this is a follow up from.

227

00:33:01.230 --> 00:33:06.090

Carole Butler: Really per second market third marking period it's kind of like a spring check in where we are today.

228

00:33:06.660 --> 00:33:14.340

Carole Butler: I want to tell you that us being back in school, the students being back in school i've had the privilege of going to all of the buildings throughout the district.

229

00:33:14.910 --> 00:33:19.710

Carole Butler: For a variety of reasons, and I could just tell you that there's a sense of calm that's occurring.

230

00:33:20.310 --> 00:33:24.960

Carole Butler: In each of the buildings, the students are back into the routines teachers are back into the routines.

231

00:33:25.320 --> 00:33:33.330

Carole Butler: I think parents are getting back into the routines and so while we've been out for a while, I know that everyone is feeling a sense of relief and so.

232

00:33:33.750 --> 00:33:43.320

Carole Butler: This reflection doesn't really articulate truly what is happening in the in the in the buildings, if I could I just go take a ton of pictures of all the kids and all the activities and the.

233

00:33:43.770 --> 00:33:52.470

Carole Butler: left of it's happening in the schools and the exchange is happening with the teachers and the students but that's not for tonight that's for another night.

234

00:33:53.400 --> 00:34:04.110

Carole Butler: Tonight we are focusing in on academics, because that's one thing that we are charged with doing in a school system as ours, I talked way back when in September about.

235

00:34:05.100 --> 00:34:11.850

Carole Butler: Using report cards to kind of assess you'll see my presentation tonight that this is not the only area that we assess.

236

00:34:12.150 --> 00:34:18.240

Carole Butler: But this is something that I could just consistently look at to let you know where we stand at each school system.

237

00:34:18.840 --> 00:34:36.780

Carole Butler: Not K three because we do great differently at the K three level, based on standards, and it really is from us on up in talking with the principles as you're looking at the data you'll see that there isn't Evan flow that happens students are struggling students aren't struggling.

238

00:34:38.160 --> 00:34:43.020

Carole Butler: And so the numbers do go up and down, if you look at whom specifically, I know that.

239

00:34:44.040 --> 00:34:52.020

Carole Butler: i've talked with Mr Keith and administration and teachers over there, there is a strong frustration with the kids that have not come back to school.

240

00:34:52.830 --> 00:35:03.030

Carole Butler: That there is not a lot of effort put in by some of these students who are struggling and i'm going to talk to you about what we've done this year to help out and why the numbers fluctuate each semester.

241

00:35:03.840 --> 00:35:11.910

Carole Butler: us also has had a little struggle, but they have rebounded back interestingly enough when I talked with Mrs Powell, we looked at last year's numbers.

242

00:35:12.420 --> 00:35:19.380

Carole Butler: For third marking period prior to going out in coven her numbers were similar so we're not far off.

243

00:35:19.860 --> 00:35:31.590

Carole Butler: It doesn't mean that we have work to do, I think that 90% of our students are doing very well and there's always a percentage that we need to support and do much more for and i'll talk to you a little bit more about what it is.

244

00:35:32.160 --> 00:35:44.460

Carole Butler: This does reflect failures, however, in each of the schools will talk to you about that the schools are following students who have dropped from an A to a C or B to D.

245

00:35:45.810 --> 00:35:50.250

Carole Butler: For these numbers, this is a true failure in a sense of one or more courses.

246

00:35:53.490 --> 00:36:02.340

Carole Butler: Each school is set up, with an eye team I to call it an intervention and referral service team, it is comprised of your.

247

00:36:03.840 --> 00:36:10.590

Carole Butler: principal your administrators your student counselors your guidance counselors school counselors i'm sorry the right word school counselors.

248

00:36:11.670 --> 00:36:23.370

Carole Butler: It is made up of teachers parents and cst members, which is your psychologist your just your your social worker and a learning consultant.

249

00:36:23.850 --> 00:36:34.770

Carole Butler: They meet on a monthly basis this year i've heard from principles that they're meeting almost every two weeks to make sure that they are talking about all the students who have had some fluctuation or some need.

250

00:36:35.850 --> 00:36:43.380

Carole Butler: We talk about all these areas, with which they're focusing in on and we have seen an increase of use of school counselors.

251

00:36:44.280 --> 00:36:52.440

Carole Butler: For what's happening in the world what's happening, specifically in school and at home, not being able to see friends and peers and family members.

252

00:36:53.130 --> 00:36:58.410

Carole Butler: we've we have hired over the years, reading specialist and we have utilized them to their fullest capacity.

253

00:36:59.010 --> 00:37:11.130

Carole Butler: And we are definitely using pair of professionals in a different light compared to how we would be using them when we were in full time and then also there's so Tutoring, which is currently happening i'll talk more about that in a few slides.

254

00:37:12.990 --> 00:37:20.760

Carole Butler: Some of our areas that we have focused it on and looking at students or absenteeism is there a difference in absenteeism for previous years.

255

00:37:21.480 --> 00:37:30.060

Carole Butler: Any student who has been has been absent 15 years or 15 years, so I 15 days or more would go directly to an eye team conversation.

256

00:37:30.510 --> 00:37:35.970

Carole Butler: A school a school counselor can recommend and hey, we need to talk about this student try to support the student.

257

00:37:36.480 --> 00:37:45.450

Carole Butler: The I team mates and then they create action plans individual action plans for each student who was discussed and then there's follow up, month after month after month.

258

00:37:46.140 --> 00:37:50.760

Carole Butler: With the student with the parents with the teachers about the actions that they have put on there.

259

00:37:51.180 --> 00:38:06.240

Carole Butler: There has been a great like I said increase in support from to the child study team for all students, not just those students recognized with special needs, but for all students in all the buildings and so everyone is working at full capacity to support all of our students.

260

00:38:08.400 --> 00:38:17.160

Carole Butler: What we are doing what we have been doing on Tuesdays and Thursdays, at the end of the day, there is a virtual Tutoring session that is happening.

261

00:38:18.150 --> 00:38:23.940

Carole Butler: We are adding that into South valley new as an additional person us right now, based on some of our numbers.

262

00:38:24.690 --> 00:38:32.160

Carole Butler: And they are to provide instruction, but this is definitely a recommendation from irs it's not something that we're offering to everybody.

263

00:38:32.460 --> 00:38:44.880

Carole Butler: So, as I mentioned before, if a student has been identified for any of those areas, they would be disgusted I arrest and then one of the options that they would be given, based on their needs, could be more instruction after school by one of our teachers.

264

00:38:45.720 --> 00:38:54.990

Carole Butler: At the high school we've been offering there is an interest committee as well, and they have a four plus, meaning that if they discuss a student that is struggling at the high school.

265

00:38:55.320 --> 00:39:07.380

Carole Butler: That they the student is then encouraged not required, but really heavily encouraged to attend that the 12 period so that they can receive support from their content, teachers, or at least in the areas with what they're struggling.

266

00:39:08.460 --> 00:39:11.550

Carole Butler: And that has been happening throughout the school year so far.

267

00:39:13.170 --> 00:39:20.940

Carole Butler: For the summertime we are going to be providing I keep talking about a summer program we are using reading progress.

268

00:39:22.200 --> 00:39:32.760

Carole Butler: Scores our math benchmarks and our map scores if a student has been absent 15 days, and that is a teacher or a school counselor recommend from the I team.

269

00:39:33.060 --> 00:39:41.670

Carole Butler: That a student in Grade one through five would benefit from a summer program the middle school is an academic failure and one or more of the content areas.

270

00:39:42.660 --> 00:39:50.940

Carole Butler: Again we're gonna look at English language arts progress the math benchmarks and the map scores absenteeism recommendations from school counselors and teachers.

271

00:39:51.480 --> 00:39:58.290

Carole Butler: And then also ever aggression or trauma is documented by a mental health professional, we have seen an increase in that in our school system.

272

00:39:58.860 --> 00:40:04.830

Carole Butler: And we are keeping that in mind when we're looking at our students needs, and they are being recommended for the summer Program.

273

00:40:05.370 --> 00:40:16.140

Carole Butler: The areas that were to focus in on really are la and math we're going to try to get some seo integrated into those areas, it will not be a drill and skill kind of kill cut of setting.

274

00:40:16.680 --> 00:40:29.070

Carole Butler: It will really be about identifying in each area what students need to work on an individual basis, and we will be notifying parents in June, if we'd like to invite your child to come to the summer Program.

275

00:40:30.690 --> 00:40:38.670

Carole Butler: At the high school because of the requirements for graduation is often a credit recovery which will be no different this year.

276

00:40:38.970 --> 00:40:50.100

Carole Butler: So a student who is failing a class will be invited to take a online credit recovery course through edgy care and the school counselors will actually review with the team with a student.

277

00:40:50.790 --> 00:41:04.050

Carole Butler: If they're going to take it online or they would double up the following year, depending on what the course is obviously we wouldn't want anyone to fail in any circumstances, but we need to help support students who were there to help support them in their progress towards graduation.

278

00:41:05.610 --> 00:41:19.650

Carole Butler: Looking ahead, obviously we're addressing unfinished learning gaps and making sure that we're still having equity within our learning so we're looking at all of our students with an equal I we are definitely focused on grade level.

279

00:41:23.850 --> 00:41:24.360

Carole Butler: and always have.

280

00:41:26.520 --> 00:41:27.300

Carole Butler: A little.

281

00:41:32.250 --> 00:41:32.670

Carole Butler: Sorry.

282

00:41:33.810 --> 00:41:38.880

Carole Butler: The whole child focusing on mental and physical health, along with their academics so it's not just academics alone.

283

00:41:39.210 --> 00:41:43.620

Carole Butler: This will be a multi year effort, it will not be just this year, it will be this year and next year.

284

00:41:44.040 --> 00:41:53.730

Carole Butler: We know coming in that we are already had conversations with our staff about the fall and what it'll look like we have at the end of the year, a lot of professional development that occurs.

285

00:41:54.330 --> 00:42:03.600

Carole Butler: It will happen in May and June in August and then also in September and all of those times will be having conversations with our staff about next year, and what that looks like.

286

00:42:04.140 --> 00:42:13.380

Carole Butler: There is a commitment from administration that we are looking for a full day five day in person implementation starting on September 8 I believe.

287

00:42:13.800 --> 00:42:25.320

Carole Butler: After the Jewish holiday and Labor day, so I can tell you that that is our goal we've had many conversations, there is a committee that is spearheaded to meet next week.

288

00:42:26.340 --> 00:42:36.360

Carole Butler: Myself Dave Tate will be part of that with administrators throughout the school system to come up with a plan for next fall, and that is my report.

289

00:42:39.390 --> 00:42:48.990

Scott McCartney: Thank you Carol I think under the the guys are under the headline of things that didn't happen in 2021 your dogs on zoom meetings.

290

00:42:49.740 --> 00:42:57.720

Scott McCartney: Along those lines, but it's nice to hear the dogs, I appreciate it we've had other barking at meetings but that's refreshing I guess that here at that way.

291

00:42:58.620 --> 00:43:04.830

Scott McCartney: Thank you for the feedback and the information, and you know, keeping us up to date with what's going on, I do appreciate.

292

00:43:05.730 --> 00:43:16.470

Scott McCartney: The irs teams and all the work happening at the buildings we still encourage parents and students if they're struggling to reach out to their teacher reach out to the Council reach out to the principal assistant principal.

293

00:43:17.160 --> 00:43:28.050

Scott McCartney: Because there is assistance there and we can you know support students, as they need it, but also into the future and certainly what we know from coven and the conversation is that.

294

00:43:28.740 --> 00:43:37.770

Scott McCartney: Our process of re entering in our process of bringing students fully back up to where we envision is something that's going to take some time.

295

00:43:38.220 --> 00:43:43.830

Scott McCartney: Within the course of this year and into next year, and perhaps over the next several years, as we sort of readjust.

296

00:43:44.820 --> 00:43:53.310

Scott McCartney: curriculum process and understanding to help students along the way, so, but it does look like that you know we're gaining a moving in the right direction, along those lines, so thank you.

297

00:43:54.030 --> 00:44:03.300

Scott McCartney: For that i'll close my portion and then turn and see if any board have any questions over any of the materials just sort of talking about district re entry.

298

00:44:03.840 --> 00:44:10.740

Scott McCartney: So as Carol alluded and Karen alluded, we are in the process of having those discussions and actually have.

299

00:44:11.190 --> 00:44:16.680

Scott McCartney: Really, as we've been moving towards the five day reentry program we've been hitting a lot of the topic areas.

300

00:44:17.280 --> 00:44:26.370

Scott McCartney: For a longer term re entry process and kind of getting back to school in a way that was more typical than it has been for the last year or more so.

301

00:44:27.360 --> 00:44:40.530

Scott McCartney: That process as i'm transitioning we are going to turn it over and Dr Tate and Mr heiser are going to co chair the re entry process as Karen said, we do have.

302

00:44:41.130 --> 00:44:51.210

Scott McCartney: A board level leadership kind of meeting going on this week in fact tomorrow afternoon and then after that we have some other internal sort of organizational meetings and then that will branch out to.

303

00:44:52.020 --> 00:45:00.450

Scott McCartney: You know, incorporating Community feedback, or at least response to some of the work week before, but we are encouraged that momentum in the direction is for full school.

304

00:45:00.900 --> 00:45:10.680

Scott McCartney: That is our plan for September and we think that's the right time frame, in order to make it happen, given the time of year and the other ramifications for implications.

305

00:45:11.280 --> 00:45:21.870

Scott McCartney: For moving that sooner, I do want to say thank you to President Shaw, she gave us the opportunity to attend a number of the board's meetings leadership curriculum.

306

00:45:22.290 --> 00:45:30.000

Scott McCartney: And operations that kind of the three areas where we're impacted the greatest and I want to say thank you to my team to the cabinet.

307

00:45:30.360 --> 00:45:37.560

Scott McCartney: As well as principles were able to attend and kind of share what it looks like in reality and the different elements and components.

308

00:45:37.920 --> 00:45:46.260

Scott McCartney: To school operations and they make their recommendation for this to be something to me that I, in turn, have recommended to the board of education.

309

00:45:46.620 --> 00:46:03.270

Scott McCartney: And and you've continued to hear that through us that September is that timeline so with that I will close my report and ask if you have questions about any of the presentations under the reflections or anything with regard to the superintendent's report.

310

00:46:07.530 --> 00:46:09.300

Caryn Shaw: Any board members have any questions.

311

00:46:13.980 --> 00:46:18.690

Caryn Shaw: Not we could go back to Julia Thank you so much, Dr McCartney or appreciate that.

312

00:46:20.040 --> 00:46:24.660

Caryn Shaw: And this Butler Thank you Julia if you are ready to go hopefully.

313

00:46:24.750 --> 00:46:26.130

Caryn Shaw: The video now.

314

00:46:27.180 --> 00:46:33.030

Dria Law: yeah Thank you, thank you for your patience and flexibility and Jeff to coming to my rescue.

315

00:46:35.610 --> 00:46:37.170

Dria Law: With my technical difficulties so.

316

00:46:38.310 --> 00:46:48.360

Dria Law: Thank you so as I mentioned, we wanted to just take a few moments to put a spotlight on some of the departments and folks who really keep our district running and and.

317

00:46:48.900 --> 00:46:57.420

Dria Law: have really had to wear several different hats and and demonstrate great flexibility during this time, so for this month next slide please.

318

00:46:58.440 --> 00:47:08.010

Dria Law: For this month we thought we'd start where many of our students stays typically start with transportation so for many of our learners our bus drivers are often the first.

319

00:47:08.370 --> 00:47:17.400

Dria Law: face of school for that that they encounter whether it's you know for are eager preschoolers heading to school, for the very first time or.

320

00:47:18.300 --> 00:47:31.020

Dria Law: Our teenagers, who may be slightly less awake and eager catching the bus at the crack of dawn our drivers plays such an important role and getting our kids to and from school safely and efficiently as possible next slide please.

321

00:47:32.100 --> 00:47:39.780

Dria Law: Coordinating transportation for our district our size, with our multiple schools and close to 4000 students is is always a big undertaking.

322

00:47:40.110 --> 00:47:47.550

Dria Law: And a bit of a juggling act every year, but this year has taken the concepts of flexibility and dedication to a whole new level as.

323

00:47:48.030 --> 00:47:52.680

Dria Law: Our director of transportation Greg Cohen, and his hard working staff had had to.

324

00:47:53.070 --> 00:47:59.160

Dria Law: Essentially recreate all of our schedules and routes as we started the school year off in September and a hybrid model.

325

00:47:59.490 --> 00:48:06.180

Dria Law: With, as we all know, different students writing the buses on different days of the week, and of course change has been a constant presence.

326

00:48:06.540 --> 00:48:14.250

Dria Law: During this entire pandemic and as we shift it back and forth from in person to full remote several times this year, often without.

327

00:48:15.120 --> 00:48:23.010

Dria Law: much notice our transportation department has had to quickly adapt and and make adjustments to Ralph schedules and assignments, and while and full remote.

328

00:48:23.580 --> 00:48:31.560

Dria Law: Our transportation folks have had to morph into our very own door dash service essentially and taken on the special role of meal delivery.

329

00:48:33.750 --> 00:48:42.960

Dria Law: Next slide please, which brings us to the other essential area, we wanted to just touch on tonight food service this year they've really been going hand in hand.

330

00:48:43.410 --> 00:48:53.040

Dria Law: Just as many families rely on transportation to get their children to and from school safely, we also rely on our food services department to procure prepare and.

331

00:48:54.060 --> 00:49:03.750

Dria Law: Provide meals to our students and keep everyone fed and healthy this year, of course, instead of prepping and serving students in person in our cafeterias as we normally do.

332

00:49:04.140 --> 00:49:14.340

Dria Law: Our food service team led by director and King has had to shift gears and create mailboxes for families who have signed up for our weekly food service at home program which has been.

333

00:49:15.240 --> 00:49:25.830

Dria Law: A huge undertaking and next slide please and the usda under the families first corona virus response act as we know, enabled school districts, to provide lunches free of cost.

334

00:49:26.250 --> 00:49:37.320

Dria Law: To any student who signs up for it, which has been a big help to many of our families, this year, who are stressed busy, and are struggling during this time i've heard from lots of folks you've utilized this service.

335

00:49:38.340 --> 00:49:40.800

Dria Law: And it's you know it's been well received and really.

336

00:49:42.240 --> 00:49:48.480

Dria Law: well coordinated as we mentioned in prayer board meetings, it also helps the district financially, as it allows us to offset losses and.

337

00:49:48.870 --> 00:49:55.350

Dria Law: That goes right along with tonight's theme of the budget on the agenda so parents can sign up for this conveniently in genesis.

338

00:49:55.800 --> 00:50:00.210

Dria Law: And that you're still able to do that for the remainder of the school year, and here we have some pictures of.

339

00:50:00.810 --> 00:50:17.970

Dria Law: Some of the items that have made their way into those boxes and the Assembly lines that have that have been taking place to put those but those boxes together, and you know would you believe we've provided over 180 1000 meals so far this year, which is really an amazing feat.

340

00:50:19.380 --> 00:50:35.730

Dria Law: Next slide please so again, we just wanted to carve a few moments, out of our our full agenda today to acknowledge and say thank you to those who are part of what makes our district run smoothly each day, particularly during what has been a long and hard and sometimes year and.

341

00:50:36.960 --> 00:50:44.610

Dria Law: are sometimes doing a seemingly thankless or invisible job we see you and we appreciate your dedication to our students in our school community.

342

00:50:45.000 --> 00:50:53.760

Dria Law: And, as I mentioned well will briefly take a few minutes to touch on some other departments and important people in our district during next couple of board meetings, thank you.

343

00:50:56.880 --> 00:51:02.280

Caryn Shaw: Great Thank you so much for pulling it together and a huge, thank you to our transportation and food service.

344

00:51:03.420 --> 00:51:15.420

Caryn Shaw: 180 1000 meals, so it was like a lot of y'all so i'm sure that was not an easy feat, and I know all those bus routes are not easy to changing and also thank you, thank you so much.

345

00:51:16.560 --> 00:51:21.120

Caryn Shaw: And a dream again, thank you for pulling this together excited to see who's up for next month.

346

00:51:22.590 --> 00:51:25.950

Caryn Shaw: it's always great to see all the wonderful things going on the district so.

347

00:51:27.030 --> 00:51:30.510

Caryn Shaw: We are now ready to go on to our board committee reports.

348

00:51:32.370 --> 00:51:34.200

Caryn Shaw: We can start with.

349

00:51:35.730 --> 00:51:37.980

Caryn Shaw: David you want to start with.

350

00:51:39.900 --> 00:51:41.130

David Weinstein: Sure, thank you very much.

351

00:51:42.510 --> 00:51:44.670

David Weinstein: So afternoon met on the 19th of.

352

00:51:46.740 --> 00:51:48.780

David Weinstein: April in attendance for.

353

00:51:49.980 --> 00:51:51.570

David Weinstein: Two weeks miss miss.

354

00:51:53.190 --> 00:52:00.600

David Weinstein: Miss row Mr airy Mr heiser Dr McCartney miss Butler and.

355

00:52:03.360 --> 00:52:05.700

David Weinstein: first thing we talked about was full day.

356

00:52:06.990 --> 00:52:11.010

David Weinstein: Just how it's going to work with lunches transportation operations.

357

00:52:12.600 --> 00:52:18.630

David Weinstein: The transportation packed was really the first thing we talked about, we talked about the current schedules allow the district.

358

00:52:19.140 --> 00:52:35.040

David Weinstein: To do athletic runs in house and it'd be good to a full day model we'd have to build all those out and the impact costs for may want to the end of the year would be about \$50,000 of additional cost if you went to full day.

359

00:52:36.120 --> 00:52:48.750

David Weinstein: We then went on to talk about lunches and we would need to pull employees back it take about two three weeks to do that, we would still be able to provide free meals as misapplied, as discussed.

360

00:52:49.860 --> 00:52:56.130

David Weinstein: But the major issue is the venue for food service and consumption has been an ongoing discussion for a while.

361

00:52:57.660 --> 00:53:02.670

David Weinstein: We talked about what other districts, have done they've stripped their menus down to eat outside as much as possible.

362

00:53:03.930 --> 00:53:09.960

David Weinstein: But they really have not been able to provide us information and what they do when there's rain, some have tents others don't.

363

00:53:11.130 --> 00:53:17.820

David Weinstein: Some use workspace areas and there's others that will that students eat in class.

364

00:53:18.840 --> 00:53:24.750

David Weinstein: We talked about using genesis to do meal watering and maybe providing for outdoor dining.

365

00:53:25.860 --> 00:53:31.320

David Weinstein: But that would also if we did indoor on inclement days are, in general, we would then have a displacement of our gymnasiums.

366

00:53:32.610 --> 00:53:42.450

David Weinstein: To the inclement weather and otherwise we could do it, but it then becomes a social emotional well being because we wouldn't have gym or other access to those facilities for what 10 purposes, where.

367

00:53:44.040 --> 00:53:57.510

David Weinstein: And the main discussion about what the instructional time would actually be the we were informed that it would be a 15 to 20 minutes day of actual additional instructional time that we'd pick up if you went to a full day with a lunch.

368

00:53:58.830 --> 00:54:09.750

David Weinstein: And the word also be an additional impact in the choice remote students because they're changing schedules would also have to change again with the rest of the students.

369

00:54:10.470 --> 00:54:19.380

David Weinstein: And it will require the twist remote schedule changing we'd have to go back and speak to the parents again about what that would do.

370

00:54:20.370 --> 00:54:31.650

David Weinstein: So, after the discussions of all this in Wayne the instructional impact and increase against all the other issues we had in the social emotional.

371

00:54:32.430 --> 00:54:43.500

David Weinstein: detriment that may come from this, the disturbance and disruption to the students for the amount of time that we're talking about which would be essentially the last four weeks five weeks of school.

372

00:54:44.490 --> 00:55:00.750

David Weinstein: The recommendation of the committee was stay with the current model, which is the five day modified day schedule, where the students go home and then have lunch at home and then finish the rest your day remotely, which is the current model that we're under.

373

00:55:02.460 --> 00:55:18.420

David Weinstein: We then had a discussion regarding the budget, which I will not worry with right now let Mr heiser talk about later, but we found ways to remove the Percy busing from the budget or I should say retain it said remove it, but we're retaining the cursing busing.

374

00:55:20.160 --> 00:55:33.750

David Weinstein: And we're going to make some other changes, one is a retirement that we're not going to replace the high school and then some other reductions in utilization of various.

375

00:55:36.720 --> 00:55:52.920

David Weinstein: equipment and other things from the principles list of supplies, so you know we found different way to do it, it was again not easy for the Community go through that, but that was the recommendation from the committee which I believe Mr hunters in the presentation budget.

376

00:55:55.710 --> 00:56:00.420

Caryn Shaw: Back to you, Michelle thanks David does any point members have questions.

377

00:56:02.790 --> 00:56:10.500

Mark Villanueva: I would only make one comment and and I guess, we can get into it later it's that the committee wasn't necessarily unanimous.

378

00:56:11.520 --> 00:56:14.640

Mark Villanueva: On its recommendation regarding going back full day.

379

00:56:15.930 --> 00:56:20.370

Mark Villanueva: But we can get into that later because I think the policy is is up for a vote.

380

00:56:22.080 --> 00:56:26.700

Mark Villanueva: In returning five days, so I suppose that would be the appropriate time to have that discussion about.

381

00:56:27.270 --> 00:56:30.480

David Weinstein: And I did notice a three to one vote from from the committee so.

382

00:56:31.560 --> 00:56:33.150

Mark Villanueva: Great yeah Thank you.

383

00:56:35.010 --> 00:56:35.520

Mark Villanueva: that's fine.

384

00:56:35.730 --> 00:56:40.470

Caryn Shaw: I mean if you have specific questions so mark if you want to talk about an hour policy either is fine.

385

00:56:41.430 --> 00:56:47.040

Mark Villanueva: Or, I mean it's really and i'll just talk about today what what what I had mentioned during the committee meeting.

386

00:56:49.020 --> 00:56:58.500

Mark Villanueva: You know I think we've been hearing that once once the state goes to 50% of indoor dining it would take three weeks to get us back.

387

00:56:59.730 --> 00:57:08.970

Mark Villanueva: To a full day and governor Murphy when you know he announced indoor dining in the first week or two of March, I believe.

388

00:57:10.680 --> 00:57:30.030

Mark Villanueva: And so you know it and and all the information that the principles gave us was was was extremely valuable and helpful in our meeting but we've been hearing for months, and this is the board's fault, because I think you know when we went to 50% we should have gone that direction.

389

00:57:31.350 --> 00:57:48.270

Mark Villanueva: And so, this is anything about you know with with the principles had said I found their their presentations extremely useful and informed things that I didn't know about, but you know I think it's been since like August or Sep tember 50% 50% 50% we're going back to full day.

390

00:57:50.250 --> 00:57:56.610

Mark Villanueva: If that wasn't going to happen, I I really think we should have we owed it to the public, to tell them.

391

00:57:57.990 --> 00:57:58.710

Mark Villanueva: before now.

392

00:58:00.090 --> 00:58:01.020

Mark Villanueva: And so.

393

00:58:02.490 --> 00:58:10.890

Mark Villanueva: You know it's I still think it's worth going out and going further, we know that the principles can do it i'm sure they.

394

00:58:11.490 --> 00:58:23.520

Mark Villanueva: They they gave very great presentations, as I said about how to get there, their offs there obviously obstacles, however, I mean, as we heard from Dr McCartney earlier in developing the plans to go back five day.

395

00:58:24.480 --> 00:58:38.610

Mark Villanueva: That helped identify issues and identify how to reopen in September, and so I think if we go full day now the same thing will happen in that context where.

396

00:58:39.180 --> 00:58:46.710

Mark Villanueva: We will see you know we'll try to get as close as we can to the Sep tember model for the fourth marking period.

397

00:58:47.460 --> 00:59:01.170

Mark Villanueva: see what issues you're there that are going to pop up and hit the ground running in September that best way I feel about it um and I think I think that's the direction that we've should be going again, I mean if you look at the the coven.

398

00:59:02.580 --> 00:59:05.520

Mark Villanueva: database that we now have online, which is very useful.

399

00:59:06.540 --> 00:59:07.800

Mark Villanueva: The numbers are going down.

400

00:59:09.300 --> 00:59:10.170

Mark Villanueva: It was.

401

00:59:14.160 --> 00:59:19.590

Mark Villanueva: April 16 there were 14 cases in students in the district and.

402

00:59:20.640 --> 00:59:25.710

Mark Villanueva: Today there's three so you know we're heading the right direction, and that is after going five days.

403

00:59:27.330 --> 00:59:32.610

Mark Villanueva: So, you know that that sort of I mean you can infer a lot of different things about that.

404

00:59:33.690 --> 00:59:36.720

Mark Villanueva: But you know that's that's how I feel about it, I know.

405

00:59:37.860 --> 00:59:42.900

Mark Villanueva: i'm in the minority on that point, at least with respect to the Members on this board.

406

00:59:45.000 --> 00:59:46.260

Mark Villanueva: But I think you know.

407

00:59:48.120 --> 00:59:52.110

Mark Villanueva: I would, I would love to see our model is close to what its gonna look like in September.

408

00:59:53.160 --> 00:59:55.200

Mark Villanueva: Now, so that we can.

409

00:59:56.400 --> 00:59:59.370

Mark Villanueva: get ready for September and hit the ground running so that's.

410

01:00:00.480 --> 01:00:03.960

Mark Villanueva: that's it and I guess I won't need to repeat myself during during policy.

411

01:00:05.280 --> 01:00:12.720

Caryn Shaw: Thanks mark, I appreciate your comments and I do understand that and I do believe that was one of the questions that we did ask the principles.

412

01:00:13.950 --> 01:00:28.500

Caryn Shaw: I forget which of the meetings but would there be value in doing this now for September and we again, you know and again, you know, Dr McCartney, or if the principles, want to step in, but I do believe they came to the same conclusion that.

413

01:00:29.700 --> 01:00:39.630

Caryn Shaw: You know, from a social emotional point of view, this transition again and scheduling would be a bigger detriment, and that, and that would not necessarily help them.

414

01:00:40.560 --> 01:00:56.670

Caryn Shaw: In terms of planning for September at least that's what I recall up the conversation, and to the 50% dining I think that was prior to me just before we decided to go back five days early dismissal, the conversation so at least that's the way i'm recalling it.

415

01:00:57.390 --> 01:01:05.130

Scott McCartney: yeah I would just chime in on that so definitely obviously having a dry run there there's value in doing that to some extent.

416

01:01:05.610 --> 01:01:11.190

Scott McCartney: I think the preference is that you know, in terms of the capacity and where we want to put the energy and the effort.

417

01:01:11.700 --> 01:01:18.540

Scott McCartney: is to move forward with working with the students that now that we have them, you know we literally just reopened grades four through 12.

418

01:01:19.080 --> 01:01:23.460

Scott McCartney: In the last week but being able to assess and modify and move that and move students forward.

419

01:01:23.970 --> 01:01:33.390

Scott McCartney: And then I think you started to hear about some of the conversations, as we close down the school year or start to make that transition how we want to use that time to ensure that our students.

420

01:01:33.780 --> 01:01:39.360

Scott McCartney: are getting back to support the beanie that we're starting to celebrate those end of the year activities and successes.

421

01:01:39.750 --> 01:01:43.890

Scott McCartney: And so, when all that was come together, that the recommendation from the principles is that the.

422

01:01:44.370 --> 01:01:49.200

Scott McCartney: The amount of value to it wasn't going to change dramatically the the knowledge base that we have.

423

01:01:49.650 --> 01:01:57.990

Scott McCartney: In terms of operation and to the 50% lunch conversation, you know that is as one of the people has been speaking to that over the months.

424

01:01:58.620 --> 01:02:07.470

Scott McCartney: That model if you go back look in the presentations was was set in motion as if we stayed in a alternating hybrid school day and 50%.

425

01:02:07.890 --> 01:02:16.230

Scott McCartney: capacity and went in that we could return to a full day and that was with a very different number structure in terms of the overall percentage of students returning the school so.

426

01:02:16.530 --> 01:02:27.030

Scott McCartney: Once we move to five days a week, and left the hybrid schedule that created a larger portion of percentage of students to manage within the physical space in our cafeterias and those other.

427

01:02:27.510 --> 01:02:37.710

Scott McCartney: spaces for food service so as with most things there's a number of variables and conversations and that just speaks to one or two of them there's probably 10 or 12 that are part of that dialogue that.

428

01:02:38.370 --> 01:02:45.390

Scott McCartney: lead us, one way or the other, and so i'm you know I want to say i'm very proud of the principles in the work and our team.

429

01:02:45.930 --> 01:02:58.920

Scott McCartney: Because they really did look at each of these questions and spend a lot of time trying to determine what they thought in their years of experience as building principals serving students and serving this Community how to best move that forward so I thank them for that.

430

01:03:02.340 --> 01:03:06.930

Caryn Shaw: Great Thank you any other questions board members before we move on.

431

01:03:08.520 --> 01:03:10.320

Caryn Shaw: Okay, we are up for.

432

01:03:11.850 --> 01:03:13.320

Caryn Shaw: jacko next with policy.

433

01:03:16.230 --> 01:03:20.400

Jack Fairchild: For thanks Karen so policy met on April 12.

434

01:03:21.600 --> 01:03:26.880

Jack Fairchild: Members in attendance for myself, Mr Villa Nueva miss Romano and this law.

435

01:03:28.110 --> 01:03:41.010

Jack Fairchild: you'll see there's a number of policies on the agenda tonight for first and second reading policies discuss for policy 0145 board member resignation and removal, I want to say that i'm.

436

01:03:42.180 --> 01:03:49.950

Jack Fairchild: All of these are based on recommendations from our policy provider so policy 01454 Member resignation removal is a.

437

01:03:50.400 --> 01:04:01.080

Jack Fairchild: vision to an existing policy, it clarifies when a Member can be removed upon missing any three consecutive meetings, not just regular meetings this came from a.

438

01:04:01.890 --> 01:04:14.340

Jack Fairchild: ruling from the Commissioner on education policy 016 4.6 remote public board means during a declared emergency is new this clarifies how Board should conduct remote.

439

01:04:14.880 --> 01:04:23.010

Jack Fairchild: board meetings during a declared emergency, it does not change how meetings are conducted when not in a declared emergency.

440

01:04:23.760 --> 01:04:34.380

Jack Fairchild: Regulation 1642 is earned sick we've law, this is a revision and it's really an expansion to address states of emergency and health emergencies.

441

01:04:35.190 --> 01:04:49.200

Jack Fairchild: Policy 1643 the family leave act is new and it replaces a series of other policies that are listed on the agenda to be abolished, but when we get there, there would be a motion to.

442

01:04:50.070 --> 01:04:56.490

Jack Fairchild: To tableaus because this policy won't have actually been enacted yet so we're going to tableaus for a month.

443

01:04:57.120 --> 01:05:06.300

Jack Fairchild: This expanded the use of family leave and definition of family member and there's multiple changes in their due to legislation.

444

01:05:06.990 --> 01:05:25.620

Jack Fairchild: Policy and regulation 533 0.01 is the administration of medical cannabis, this is a revision, the Statute requires a district policy relating to the administration of medical cannabis this addresses that this is primarily a change to verbiage.

445

01:05:26.760 --> 01:05:48.810

Jack Fairchild: Policies policy and Regulation seven four to five lead testing of water in schools, this is the policy is revised it's a new regulation, and this changes the frequency of lead testing in schools, it drops it from every six years to every three years, and establishes a timeline when.

446

01:05:50.250 --> 01:05:53.070

Jack Fairchild: The administration has to review the results by.

447

01:05:54.210 --> 01:05:55.350

Jack Fairchild: And then there was.

448

01:05:59.130 --> 01:06:10.860

Jack Fairchild: Some discussion around transportation policy 8600 that was tabled because there were other meetings happening later in the week that we're going to change that and then as.

449

01:06:11.910 --> 01:06:30.270

Jack Fairchild: Mark was just addressing on second reading here is talking about policy 1648, which is a restart and recovery plan dependencies or modifying only appendix n within that and it's really just a solidified the current schedule we're under.

450

01:06:32.190 --> 01:06:34.560

Jack Fairchild: saying to my report, or any questions.

451

01:06:38.070 --> 01:06:40.680

Caryn Shaw: Thanks jack does anyone have any questions for jack.

452

01:06:43.290 --> 01:06:48.210

Caryn Shaw: Yes, now let's move on to mark snyder for curriculum.

453

01:06:49.800 --> 01:06:50.550

Mark Snyder: Sure thanks.

454

01:06:52.410 --> 01:07:08.340

Mark Snyder: The curriculum can be met on April 22 and attendance were co Butler mccartney's who Pal surely row Brian Carter heather heckle seibel mckeith Julie colby Dave Tate Jeff airy sondra already make weeks on Armando and myself.

455

01:07:09.480 --> 01:07:14.730

Mark Snyder: So the first thing we talked about was the presentation that you saw from carve out there, this evening.

456

01:07:15.000 --> 01:07:29.130

Mark Snyder: So i'm not going to rehash that but she presented some of the things that she was looking at both in terms of the the areas that we can help students most and ways that we're going to sort of as a district help those students be in the spring, the summer or into next fall.

457

01:07:30.540 --> 01:07:40.650

Mark Snyder: Then we spent quite a bit of time, just like Fo did talking with the individual school principals about how they felt about the move from.

458

01:07:40.980 --> 01:07:53.850

Mark Snyder: Early dismissal scheduled to a full day schedule and and, unlike if I know we really focused on the sort of instructional not unlike but we knew that no at handled and talked about a lot of logistical pieces and we focused our conversation.

459

01:07:54.540 --> 01:08:02.610

Mark Snyder: On the instructional side and talked and we definitely got into a lot of detail about the exact number of minutes we were talking about.

460

01:08:03.750 --> 01:08:17.280

Mark Snyder: The principles as mark alluded to were very helpful and try and help me and also understanding exactly what the day would look like and and the the push and pull between what would actually be gained in different respects.

461

01:08:18.750 --> 01:08:29.310

Mark Snyder: And, and, as a former teacher, we all agreed, you know, even if it's four minutes of class that's a long time that's a lot of time and we wanted to talk about it in a in a way that gave it its difference.

462

01:08:30.060 --> 01:08:40.440

Mark Snyder: But you know whether it's the in school trans transitions advocated three area that we're likely to take longer and probably have less instructional time certain days.

463

01:08:41.400 --> 01:08:44.010

Mark Snyder: The different remote groups that all the things that have already spoken to.

464

01:08:44.490 --> 01:08:58.800

Mark Snyder: We did agree unanimously to support the principles recommendations that what was best for our students, right now, and through the end of this school year is to remain in an early dismissal schedule so that's the that's the conclusion that we came to talking with them.

465

01:09:00.000 --> 01:09:01.800

Mark Snyder: And, and that was that was our discussion.

466

01:09:02.880 --> 01:09:08.820

Mark Snyder: The next thing we talked about was we talked about the high school science and how was going to be restructured, one of the things that.

467

01:09:09.480 --> 01:09:17.910

Mark Snyder: happened when the courtesy busing was retained was a high school science position is not going to be refilled upon a retirement.

468

01:09:18.390 --> 01:09:22.080

Mark Snyder: And the way that they're going to address that is currently.

469

01:09:22.800 --> 01:09:33.780

Mark Snyder: sciences administered with three double periods and now we're going to be transitioning to a more traditional five periods, plus one so it's still the same number of times that same amount of time that students are getting science.

470

01:09:34.200 --> 01:09:38.340

Mark Snyder: it's just in a more traditional where they'll have a lab double period one day a week.

471

01:09:39.330 --> 01:09:51.390

Mark Snyder: That that poses some advantages in terms of scheduling, but it also has limitations in terms of when science teachers can present labs and they have to plan so we talked about how as a district, we can support the science department.

472

01:09:52.410 --> 01:09:58.350

Mark Snyder: As they will inevitably have to restructure some of their unit plans to make sure that they account for when they're going to be doing certain labs.

473

01:09:59.550 --> 01:10:06.000

Mark Snyder: and health and physical still wrapped around the science periods, even with the change.

474

01:10:07.590 --> 01:10:16.050

Mark Snyder: This was, I will also talked about how the high school support and other entrant in the USA games in 2222 which is exciting and something that.

475

01:10:17.220 --> 01:10:26.160

Mark Snyder: I hope, goes well, the last thing we talked about was Matthew yes with Julie colby so this past year, for the first time.

476

01:10:27.090 --> 01:10:35.310

Mark Snyder: The fourth grade ceased to place and swords students into different math classes, based on perceived or measured math ability.

477

01:10:36.000 --> 01:10:46.380

Mark Snyder: And going forward we're going to do that in the fifth grade as well, and we talked about why that's an excellent decision for the entirety of our district by the.

478

01:10:46.770 --> 01:10:57.750

Mark Snyder: way that will simultaneously provide a more equitable opportunity for matt for students to engage in math both from the US, but all the way through, but will not limit.

479

01:10:58.230 --> 01:11:10.830

Mark Snyder: The exposure of math to any student so there's no there's no lowering a bar or anything like that this is really the best possible thing, especially for the math instruction at the US.

480

01:11:11.610 --> 01:11:19.980

Mark Snyder: So she talked about how anecdotally this past year, she had gotten a lot of positive feedback and the way that it worked in fourth grade.

481

01:11:21.000 --> 01:11:30.930

Mark Snyder: And that she was hopeful that you know similar feedback, this will have to be monitored closely because this is a big change in sort of the entirety of math instruction so.

482

01:11:31.620 --> 01:11:45.420

Mark Snyder: Talking about how we can best support the math teachers, the curriculum is not changing per se, but certainly the way it's going to be delivered and the the way that we can help teachers with either push ins or.

483

01:11:46.230 --> 01:11:52.740

Mark Snyder: You know any of any of the changes that would take place, so we talked a lot about ways that we can additionally support.

484

01:11:53.100 --> 01:12:07.350

Mark Snyder: or thinking about how we can additionally support them next year and really push the teachers, which they have embraced to differentiate instruction within the classroom to meet the challenge as we talked about challenge all the students in the class.

485

01:12:08.790 --> 01:12:19.830

Mark Snyder: As i'm sure there'll be a lot of parents have a lot of questions there, there will be an opportunity for parents to speak with administration on may 13 this will be posted i'm sure, but on may 13 at 1pm.

486

01:12:20.460 --> 01:12:34.350

Mark Snyder: It will be recorded if it'll be on zoom i'm sure, but if it will be recorded if you're not able to attend and you can ask specific questions right now I think it's all third and fourth grade parents, this will get presented to, but if i'm wrong.

487

01:12:35.790 --> 01:12:43.230

Mark Snyder: Somebody else can happen, but I believe that's who its intended audiences so and that's that's pretty much all we talked about thanks.

488

01:12:44.100 --> 01:12:47.430

Carole Butler: Can you say it one more time started current third and fourth grade did you say that.

489

01:12:47.700 --> 01:12:48.510

Mark Snyder: I did, yes.

490

01:12:49.500 --> 01:12:50.700

Carole Butler: I thought I heard, four and five sorry.

491

01:12:51.210 --> 01:12:52.500

Mark Snyder: So if I did, I apologize.

492

01:12:55.650 --> 01:13:01.170

Caryn Shaw: Thanks mark so just clarifying on that so sixth grade will remain the same as is it's really just changing.

493

01:13:02.370 --> 01:13:13.380

Mark Snyder: And it's really only changing fifth going forward right so fourth grade fourth grade will remain the same as it is this year fifth grade will now see sorting students and sixth grade will remain unchanged.

494

01:13:13.710 --> 01:13:14.100

Okay.

495

01:13:16.140 --> 01:13:19.320

Caryn Shaw: Great Thank you any board members have questions for mark.

496

01:13:19.950 --> 01:13:29.700

Sandra Alberti: I just want to kind of similar to marks coming about policy want to stay as a curriculum person my impressions of the meeting and the presentations that we heard.

497

01:13:30.240 --> 01:13:40.560

Sandra Alberti: From the principles that you know definitely made the case that was very compelling there are a lot of things that go into a lot of these decisions.

498

01:13:41.280 --> 01:13:46.770

Sandra Alberti: I was super impressed and appreciated the amount of work that went into.

499

01:13:47.580 --> 01:13:57.660

Sandra Alberti: What I feel was a true interrogation of the benefits and costs of going to full day lunch, and so I have felt individually, that there has been kind of like this general sentiment.

500

01:13:58.020 --> 01:14:04.380

Sandra Alberti: That the board doesn't care enough the board isn't thinking enough the board isn't committed enough and I think that.

501

01:14:05.430 --> 01:14:15.270

Sandra Alberti: Part of board leadership is listening and weighing tough decisions, we all know that this isn't a popularity contest, by any stretch of the imagination.

502

01:14:15.810 --> 01:14:21.480

Sandra Alberti: not saying that anybody is taking that stance, but I think it's important for all of us to remember.

503

01:14:21.930 --> 01:14:31.620

Sandra Alberti: You know the the long list of things that are necessary to consider you know, in making these decisions, and then I also just want to add to the math conversation.

504

01:14:32.400 --> 01:14:37.650

Sandra Alberti: That, in addition to also a very well thought out presentation to the curriculum committee.

505

01:14:38.280 --> 01:14:50.430

Sandra Alberti: That that work is very much anchored in you know, a growing body of national research, and so I for one was super proud and happy that we're taking what is it a tough challenging.

506

01:14:50.910 --> 01:14:59.370

Sandra Alberti: decision, because I think it will have implications and a lot of misrepresentations, but I feel very good and i'm willing to support.

507

01:15:00.240 --> 01:15:13.290

Sandra Alberti: You know these challenging decisions, even if not popular if I feel like they're in the best interest of our Community and our students and in both cases, both the schedule and the change in math instruction I feel strongly that those are invested interest.

508

01:15:15.930 --> 01:15:19.050

Caryn Shaw: Thanks Sandra anyone else have any questions or comments.

509

01:15:19.650 --> 01:15:27.330

Mick Weeks: Sure i'll just jump in and add since i'm both on F know and curriculum, I heard the principles presentation twice.

510

01:15:28.080 --> 01:15:34.500

Mick Weeks: got to ask questions twice and, first I want to say, I really appreciate the principles, taking the time it's obvious.

511

01:15:35.250 --> 01:15:42.720

Mick Weeks: You know their their comments are well thought out, they really focused on what's best for the students needs and appreciated getting their perspective.

512

01:15:43.290 --> 01:15:56.940

Mick Weeks: It was really helpful and thinking about this, I think what was also helpful was to hear, and I know this was said, but just to echo what the commitment that we are ready to do full day and we're going to plan for full day in the fall.

513

01:15:58.050 --> 01:16:10.320

Mick Weeks: You know I think hearing an understanding that there is, you know that's the real desire but wanting to do that, in the best way possible, I think, was was was you know really kind of comforting to hear them talk about.

514

01:16:11.370 --> 01:16:25.500

Mick Weeks: And I know that they want to commit and put the most effort in there, they were very clear about that, so you know hearing that balanced against you know kind of the pros and cons about what looking at full day right now would do.

515

01:16:26.520 --> 01:16:38.160

Mick Weeks: I think it made me more comfortable in both cases, to support the committee votes to move forward, as is so just want to share that with the rest of the board, since I think i'm unique and then I was the only one on both committees.

516

01:16:41.220 --> 01:16:42.510

Caryn Shaw: Thanks Nick yeah I think you.

517

01:16:44.880 --> 01:16:50.700

Caryn Shaw: know I appreciate that and I do also want to echo Thank you to the principles I know that probably took a lot of time out of.

518

01:16:52.350 --> 01:16:56.040

Caryn Shaw: Your day is coming to our board meetings, but especially given this.

519

01:16:57.180 --> 01:17:16.170

Caryn Shaw: really important decision and it really made a big impact on all of us to really hear from you and, again, you are, you know your buildings, the best you know your schedule is the

best and it really was valuable for the board, so we thank you for giving us that time and those insights.

520

01:17:19.110 --> 01:17:22.320

Caryn Shaw: Great anymore curriculum related questions.

521

01:17:24.120 --> 01:17:27.900

Caryn Shaw: Okay let's move on to communications report tria.

522

01:17:28.590 --> 01:17:35.130

Dria Law: Sure, thank you i'm the Communications Committee met last month in March on the 24th and it was myself.

523

01:17:36.930 --> 01:17:46.500

Dria Law: Sandra Alberta Karen Shaw and Dr McCartney we continue planning for our Community engagement forums and discuss the ongoing work of the ad hoc committee on race.

524

01:17:47.100 --> 01:17:54.000

Dria Law: And the upcoming meeting, which is actually now already taken place with Claire Miller, who was our facilitator from the last forum.

525

01:17:54.540 --> 01:18:01.470

Dria Law: And she met with the Chairs of the committee subgroups to continue that work, we will be planning for Third Community engagement forum.

526

01:18:01.890 --> 01:18:10.140

Dria Law: As the last in the three part series on race and racism and we're aiming for late may or early June, and although this final.

527

01:18:10.890 --> 01:18:15.630

Dria Law: session will be intended to tie together and wrap up the discussions and ideas.

528

01:18:16.080 --> 01:18:24.150

Dria Law: Throughout and sort of close out the series our intent is really to use that insight gather to feed into and continue the conversation and work on.

529

01:18:24.960 --> 01:18:32.310

Dria Law: through the use of the ad hoc or through the ad hoc committee and the plan that comes out of that and continue that work and conversation into next year.

530

01:18:33.870 --> 01:18:43.290

Dria Law: And we talked about the cover dashboard as was mentioned earlier, Dr McCartney provided an update on the development of it, which of course is now up and running on the district website.

531

01:18:44.280 --> 01:18:49.680

Dria Law: We talked about the possibility of including some additional information as a way to capture data trends and and since.

532

01:18:50.340 --> 01:19:01.170

Dria Law: Then charts have been added as well to the dashboard to illustrate the movement which, thankfully, has been tracking downward of the number of students who are positive and who are quarantined we.

533

01:19:02.550 --> 01:19:10.350

Dria Law: touched on, while we can be continuing our discussion on transitioning back to in person meetings as as Karen detailed earlier.

534

01:19:10.890 --> 01:19:25.800

Dria Law: And our plan to move back to in person in May, which we're excited about and then Lastly, we continued our planning for the unsung heroes recognition idea which you saw earlier in our meeting tonight and then our next meeting will be this Thursday on the 29th at 730.

535

01:19:28.080 --> 01:19:30.630

Dria Law: And then Karen can I also just quickly mention.

536

01:19:32.160 --> 01:19:36.180

Dria Law: To speak related announcements, as on the board liaison for that organization.

537

01:19:37.530 --> 01:19:50.760

Dria Law: Before I forget one acapella for autism video on demand is now available to watch it's that in interscholastic acapella competition sponsored by the high school interact club and it raises money for autism New Jersey.

538

01:19:51.540 --> 01:20:06.120

Dria Law: it's been a popular and impressive event in the past and so it's available now and and i'd encourage folks to watch it and, second, a big thanks to speak and Tracy Vargas from interactive kids who gave a really informative talk on executive functioning.

539

01:20:07.530 --> 01:20:15.570

Dria Law: And the video is brief lots of great points in there, if anyone is interested in watching it the video is bail bond speaks Facebook page thanks.

540

01:20:18.120 --> 01:20:21.180

Caryn Shaw: Great thanks Julia any questions for tria.

541

01:20:23.850 --> 01:20:26.940

Mark Villanueva: I guess it relates to jury as report, as well as.

542

01:20:29.340 --> 01:20:35.970

Mark Villanueva: Karen we'd said at the outset of the meeting in regards to when we go back to in person.

543

01:20:38.100 --> 01:20:39.420

Mark Villanueva: And the the pilot.

544

01:20:41.280 --> 01:20:47.580

Mark Villanueva: I guess format that we're utilizing can you describe that a little more.

545

01:20:48.360 --> 01:20:59.610

Caryn Shaw: I guess we just didn't really want to tie other boards, I mean, I think we see value in either whether we're recording it or live streaming it to people get information out, I guess, we just.

546

01:21:00.090 --> 01:21:08.700

Caryn Shaw: going to try it out see how it works and just not have to necessarily tie other boards up with it, if they wanted to just go back fully in person and never.

547

01:21:08.970 --> 01:21:19.650

Caryn Shaw: have to record again I know other districts, have done that just gone back fully in person and not they just go back in person there's no recording there's no live streaming so.

548

01:21:21.060 --> 01:21:29.850

Caryn Shaw: You know, we figured just in that realm I chances are we will continue with it, but just to kind of you know, put it in that light.

549

01:21:31.440 --> 01:21:50.850

Mark Villanueva: I mean that that would be my hope, well, I guess, for for the next whenever we're in the pilot setting and just I guess so it's clear to people that are online the public comment would would not be made available unless you're in person okay yeah i'm.

550

01:21:51.270 --> 01:21:59.610

Caryn Shaw: in person, and we will probably have a bigger venue to take that you know, to accept that in so if people want to come.

551

01:22:00.870 --> 01:22:10.890

Caryn Shaw: But we do see value in you know whether lot chances are we'll be live streaming it but you're recording it just so people could watch the meetings yeah.

552

01:22:10.920 --> 01:22:12.090

Mark Villanueva: No, I think that's a good idea.

553

01:22:14.610 --> 01:22:14.880

Mark Villanueva: and

554

01:22:16.200 --> 01:22:25.290

Mark Villanueva: My hope would be that it that we continue to do to offer a virtual option, even when we're not under.

555

01:22:26.340 --> 01:22:30.090

Mark Villanueva: An emergency order whatever you know, whatever.

556

01:22:31.980 --> 01:22:32.190

Mark Villanueva: yeah.

557

01:22:33.720 --> 01:22:35.820

Mark Villanueva: Emergency after this long, but in any event.

558

01:22:36.960 --> 01:22:45.420

Caryn Shaw: Actually, may be normal now I shouldn't say that but um Yes, I agree with you, I think I think we will probably live stream, I mean the chances are we'll probably live streaming.

559

01:22:46.050 --> 01:22:57.390

Caryn Shaw: I you know do tend to think we will continue down that road, but I guess, just in case you know somewhere down the road a board decides they don't want to do that anymore we're just that was really all.

560

01:22:57.810 --> 01:23:01.560

Mark Villanueva: Make it just abolish the policy right doing tonight to a couple of them.

561

01:23:03.270 --> 01:23:20.640

Mark Villanueva: But you know, as I mean we've got 208 people attending now and, as I was thinking about this earlier, particularly the did likely demographic of most of these people they've got kids like it's easier to attend reading when you know you can do other things at home and just kind of listen.

562

01:23:22.050 --> 01:23:25.260

Mark Villanueva: again show up when you're trying to get your kid to lacrosse practice so.

563

01:23:25.680 --> 01:23:32.460

Caryn Shaw: Now I agree 100% and that's why we are continuing to do that, like, and I think the live streaming probably is the better option but.

564

01:23:32.670 --> 01:23:43.230

Caryn Shaw: I know we have to work out some technical things with cameras and stuff but I, but I do believe that there is a value, because we can you know in person in the past we've gotten you know, maybe 1020 people so.

565

01:23:43.800 --> 01:23:51.030

Caryn Shaw: Even if people are logging into view if they could catch some of it on the sidelines at a game, or something there is value in that so.

566

01:23:53.430 --> 01:23:57.870

Mick Weeks: If I could jump in on that I agree with with mark and Karen your sentiments.

567

01:23:58.920 --> 01:24:04.080

Mick Weeks: I think you know, if anything, this pandemic has shown us that we can find different ways to do things.

568

01:24:04.560 --> 01:24:14.880

Mick Weeks: And, just like we're talking about instructional practices that have we found improvements for them through this, I think you know, this is another area where we can take kind of the best lessons.

569

01:24:15.330 --> 01:24:30.030

Mick Weeks: and try to apply them going forward but I kind of I understand and agree, we want to do it in a thoughtful way, so not to do something that I guess constraints do something now that constraints, how we can do it in the future and put some more thought into it so so add that in.

570

01:24:35.130 --> 01:24:48.000

Sandra Alberti: On that, like just It will be interesting, whether it's in communications or in policy, I have this consistent question whenever we use the word pilot like what would make it not successful, like if you say we're trying it out.

571

01:24:48.690 --> 01:25:05.970

Sandra Alberti: When would we decide now that didn't work is it like nobody logs in Is it too many people, so you know I just wonder, as we think about evaluating the usefulness of live streaming if we might develop either in pilot or in communications.

572

01:25:07.710 --> 01:25:12.030

Sandra Alberti: You know what what does good, what are the indicators that it worked or didn't work.

573

01:25:12.900 --> 01:25:13.200

Dria Law: that's how.

574

01:25:13.650 --> 01:25:19.740

Caryn Shaw: I think, maybe we will have like you know i'm assuming let's let's do may we'll do June and then maybe a tune.

575

01:25:20.310 --> 01:25:32.010

Caryn Shaw: Communications meeting or he just in general board feedback on how the two months, when I mean i'm sure there's going to be a couple kings in the beginning, but even just due to what we'd like to do in September.

576

01:25:37.440 --> 01:25:39.270

Any other comments questions.

577

01:25:41.100 --> 01:25:45.210

Caryn Shaw: Not Sandra do you have an update on the ad hoc race and racism committee.

578

01:25:45.690 --> 01:25:52.980

Sandra Alberti: Now I will just acknowledge that I am behind and scheduling my subcommittee I will explain to my Subcommittee, the reasons for that, but.

579

01:25:54.660 --> 01:26:02.790

Sandra Alberti: Each of the committee's is going through the work that clear, let us through to kind of get to both some long term and short term actions that we all want to take.

580

01:26:03.210 --> 01:26:16.800

Sandra Alberti: I will also say, under the heading of exploring issues of race and racism, I think there's been a lot of promising steps that we should all take opportunity to reflect on and and.

581

01:26:17.700 --> 01:26:27.420

Sandra Alberti: I myself, you know gratitude, both in you know, the number of conversations we've been having some of the you know job title changes hiring all of those things that.

582

01:26:27.660 --> 01:26:35.640

Sandra Alberti: I feel like this is has becoming this district more than just kind of like a talking point that we have seen action on all of those things, and so.

583

01:26:35.970 --> 01:26:45.660

Sandra Alberti: I think dream mentioned like this idea that this isn't a one year yeah let's do this in parallel with a series of Community engagement forum, but that we are looking forward.

584

01:26:46.260 --> 01:26:51.210

Sandra Alberti: To continuing and building toward a district strategic plan that will come to the board.

585

01:26:52.110 --> 01:27:01.200

Sandra Alberti: With new leadership in the school year ahead so I appreciate the folks from the committee from the committee's communities students.

586

01:27:01.530 --> 01:27:13.320

Sandra Alberti: Teachers administrators, as well as board members parents who have participated in all of those things and look forward to kind of sharing the combination of that work to this year and moving forward.

587

01:27:14.910 --> 01:27:24.930

Scott McCartney: Aaron I just I wanted to add into that along the same lines of transitioning where James and Dave Dr Tate are moving to support the transition.

588

01:27:26.370 --> 01:27:32.670

Scott McCartney: With with regard to the other projects we wanted to make sure that the ad hoc committee on race and racism continues to have.

589

01:27:33.120 --> 01:27:44.520

Scott McCartney: administrative support and not lose that so Carol Butler and carolyn gibson will co chair, that on the administrative team and later on this evening we're asking the board to appoint.

590

01:27:45.000 --> 01:27:55.980

Scott McCartney: A new director of curriculum instruction in innovation and, as she would come on board i've already talked to her about engaging in that work along with Carol, and so we would have.

591

01:27:56.520 --> 01:28:05.580

Scott McCartney: Our hiring and HR department in conjunction with our curriculum department working together to lead that work along with Dr Alberto and the rest of the board so.

592

01:28:06.120 --> 01:28:13.380

Scott McCartney: just wanted to let you know that we we still are committed to it and through the transition, we want to make sure that we we land as much support as we can to the process.

593

01:28:15.960 --> 01:28:24.090

Caryn Shaw: Thank you Scott, I appreciate that and I really appreciate Scott, you and Sandra really spearheading this whole committee this whole year, and all of the great conversations.

594

01:28:24.540 --> 01:28:39.750

Caryn Shaw: Important conversations that we have had and bringing Claire to us, I think she's played a vital role in having this conversation, so thank you both for that and, yes, we do definitely continue on with this work, hopefully, for many years to come.

595

01:28:41.400 --> 01:28:45.330

Caryn Shaw: Great so anyone have any off board committee reports to share.

596

01:28:47.400 --> 01:28:50.820

Mick Weeks: Sure, I can do a quick one from more arcs.

597

01:28:52.530 --> 01:28:59.070

Mick Weeks: So basically just a couple things to share with the with the board and get back to the notes.

598

01:29:00.120 --> 01:29:10.080

Mick Weeks: Just that you know more arts are great sponsors of the arts and getting student art recognition going in our in our town so they're.

599

01:29:10.860 --> 01:29:21.090

Mick Weeks: At last count, there were 43 pieces of student artwork currently on display 41 of them at the library to it la Dee da of store on Main Street.

600

01:29:21.750 --> 01:29:30.210

Mick Weeks: So just want to make people aware that that student art is out there, there actually was a transition process that was supposed to start on April 23 so more art.

601

01:29:31.560 --> 01:29:40.650

Mick Weeks: More art is going out and kind of filling some spaces around town and then also more arts sponsors several scholarships.

602

01:29:41.310 --> 01:29:56.010

Mick Weeks: that the deadline was last week for applying for those scholarships, but if you go to more arts page marks, or you can see, the different scholarships that they sponsor and just want to highlight their their great work for the arts and the students in our Community.

603

01:30:00.780 --> 01:30:03.960

Caryn Shaw: Any other board awkward points.

604

01:30:06.780 --> 01:30:10.200

Caryn Shaw: I guess okay great we are going on to.

605

01:30:11.250 --> 01:30:15.870

Caryn Shaw: Public comment So can I have a motion to open public comment.

606

01:30:20.370 --> 01:30:20.760

Mick Weeks: Second.

607

01:30:21.810 --> 01:30:23.310

Caryn Shaw: Thank you, on favor.

608

01:30:24.240 --> 01:30:24.660

hi.

609

01:30:29.040 --> 01:30:31.140

Caryn Shaw: Great so as we move.

610

01:30:32.340 --> 01:30:39.570

Caryn Shaw: into public comment, when your name is called please unmute yourself and state your name and address you will have three minutes to speak.

611

01:30:40.080 --> 01:30:48.540

Caryn Shaw: To keep to the time a timer will go off at the end of three minutes, hopefully, my timer will work this time to remind the speaker to wrap up their comments.

612

01:30:49.230 --> 01:30:57.450

Caryn Shaw: As you know, this isn't necessarily a question and answer period it's always best to follow up with an email, please don't address board members individually.

613

01:30:58.050 --> 01:31:07.530

Caryn Shaw: Additionally, the board recognizes and respects the right of the public to make comment, free speech is a cherished liberty that we all enjoy and the board encourages public comment.

614

01:31:07.830 --> 01:31:19.620

Caryn Shaw: However, the Board will also address comments which are intentionally hurtful and mean spirited we as an educational Community set appropriate expectations for students and serve as role models for them.

615

01:31:20.940 --> 01:31:26.070

Caryn Shaw: And we will begin public comment, let me just take a look.

616

01:31:28.230 --> 01:31:33.210

Caryn Shaw: And please okay Carol Deborah is first please state your name and address.

617

01:31:33.900 --> 01:31:36.390

Carole Dever: hi can you hear me this is Shaw.

618

01:31:36.480 --> 01:31:37.440

Caryn Shaw: Yes, I can.

619

01:31:37.650 --> 01:31:41.640

Carole Dever: hi cricket ever 310 North stanwyck road.

620

01:31:42.660 --> 01:31:49.080

Carole Dever: I am both a Community Member and I am also a teacher at South valley elementary school.

621

01:31:49.860 --> 01:32:07.530

Carole Dever: I am here to talk to you about something that has been a hot topic for years, but now it is more important than ever, and that is class size, as of today, April 27 21 South valley third grade is full for the.

622

01:32:08.760 --> 01:32:26.520

Carole Dever: school year we are starting in September with 25 students in our classrooms that means any third grade student coming back to South valley from private schools or anyone moving in will have to attend Roberts or baker and not their neighborhood school.

623

01:32:27.690 --> 01:32:40.260

Carole Dever: None of us knows what the next few months will bring coven is still here, there will be no vaccine for our younger children until at least January of 2022.

624

01:32:41.010 --> 01:32:52.350

Carole Dever: In order to fit 25 students in a South valley elementary classroom desk must touch either put them in groups or rows but desk must touch.

625

01:32:52.770 --> 01:33:02.250

Carole Dever: Therefore, if we are still socially distancing at three feet, we will not be able to accommodate 25 students, let me paint you a picture.

626

01:33:02.790 --> 01:33:13.830

Carole Dever: keep in mind that right now with deaths in the classroom we had to remove our classroom libraries, which means we are limited for independent reading.

627

01:33:14.430 --> 01:33:33.150

Carole Dever: There is no guided reading table we are limited, with small group reading instruction and one on one writing conferences, there is no carpet area for flexible learning no room for map centers and no room for our chromebook card that we use every day.

628

01:33:34.170 --> 01:33:43.800

Carole Dever: It will be an currently is like a college lecture hall that type of environment is not how young students succeed.

629

01:33:44.610 --> 01:33:51.000

Carole Dever: i've heard it many Board of bad meetings where are they in the curriculum, what are we doing to catch these kids up.

630

01:33:51.480 --> 01:34:03.150

Carole Dever: shoving 25 eight year olds into an elementary classroom with barely any group small group instruction possible doesn't give them much of a chance to catch up.

631

01:34:03.990 --> 01:34:13.440

Carole Dever: Research clearly shows, and we have been saying for years that smaller class size is the best way to advance children academically.

632

01:34:14.280 --> 01:34:27.540

Carole Dever: One of the many lessons the pandemic taught us is that classes that are already a capacity don't have the flexibility to ensure that the students academic and social emotional needs will be met.

633

01:34:28.260 --> 01:34:44.820

Carole Dever: South valley third grade had this problem this year students had to be moved out of home rooms and another teacher had to step in to teach remote students leaving some students and teachers, myself included, heartbroken.

634

01:34:45.510 --> 01:34:56.070

Carole Dever: or students were on their third teacher for the year, we do have the space at South Valley, to add another third grade.

635

01:34:56.640 --> 01:34:58.470

Caryn Shaw: system if you could wrap up, please.

636

01:34:58.530 --> 01:35:14.070

Carole Dever: Now, and the grant money that we receive should be used for that purpose, again, the pandemics, but over know elementary classrooms should start with 25 students in September it's not the elementary experience they deserve, thank you.

637

01:35:15.300 --> 01:35:19.530

Caryn Shaw: Thank you so much sorry about those peeps at the end into that intentionally mean to do that.

638

01:35:21.540 --> 01:35:24.780

Caryn Shaw: Thank you for your comments, next up is.

639

01:35:25.980 --> 01:35:29.280

Caryn Shaw: Tara if you could please unmute and give me your address.

640

01:35:30.990 --> 01:35:40.050

tara: hi this is Tara Pal to 48 North reading Dr um first of all, thank you very much for the presentations tonight, I wanted to.

641

01:35:40.830 --> 01:35:58.320

tara: Just I know I can ask any questions, but I was wondering if Carol Butler could explain on her presentation page six with regards to the high school there was something on there called plus program and i'm wondering if that can be explained a little bit more Thank you.

642

01:36:01.710 --> 01:36:12.000

Carole Butler: It just a tear hi Tara it just means that the I team discussing students, so if one of your children was referred to it.

643

01:36:12.840 --> 01:36:22.650

Carole Butler: The plus the four pluses that they've added in supports during the day and they're utilizing 12 period with that student to help support the student to become more successful.

644

01:36:23.550 --> 01:36:25.890

Carole Butler: So thank you, does that help out.

645

01:36:26.550 --> 01:36:27.600

tara: yep thanks a bunch.

646

01:36:31.350 --> 01:36:33.120

Caryn Shaw: Great thank you both.

647

01:36:35.010 --> 01:36:39.720

Caryn Shaw: Next up is Laura Fred Rico, can you please state your name full name and address.

648

01:36:41.520 --> 01:36:52.800

laura frederico: yeah hi Laura Federico for 40 older Shaw avenue, good evening thanks for all your presentations it's been great I missed the beginning and I don't know if this was touched upon, so I just figured I would ask.

649

01:36:53.790 --> 01:36:59.490

laura frederico: I know some of the schools in North Jersey are having some issues with ransomware.

650

01:37:00.300 --> 01:37:05.670

laura frederico: Some of the schools have their whole system had been like hijacked kids had to go on remote.

651

01:37:06.060 --> 01:37:13.470

laura frederico: I don't even know if it was paid or not, but I was wondering, have we done anything with our like secure our Internet security or cyber security.

652

01:37:13.770 --> 01:37:23.280

laura frederico: anticipating that this may trickle down to South Jersey, I know it's definitely been a couple districts up north, so I just thought, maybe, if someone could touch on that or if you've been discussing that.

653

01:37:27.570 --> 01:37:29.550

Jeff Arey: I can definitely touch on that if that's okay with you.

654

01:37:32.520 --> 01:37:34.260

Jeff Arey: ransomware definitely a.

655

01:37:35.340 --> 01:37:38.250

Jeff Arey: threat to all sorts organizations across the world.

656

01:37:39.900 --> 01:37:45.060

Jeff Arey: and school districts do get hit with it from time to time, there are several districts around us, who have.

657

01:37:46.590 --> 01:37:50.010

Jeff Arey: I have heard that there are some more incidences happening in North Jersey.

658

01:37:52.500 --> 01:38:00.450

Jeff Arey: And again, it is always a threat there are, we do have a lot of protections in place to try to prevent it no protection is foolproof.

659

01:38:01.620 --> 01:38:13.020

Jeff Arey: But we're always looking at that what's going on in the world we're trying to look at what can we do to improve our security within the budget that we have, because a lot of these measures to cost money, but.

660

01:38:14.130 --> 01:38:17.550

Jeff Arey: we're trying to do it as best we can there's always a risk, though.

661

01:38:19.050 --> 01:38:30.180

laura frederico: Okay, I was just curious if we had like changed anything or tried to figure out what other school districts might have done differently, that we can do to prevent it, but I get it, I know budget again as well right yeah.

662

01:38:30.240 --> 01:38:38.790

Jeff Arey: And I do try to reach out to the school sometimes they don't share many details about what happened, which is understandable, but we did try to help each other out as best we can.

663

01:38:39.750 --> 01:38:40.980

laura frederico: Okay, thank you, I appreciate it.

664

01:38:42.450 --> 01:38:43.140

Caryn Shaw: Thank you.

665

01:38:44.280 --> 01:38:45.690

Caryn Shaw: Next up is Austin.

666

01:38:47.820 --> 01:38:49.140

Caryn Shaw: Please state your name and address.

667

01:38:54.210 --> 01:38:54.600

Caryn Shaw: Yes.

668

01:38:56.010 --> 01:38:56.700

Austin Haynes: My name is awesome.

669

01:39:00.210 --> 01:39:07.110

Austin Haynes: I want to start off by thanking the staff and for the education for all the work they've done during these hard times with over it, and.

670

01:39:07.710 --> 01:39:17.670

Austin Haynes: um it's definitely extreme situations and extreme circumstances that we're dealing with, so thank you for all your work, but i'm a member of the wrong, the President of the alumni association.

671

01:39:19.080 --> 01:39:27.300

Austin Haynes: We do the association and we our main goals with alumni association is to bring together the Community and endings cooperation.

672

01:39:27.720 --> 01:39:42.210

Austin Haynes: Community staff and current students and with that with the current students, we are able to give to scholarships here the juniors, we have to have been chosen, which is all expenses paid fit in a CT prep course and the senior scholarship.

673

01:39:43.320 --> 01:39:44.220

Austin Haynes: If you have a senior.

674

01:39:45.420 --> 01:39:52.140

Austin Haynes: Five scholarship and is to \$500 scholarship so be going out and just bring to bring together.

675

01:39:53.550 --> 01:40:01.470

Austin Haynes: that's our main goal with that and also will be having an art show on July 19 or June 19.

676

01:40:03.450 --> 01:40:07.590

Austin Haynes: At the Perkins art Center so please be aware of more information coming off of that.

677

01:40:08.280 --> 01:40:18.900

Austin Haynes: And lastly, I am also a member of Mari and a part of the er rsc committee and I just want to say thank you to everyone for your work with that and i'm excited to continue to make change.

678

01:40:19.680 --> 01:40:27.090

Austin Haynes: down that route and as being a member of marvel fields that were that whoever district my higher, as the next event attended.

679

01:40:28.200 --> 01:40:32.220

Austin Haynes: You think would benefit the community as a whole if the next superintendent.

680

01:40:33.930 --> 01:40:49.380

Austin Haynes: understood what it meant the equity and inclusion within the district and make that a priority throughout the tuning a district that i'm looking forward to not continuing our reach that, thank you for allowing me to have some times be.

681

01:40:52.470 --> 01:40:53.730

Caryn Shaw: Great thanks Austin.

682

01:40:55.140 --> 01:40:58.950

Caryn Shaw: Next up is Doug Maggie please state your name and address.

683

01:41:00.570 --> 01:41:05.910

Doug Maute: hi good evening i'm Doug malady 141 pleasant valley avenue and.

684

01:41:06.360 --> 01:41:13.080

Doug Maute: I just wanted to you know, thank President Shaw, in your comments and leading up to public comment.

685

01:41:13.620 --> 01:41:21.540

Doug Maute: You mentioned that the board encourages public comment and just to echo what was said earlier, you know, even if the meetings go back in.

686

01:41:22.170 --> 01:41:35.940

Doug Maute: in person, which I think is a positive step, I would really encourage the board to consider keeping this function i'm right here with my second grader who is learning a lot about local government and we managed to put to bed.

687

01:41:37.500 --> 01:41:44.790

Doug Maute: My four year old and also eat dinner, while i'm able to stay tuned in and connected i've mentioned before.

688

01:41:45.300 --> 01:41:51.630

Doug Maute: Back I guess it was an August there was some concern about Facebook and what people are saying on Facebook and not getting the information directly.

689

01:41:52.140 --> 01:41:59.820

Doug Maute: And I know the meetings, probably take longer to take public comment would with the 10 people in the room in person, I think you get.

690

01:42:00.300 --> 01:42:12.870

Doug Maute: more diverse ideas more input more of a consensus and more people tuning in to get the information directly from the board, instead of through hearsay and social media so just really encourage you to keep.

691

01:42:13.710 --> 01:42:19.710

Doug Maute: This format going in addition to you know for parents, like me, who are busy, and you know other Members in the Community.

692

01:42:21.330 --> 01:42:31.650

Doug Maute: I just wanted to mention about the return to to full day discussion is that when we went to parte de and to hybrid.

693

01:42:31.980 --> 01:42:40.380

Doug Maute: It was all about health and safety and that's you know why the governor has his emergency Powers Act emergency health Powers Act.

694

01:42:40.740 --> 01:42:46.050

Doug Maute: And you know the executive order 175 which allows all this to be set in motion.

695

01:42:46.650 --> 01:43:04.200

Doug Maute: And you know as, as we know, he's continuing it on a month by month basis, so my concern is that you know if he gets to a point where he doesn't continue this through past may 15 where are we as a district I think we're selling ourselves short to think that we can.

696

01:43:05.280 --> 01:43:12.630

Doug Maute: change in the time that we would have to if if we were able to go back you know, to the to the status quo.

697

01:43:13.560 --> 01:43:22.080

Doug Maute: Mike my concern as far as the student liaison tonight i've been back in full full classroom cohorts.

698

01:43:22.800 --> 01:43:32.160

Doug Maute: Since you know for for seven days and we've heard them about how thrilled they are to all be back I think we're selling them short to think that their emotional learning couldn't handle.

699

01:43:32.970 --> 01:43:42.570

Doug Maute: A change back to full day and i'm a little concerned that, of all the costs and benefits being interrogated I haven't heard about safety as a reason not to be full day.

700

01:43:43.080 --> 01:43:55.350

Doug Maute: And that's why we're half day to begin with, so I would just ask that the board explore that a little more as to where we are, how we got here and why we're not going back, because as i'm hearing it we're saying that.

701

01:43:55.680 --> 01:44:04.170

Doug Maute: it's costs related and the kids can't handle it and I don't think that's that's fair to them, and with that, thank you for your time.

702

01:44:08.910 --> 01:44:09.840

Caryn Shaw: Great Thank you.

703

01:44:12.600 --> 01:44:14.220

Caryn Shaw: Next up is.

704

01:44:17.430 --> 01:44:18.690

Caryn Shaw: Jill macaluso.

705

01:44:20.280 --> 01:44:21.600

Caryn Shaw: Your name and address, please.

706

01:44:22.410 --> 01:44:42.420

Nola Macaluso: Sure Jill macaroon so at 800 golf you thanks for the opportunity for public comment, I agree with Doug maltby that this is a very important platform to hear from the Community, and I appreciate it as furthering and phosphorus and inclusion, I have a couple of specific comments.

707

01:44:42.780 --> 01:44:46.020

Nola Macaluso: Overall, I felt like there was a lot of disappointing updates shared.

708

01:44:46.260 --> 01:44:55.410

Nola Macaluso: First, I don't understand the rationale for hiring an interim superintendent versus the board investing and a highly qualified for a minute superintendent.

709

01:44:55.740 --> 01:45:04.080

Nola Macaluso: Who would be modern progressive objective and not tied to any special interest group who would be prepared to lead our district to a brighter future.

710

01:45:04.650 --> 01:45:09.900

Nola Macaluso: Second i'm disappointed that we're not moving forward with full days for the remainder of the 20 2021 year.

711

01:45:10.680 --> 01:45:15.840

Nola Macaluso: What really disappoints me about this decision is that there's been no clear rationale provided.

712

01:45:16.320 --> 01:45:21.990

Nola Macaluso: Nearly that it's not in the best interest of children and something about social emotional that Michelle sort of.

713

01:45:22.380 --> 01:45:25.050

Nola Macaluso: brought up a couple of times that I don't even understand.

714

01:45:25.380 --> 01:45:33.300

Nola Macaluso: In fact, my understanding when it comes to social emotional is that it's widely publicized and recognize that our country's children are suffering significantly.

715

01:45:33.570 --> 01:45:43.680

Nola Macaluso: From a mental health perspective and that there's actually a mental health crisis yet i've never once heard back discussed by the administration or Bo D in all the countless meetings i've been a part of.

716

01:45:44.250 --> 01:45:54.630

Nola Macaluso: it's insulting to me that you provide such weak reasons reasons for such important decisions, and it does not demonstrate to me you've had thoughtful planning conversations and debates as you've stated that you've had.

717

01:45:55.020 --> 01:46:02.700

Nola Macaluso: very specifically i'm concerned by the number of logistic hurdles that Mr weinstein spoke about making full lunches or a full day lunches.

718

01:46:03.420 --> 01:46:14.850

Nola Macaluso: In feasible, I think these hurdles are still very likely going to exist in September and, as Mr villanova suggested it would really be in the best interest of students to try to figure it out in the fourth marking period.

719

01:46:15.150 --> 01:46:20.610

Nola Macaluso: So we can work out any kinks and overcoming hurdles and really be ready to hit the ground running in September.

720

01:46:20.880 --> 01:46:27.270

Nola Macaluso: Which leads me to my final point i'm disappointed to hear that the planning for full reopening in September has not yet defined.

721

01:46:27.600 --> 01:46:34.200

Nola Macaluso: When will the plan and begin and when will the parent Community here more i'm very tired of the reactive nature of this board.

722

01:46:34.650 --> 01:46:49.140

Nola Macaluso: And the continued lack of proactive planning and transparency hope is not a plan, please don't hope for the external environment to change by September, please make decisions now to further her goal of providing the best education for our children, thank you.

723

01:46:55.140 --> 01:46:55.740

Caryn Shaw: Thank you.

724

01:46:58.980 --> 01:47:16.260

Caryn Shaw: I do just want to clarify one thing on the interim superintendent we are looking for a permanent superintendent as well, that is a much longer much more involved process because Dr McCartney is retiring July 1 doesn't give us a lot of time so that interim superintendent really.

725

01:47:17.730 --> 01:47:28.860

Caryn Shaw: gives us the the appropriate amount of time that we need to really do a really important search that's one of the, that is the most important job of the board to do that.

726

01:47:29.880 --> 01:47:32.670

Caryn Shaw: So okay next up is Karen for doll.

727

01:47:37.950 --> 01:47:41.490

Karen Vidal: hi there Karen get out for for one older fall avenue.

728

01:47:42.630 --> 01:47:50.880

Karen Vidal: First, thank you for letting me speak, I would like to start off with I think there's some confusion with people and I don't think it was on purpose.

729

01:47:51.180 --> 01:48:02.160

Karen Vidal: But saying that numbers in morristown might be lower and that's great that our schools are lower, however, the latest cali report from the state is not Southwest is actually in high.

730

01:48:02.520 --> 01:48:08.670

Karen Vidal: And please, I am taking this in full support of the board, but I need the public and other people to understand.

731

01:48:09.150 --> 01:48:13.620

Karen Vidal: Technically, under the guidelines from the state from the Department of Health.

732

01:48:14.040 --> 01:48:22.470

Karen Vidal: orange I read high risk elementary students can be less than six feet, but middle school and high school students should be six feet or more.

733

01:48:22.770 --> 01:48:31.950

Karen Vidal: Again, I support the board's decision, but this idea that we can do lunches and full day can't happen into the high risk matrix right now.

734

01:48:32.490 --> 01:48:42.090

Karen Vidal: Also, if you look at the highest rate checks, they specifically point out that middle and high school students again risk of Orange six feet, they say it multiple times.

735

01:48:42.360 --> 01:48:53.340

Karen Vidal: They also stress that we cannot do with the mixing of cohorts especially last six feet when mass can be worn such as eating, so this idea to come back to six feet.

736

01:48:53.850 --> 01:48:58.920

Karen Vidal: Sorry full day we all want full day I went full day everybody wants full day.

737

01:48:59.400 --> 01:49:06.930

Karen Vidal: We can't do it right now i'm sorry we can't do it right now, but if you're going to call out guidelines let's call them guidelines for what they are.

738

01:49:07.290 --> 01:49:20.940

Karen Vidal: Again i'm not calling from moorestown to go backwards, I agree with the forward push, but please realize, I think the public should say you know hey you know what the board didn't go back less than six feet, even though they could have they stayed where we were.

739

01:49:22.050 --> 01:49:32.130

Karen Vidal: Second, I want to briefly talk about the busing while I appreciate tabling the courtesy busing on busing has been a South valley problem for a very long time now.

740

01:49:32.520 --> 01:49:38.610

Karen Vidal: I will say that miss hackel has done a fantastic job and we partner together prior to the pandemic.

741

01:49:39.360 --> 01:49:44.910

Karen Vidal: We actually reached out to then town councilman gillespie now mayor gillespie.

742

01:49:45.420 --> 01:49:51.510

Karen Vidal: Dr gillespie actually worked with the town manager and the chief of police to try and highlight some areas.

743

01:49:51.900 --> 01:50:03.000

Karen Vidal: We do not have safe routes to school in morristown and I think that that cannot wait until next year's budget and well what we may not have the guidelines right now to go to two miles.

744

01:50:03.360 --> 01:50:14.340

Karen Vidal: But the children walking in one within Mon mile or at significant risk I have pulled a child out of the crosswalk from South valley probably month once a month for the past five years.

745

01:50:14.730 --> 01:50:24.390

Karen Vidal: On it has gotten better and again miss hackel has an amazing job I don't want to say anyone drop the ball a pandemic happened, and so we table it all of these things.

746

01:50:24.720 --> 01:50:33.600

Karen Vidal: um but the resources are there they're free, safe routes New Jersey are free, and I think it's something that definitely should be utilized um.

747

01:50:33.960 --> 01:50:38.640

Karen Vidal: I actually did a graduate project on this and I didn't get a good grade because they did such a good job.

748

01:50:39.120 --> 01:50:47.010

Karen Vidal: Our plan was so egregious they couldn't believe the pictures of what I showed of South valley at pick up a drop off that it was happening in a public school district.

749

01:50:47.430 --> 01:50:55.560

Karen Vidal: On this might be the first time, some of you have heard this but i'm over on my time i'm trying to be mindful again if you could just please.

750

01:50:55.920 --> 01:51:08.640

Karen Vidal: review that before next year, nothing against anybody in South Valley, but it's time the entire board looks at walking to school and school safety and all of our schools, not just South valley Thank you so much.

751

01:51:09.360 --> 01:51:09.990

Caryn Shaw: Thank you.

752

01:51:14.640 --> 01:51:19.140

Caryn Shaw: Next up is colleen if you could please state your full name and address.

753

01:51:21.330 --> 01:51:34.650

colleen: hi this is calling Thornton 16 grand road Thank you so much for taking my comments or questions tonight, I just wanted to share how happy, the House was this week with everybody back in school, five days half days.

754

01:51:35.760 --> 01:51:40.170

colleen: nice to see everybody up and out, I want to just touch upon the current quarantine policy.

755

01:51:41.280 --> 01:51:43.950

colleen: As we all know, the US had an exposure this week.

756

01:51:45.180 --> 01:51:51.270

colleen: And in talking with other parents, including mine, my son his quarantine was actually reversed because.

757

01:51:52.050 --> 01:52:03.270

colleen: He was deemed not actually a close contact after they pulled the seating chart which was wonderful news, although unfortunate for others, and I hope that student is OK, but in any case.

758

01:52:03.960 --> 01:52:09.900

colleen: At the moment it seems per the nurse that the quarantine link is 14 days.

759

01:52:10.800 --> 01:52:18.720

colleen: I could be wrong, I am in health care, I know these policies backwards divorce, the current New Jersey Policy Department of Health states.

760

01:52:19.440 --> 01:52:28.440

colleen: No longer 14 days it is 10 days, and one thing I just want to bring up I understand we're in closer quarters, but these kids are masked.

761

01:52:28.860 --> 01:52:40.020

colleen: And we know these teachers are mandating that they be masked so also, I just wanted to bring up that point at the current guidelines are no more than 10 days.

762

01:52:40.650 --> 01:52:51.360

colleen: And also, you can return after 10 days, if you have a negative i'm sorry without the test, excuse me, let me go back 10 days without a test of course asymptomatic.

763

01:52:51.900 --> 01:53:02.040

colleen: It is seven days from exposure with a negative test which all of us have such at great access to at this point and the accurate ones.

764

01:53:02.580 --> 01:53:08.370

colleen: And it is an, of course, we have to be careful, we have to test our children between five and seven days so again, my comment is.

765

01:53:09.180 --> 01:53:20.130

colleen: And I did email superintendents today, please take a look at this quarantine I mean these kids are so happy to be back in school 14 days is excessive, it is extreme and it's not the guidelines anymore.

766

01:53:20.580 --> 01:53:25.650

colleen: The Department of Health states that new jersey.gov states that I have an article I sent today to Dr McCartney.

767

01:53:26.100 --> 01:53:36.570

colleen: And I just asked an urge you to revisit that 14 days is excessive when parents are able to go out and have their kids tested seven days after an exposure with.

768

01:53:37.380 --> 01:53:45.270

colleen: With a test and return to sports, but we cannot return to school mast Thank you so much for taking my question or comment, have a good night.

769

01:53:47.160 --> 01:53:51.810

Caryn Shaw: Thank you, and hopefully Dr McCartney maybe you could follow up tomorrow.

770

01:53:55.530 --> 01:53:56.910

Caryn Shaw: Next up is.

771

01:53:57.960 --> 01:54:02.250

Caryn Shaw: john Mkapa list if you could please state your full name and address.

772

01:54:04.560 --> 01:54:10.830

John Makopoulos: hi it's actually cheryl Mkapa list i'm the less funny one of the duo but i'm on a.

773

01:54:10.860 --> 01:54:11.220

five.

774

01:54:13.950 --> 01:54:15.570

John Makopoulos: On five walnut court.

775

01:54:17.340 --> 01:54:30.990

John Makopoulos: I do want to echo the thanks my seventh grader came home on Monday beaming from the first day school essentially and just thrilled to interact again his teachers have all been amazing.

776

01:54:31.500 --> 01:54:45.270

John Makopoulos: they're all happy to be back in school, and it is another step towards returning to where we should be, because I think our kids have been sacrificed at the hands of too many for too long.

777

01:54:46.560 --> 01:54:56.100

John Makopoulos: With That said, I do want to build a little bit on what Mr villain way of a as the lone ranger was saying earlier regarding a full day.

778

01:54:58.440 --> 01:55:14.010

John Makopoulos: I think we've all experienced the inconsistencies and messaging throughout the past year, the change constant change that we've been living in both at the federal and state level promises made promises broken.

779

01:55:15.780 --> 01:55:23.400

John Makopoulos: I don't think that there's a lot of trust I pulled one kid out of the district out of the district and i'm really having a hard time.

780

01:55:24.060 --> 01:55:34.440

John Makopoulos: determining whether or not I should bring him back so while working out the kinks in a full day program for the next six weeks is one way to look at it.

781

01:55:35.340 --> 01:55:45.360

John Makopoulos: Another way to look at it in terms of trying to bring the kids back is showing goodwill and showing since there's not already a timeline and there's not already a plan.

782

01:55:46.050 --> 01:56:02.790

John Makopoulos: An effort to bring those kids back this year would instill a lot more confidence in the Community, that we are actually going to go back in the fall and I can't stress enough how much.

783

01:56:04.320 --> 01:56:24.690

John Makopoulos: Trust going back to Karen michelle's comment earlier in her opening statement, we do need to rebuild trust and unify again and I do think that that would be a step in the right direction for the to look at bringing the kids back full day within the next six weeks of school, thank you.

784

01:56:27.240 --> 01:56:27.840

Thank you.

785

01:56:30.510 --> 01:56:32.310

Caryn Shaw: Next is Peter macaluso.

786

01:56:35.730 --> 01:56:46.230

peter macaluso: hi this is Peter macaluso also at 800 coffee road, good evening I you know, first I want to echo what a one of the parents said a little while ago.

787

01:56:46.830 --> 01:56:54.060

peter macaluso: You know the quarantine policy is absurd and is designed to punish.

788

01:56:54.840 --> 01:57:07.800

peter macaluso: I believe strongly the movement that took place to get our kids back where they should be in school, and I know for a fact that staff have commented to kids that well the reason, this is happening is because we were forced to.

789

01:57:08.940 --> 01:57:12.480

peter macaluso: Have you got you know everyone back here, which is beyond that disheartening.

790

01:57:13.920 --> 01:57:24.900

peter macaluso: I would say, overall, you know I think the model this board should just can be do the minimum I mean I when I when I heard what was announced today.

791

01:57:25.650 --> 01:57:40.950

peter macaluso: I certainly was not surprised because the administration my by Dr McCartney always does the minimum, it has to do, I mean we all know where the original plan was to have only K through three back on April 19 and it was only through.

792

01:57:42.570 --> 01:57:54.450

peter macaluso: The efforts of hundreds of people in this Community that we got to the point where we are now to show up tonight and say nothing else is going to change for some obscure reasons that are really not based in logic is.

793

01:57:55.350 --> 01:58:03.840

peter macaluso: Extremely disheartening and I think, as someone said, there is just zero trust and what's happened in the last word Union now.

794

01:58:04.440 --> 01:58:10.590

peter macaluso: is incredible to me that there's no that no one has come prepared tonight with a plan to describe.

795

01:58:11.100 --> 01:58:19.470

peter macaluso: what's going to happen to get our kids back in full days, five days a week it's like Okay, we got pushed to this point and that's all we're going to go.

796

01:58:20.340 --> 01:58:27.030

peter macaluso: And then you know we'll get back to I mean we're I there's going to be a gap here in the summer, where people are away.

797

01:58:27.600 --> 01:58:31.260

peter macaluso: And I don't know what the board meetings are in the summer, if any, but.

798

01:58:31.950 --> 01:58:45.960

peter macaluso: There needs to be a clear plan at the next Board of education meeting to this community of how you get to five days a week, full days in September, and there is absolutely no other possibility permitted that is it.

799

01:58:46.890 --> 01:58:51.210

peter macaluso: And I finally say that I do not understand the interim superintendent at all.

800

01:58:51.690 --> 01:59:00.870

peter macaluso: I feel like it's a path to bring making the interim a permanent superintendent there's plenty of time to conduct a thorough search we've known Dr mcartney's going to leave for some time.

801

01:59:01.260 --> 01:59:06.750

peter macaluso: I really do not understand that and I would just say that if someone is appointed internally.

802

01:59:07.230 --> 01:59:14.340

peter macaluso: I do not want to hear in this Community doesn't want to hear six months from now also and so it's not such a great job in the last six months we're going to let him or her.

803

01:59:14.640 --> 01:59:30.090

peter macaluso: continue, we need an update on the search, we need to understand the plan and we need a superintendent who is committed 100% to five days a week, in September and the best interest of our children over any other communities, thank you.

804

01:59:35.190 --> 01:59:39.720

Caryn Shaw: Thank you next up melvin shepherd please state your full name and address.

805

01:59:44.280 --> 01:59:47.760

Melvin Sheppard: My name is moment shepherd I live for six clin Ave.

806

01:59:50.310 --> 02:00:02.280

Melvin Sheppard: As a former as a former student of them hs, I would like to say it's good to hear all the developments during the bourne beating, hopefully, in the future i'll be able to.

807

02:00:03.660 --> 02:00:12.720

Melvin Sheppard: tune in more to get an ear to the ground of what's happening in the school district, but I will I come, on behalf of the marsan alumni association.

808

02:00:13.770 --> 02:00:14.370

Melvin Sheppard: The.

809

02:00:16.590 --> 02:00:25.740

Melvin Sheppard: The high school seniors and juniors have had a little shake up to their normal flow of preparing for college preparing for their life after high school so.

810

02:00:26.340 --> 02:00:34.380

Melvin Sheppard: I just want to make the statement that the alumni association is fully committed to helping and being a support network for a student who is.

811

02:00:34.860 --> 02:00:47.100

Melvin Sheppard: Looking about job opportunities, as far as connecting with people to say i'm trying to go into this field, you have anyone who I can send an email or look up on linkedin to see if I can.

812

02:00:47.790 --> 02:00:56.460

Melvin Sheppard: Will to learn more about their field and how they got to where they are we've been having a couple of our spotlight series up on our website and on Facebook.

813

02:00:58.590 --> 02:01:12.630

Melvin Sheppard: So that students are able to gain that kind of insight on where everyone is in who they can reach out as a resource and I would like to make sure that the students and students in school board are aware that we are here, we are part of this.

814

02:01:15.330 --> 02:01:20.340

Melvin Sheppard: Community and we and we offer our full support for all students who.

815

02:01:23.010 --> 02:01:25.200

Melvin Sheppard: who seek us out as a resource.

816

02:01:26.250 --> 02:01:27.480

Melvin Sheppard: So that's my time.

817

02:01:31.560 --> 02:01:33.330

Caryn Shaw: Great Thank you.

818

02:01:35.790 --> 02:01:36.270

Caryn Shaw: So.

819

02:01:36.810 --> 02:01:37.410

David Tate: Show me.

820

02:01:37.770 --> 02:01:39.930

Caryn Shaw: Yes, I was actually just going to see if maybe.

821

02:01:41.130 --> 02:01:41.580

Caryn Shaw: You want to.

822

02:01:41.640 --> 02:01:45.390

David Tate: respond to you first off, I just want to say hello to nolan shepherd.

823

02:01:46.170 --> 02:01:54.360

David Tate: The previous to just spoke, who I knew from way back when when he was in fourth grade and it's really great to hear his voice i'm so glad he's still involved with the Community.

824

02:01:54.780 --> 02:02:04.950

David Tate: So hi melvin, thank you for participating just on the quark just on the quarantine nope we are directed by the burlington county Department of Health, we are not making any rules.

825

02:02:05.760 --> 02:02:24.090

David Tate: Right now worse town in burlington county according to the coven 19 activity report in the matrix we are in the high level for a time, we were in the moderate level that was several weeks ago you're in the High Level now and the quarantine rules that we follow.

826

02:02:25.620 --> 02:02:37.680

David Tate: We we call every time we have a case we call the burlington county Department of Health and we work together with them to determine what's happening, but the rules are given to us, we don't make them up arbitrary arbitrarily Thank you.

827

02:02:42.000 --> 02:02:43.710

Caryn Shaw: Great Thank you appreciate that.

828

02:02:50.460 --> 02:02:51.030

Caryn Shaw: going off.

829

02:02:52.320 --> 02:02:53.040

Caryn Shaw: At the wrong way.

830

02:02:54.270 --> 02:03:01.050

Caryn Shaw: Anyway, so we have Colette has her hands raised, if you could just say your full name and address, please.

831

02:03:02.610 --> 02:03:03.480

Colette: hello, can you hear me.

832

02:03:03.990 --> 02:03:09.960

Colette: Yes, Okay, I just wanted to make a comment, this is collect mclean the medium from CC at red leaf road.

833

02:03:10.530 --> 02:03:21.690

Colette: I wanted to speak to the comment related to trust there's absolutely a concern related to trust in this Community, what I find is very fascinating is that trust is a two way street.

834

02:03:22.290 --> 02:03:30.660

Colette: And what we have seen from parents advocating for their students for their children is that the district has been responsive.

835

02:03:31.230 --> 02:03:42.600

Colette: In making changes throughout this year to bring students Back to School more days to you know increase in person and the lake.

836

02:03:43.230 --> 02:03:51.750

Colette: Certainly, I would say, as a former remote parent there was oftentimes feeling that remote was not very well regarded.

837

02:03:52.260 --> 02:03:58.290

Colette: Remote We certainly still feel that way in some in some situations, but trust is a two way street, and I think that.

838

02:03:58.560 --> 02:04:08.070

Colette: it's interesting when you hear parents, saying that they still want more and more and more without even giving the district a chance to be good at what they've changed.

839

02:04:08.340 --> 02:04:14.760

Colette: They say they don't want change or there's been all these changes that they're asking for more change or pushing for more change, I think that.

840

02:04:15.600 --> 02:04:25.740

Colette: These requests are often quite biased and it's questionable in terms of how much people are actually in fact considering students needs thoroughly and in fact not.

841

02:04:26.490 --> 02:04:38.850

Colette: Thinking more so in terms of their own, maybe personal interest and motives, so I want to say thank you to the district, thank you to the teachers, for being so flexible, as you have been throughout this past year.

842

02:04:40.020 --> 02:04:48.600

Colette: and making all the changes and being part of the leadership in the in this county in terms of things that you have done for students so.

843

02:04:49.110 --> 02:04:58.740

Colette: Again, trust is a two way street, and it would be nice to see that these parents who are you know pushing for more agenda would actually give the board give the district a chance.

844

02:04:59.160 --> 02:05:06.840

Colette: To do things and make things great the way that they are so that our students can finish strong, so thank you and that's all I have to say.

845

02:05:10.380 --> 02:05:11.220

Caryn Shaw: Thanks collab.

846

02:05:13.620 --> 02:05:15.780

Caryn Shaw: I don't see any other hands raised.

847

02:05:18.150 --> 02:05:21.990

Caryn Shaw: So i'd like a motion to close public comment, please.

848

02:05:24.000 --> 02:05:25.260

Caryn Shaw: Thank you, second.

849

02:05:25.890 --> 02:05:27.990

Caryn Shaw: Second, on paper.

850

02:05:33.030 --> 02:05:42.090

Caryn Shaw: Now we are moving on finally to our presentation, so I will turn that over to Scott and James.

851

02:05:49.920 --> 02:05:57.930

James Heiser: Thank you, Mr Shaw, I will ask Jeff to pull up the presentation for tonight I apologize in advance if.

852

02:05:59.580 --> 02:06:16.170

James Heiser: If some have seen this a few times now it's similar to the, the one that we went over at our ultimately our board retreat for the budget retreat budget workshop also similar to the introduction, with the exception of the the changes that have been made.

853

02:06:17.370 --> 02:06:23.160

James Heiser: Since the introduction to ultimately adjust for the the courtesy bossing.

854

02:06:24.360 --> 02:06:27.510

James Heiser: So we'll get into it now Jeff can you go to the next slide.

855

02:06:30.120 --> 02:06:37.890

Scott McCartney: James I apologize, I was having some technical mouse finding difficulty, so I apologize for that just by way of introduction.

856

02:06:38.880 --> 02:06:42.960

Scott McCartney: You know I want to take every opportunity, possible to thank our folks for the work.

857

02:06:43.650 --> 02:06:49.170

Scott McCartney: I know, James is our business administrator has spearheaded that work, but I know he would also share that it's.

858

02:06:49.620 --> 02:07:01.260

Scott McCartney: it's not something you do it by yourself, and so there, there have been a host of people from the building level to the central office level to the board level that have engaged in the difficult work over the last several.

859

02:07:01.260 --> 02:07:10.410

Scott McCartney: Months all of it being done at the same time as we're navigating a lot of you know, changing process with coven and just the things of running a regular school year so.

860

02:07:11.130 --> 02:07:19.290

Scott McCartney: Again I think it's it was a good process, one that your teams and our teams across the district looked at considered seriously.

861

02:07:19.890 --> 02:07:29.460

Scott McCartney: took feedback made changes and along the line I think Danny and it's something that we can advance the district with and move forward with and I want to say thank you to you for that.

862

02:07:31.020 --> 02:07:32.880

James Heiser: Absolutely, thank you, Dr McCartney and.

863

02:07:34.110 --> 02:07:42.510

James Heiser: As this slide shows it truly is a team effort and takes a the administrative team cabinet and the board working together to ultimately accomplish.

864

02:07:43.680 --> 02:07:44.580

James Heiser: The overall budget.

865

02:07:45.600 --> 02:07:51.270

James Heiser: So the budget development process always begins with starting with our priorities of the Board committees administration.

866

02:07:51.990 --> 02:08:09.210

James Heiser: We start with our central administrative team evaluating the needs related to our individual departments technology curriculum personnel facilities school administration or building principals develop their building level budgets and submit those to central administration for review.

867

02:08:10.290 --> 02:08:21.420

James Heiser: Revenue appropriations are updated over time, based on finalizing numbers, so you know throughout this whole entire process since really December and January we've been communicating all along the way.

868

02:08:22.290 --> 02:08:28.440

James Heiser: The numbers that have been changing we start out where most of our numbers are based on estimates and.

869

02:08:28.920 --> 02:08:38.730

James Heiser: As time progresses we start to finalize some of those numbers are you know are out of district tuition updates along the way, as we get finalized.

870

02:08:39.330 --> 02:08:50.760

James Heiser: numbers that are finalized for from individual out of district placements our tuition received is updated along the way, as we start to finalize the placements for our.

871

02:08:51.510 --> 02:09:05.250

James Heiser: For our industry tuition students that we receive our benefit updates further along in the slide you'll see that a you know our projected benefit increase came in less than what we projected, which is always good.

872

02:09:06.690 --> 02:09:15.900

James Heiser: Our district personnel is reviewed revised and reduced as needed, that was a big part of this budget process our initial budget requests had.

873

02:09:16.980 --> 02:09:25.110

James Heiser: Quite a few new personnel requested in it and we found ways to accommodate that from within our current existing staffing.

874

02:09:25.680 --> 02:09:37.110

James Heiser: And then, our state a number that is ultimately released, subsequent to the governor's budget of dress which is typically the back end of February, sometimes the first week of March.

875

02:09:37.740 --> 02:09:49.320

James Heiser: We hold our budget workshop on march 9 and then we introduced our budget on march 16 the budget after it was introduced was submitted to the county on march 19 I believe it was.

876

02:09:50.370 --> 02:09:59.400

James Heiser: And ultimately reviewed by the county department of office, the office of education and approved for advertisement and adoption ultimately.

877

02:10:00.690 --> 02:10:07.110

James Heiser: So two main components of our budget, obviously, is our revenues and our appropriations we'll talk about the revenues first here.

878

02:10:07.680 --> 02:10:17.820

James Heiser: Our local tax levy our local tax levy has a 2.29% increase which is 1,504,000 \$573.

879

02:10:18.810 --> 02:10:29.190

James Heiser: Typically, we can go up to cap which is 2% with certain allowable adjustments to take you over 2% further in the presentation we'll talk about bank CAP.

880

02:10:29.700 --> 02:10:38.430

James Heiser: utilization of bank CAP and the amount of \$190,000 is what's adding that additional point two 9% on the local tax levy there.

881

02:10:39.420 --> 02:10:53.940

James Heiser: Are state aid, we see, we saw a 480 \$4,000 increase compared to our 2021 adjusted stated, I have a further slide to talk about that a little bit, the reason why I adjusted is there italicized is.

882

02:10:54.870 --> 02:11:09.780

James Heiser: All the board members recall last August, you know we were informed by the state that, ultimately, the the amount that we were to expect in state aid was reduced ultimately this State did show.

883

02:11:10.860 --> 02:11:17.550

James Heiser: show an effort to to ultimately reinstate some of those funds that we were ultimately reduced by which was was good to see.

884

02:11:18.210 --> 02:11:26.460

James Heiser: So we'll see that in a further slide to kind of chart that our budget of fun balanced budget fund balances often a confusing item in the budget.

885

02:11:27.450 --> 02:11:42.150

James Heiser: it's comprised of prior year audited access surplus so or 1920 odd results, plus any allowable adjustments for any free general fund access balances projected.

886

02:11:42.600 --> 02:11:58.620

James Heiser: as of June 30 2021, so this is one of those items where once the state opens the budget software and we get in there and start messing around in the budget software, we start to hone in that number a little bit to be more specific and that's adjusted a long time.

887

02:12:00.180 --> 02:12:10.110

James Heiser: So our other revenue sources or other revenue sources comprised mainly of our tuition that's tuition that's received from individuals for parent paid tuition.

888

02:12:10.800 --> 02:12:17.430

James Heiser: preschool tuition extend the kindergarten intuition and we also have tuition that we received from other school districts.

889

02:12:18.090 --> 02:12:34.980

James Heiser: will go a little bit more in detail on a later slide on that our facility Rentals are extraordinary aid our pay to participate fees parking fees shared services banking interests and any other miscellaneous revenue sources that may come along the way during the year.

890

02:12:36.480 --> 02:12:41.880

James Heiser: Can we go to the next slide please, so this slide is a review of our state aid.

891

02:12:43.080 --> 02:12:56.250

James Heiser: Most will recall that I believe it was it's crazy to think, but I believe it was last January or February that we had a Community engagement forum to talk about state aid and and the amount of.

892

02:12:56.670 --> 02:13:04.710

James Heiser: uncapped aid versus actual aid the uncapped eight is what we should actually be receiving but the actual eight is what we are receiving.

893

02:13:05.850 --> 02:13:15.540

James Heiser: So we've always been a little over a million dollars difference between what our actual eat is and what the uncapped deed, the calculation per se is.

894

02:13:15.930 --> 02:13:23.670

James Heiser: So the green line in this graph shows are uncapped eat what we should be receiving the blue line shows our actual state aid.

895

02:13:24.090 --> 02:13:29.430

James Heiser: And the the bottom yellow line there that were that gold line shows the difference between those two lines.

896

02:13:29.760 --> 02:13:37.350

James Heiser: So what we want, as soon as we want to see that blue line coming together with that green line because that means are actually that we actually receive is.

897

02:13:37.830 --> 02:13:51.240

James Heiser: The actual number calculated per se two per the funding formula The good news is this year we're not quite meeting that green line, but there is that advancement to ultimately bring it closer together.

898

02:13:51.780 --> 02:13:59.910

James Heiser: You can see down at the bottom for 2022 our uncapped aid was would be five almost 5.2 million.

899

02:14:00.270 --> 02:14:10.380

James Heiser: Our actual aid is almost 4.4 million for a difference of a little over 100,000 so we see that difference coming down, we see that blue line coming up to the Green Line.

900

02:14:10.680 --> 02:14:21.030

James Heiser: Which is good news, ultimately, moving forward, but we definitely want to see get to that line as quick as possible and ultimately that's what s to was designed to do so next slide please.

901

02:14:22.830 --> 02:14:30.690

James Heiser: So or other revenue sources, so this is a three year comparison of our other revenue sources again, you can see that to line that's our tuition.

902

02:14:31.230 --> 02:14:39.270

James Heiser: that's the bulk of our other revenue sources, the the gold or yellow item there is our facility Rentals.

903

02:14:40.050 --> 02:14:45.480

James Heiser: The purple is our other governments money that's received from other governments, whether it's state or federal.

904

02:14:45.960 --> 02:14:56.310

James Heiser: The bulk of that is state it's extraordinary aid and then our other sources, those are miscellaneous revenue sources are shared services, the the money that's built in for.

905

02:14:56.910 --> 02:15:06.030

James Heiser: pay to participate in parking fees you do see a trend of the tuition decreasing the reason of that is we've had.

906

02:15:06.960 --> 02:15:17.850

James Heiser: Every year, as our CSP team goes through the evaluation process and other outside districts that send students to moorestown specifically go through their process.

907

02:15:18.240 --> 02:15:29.310

James Heiser: They may actually open up programs, and we may actually lose students because of that, so that is the case in this and that's why you do see that trend downward we do have some students, where.

908

02:15:30.000 --> 02:15:39.600

James Heiser: Individual districts they're either aging out or graduating or the individual district is actually starting their own program to ultimately help their budget.

909

02:15:40.290 --> 02:15:49.410

James Heiser: The facility Rentals you see a little bit of a trend downward in that the main issue there, the main reason for that decrease is.

910

02:15:50.070 --> 02:16:01.860

James Heiser: During the summer and into the fall, we met with ESF who rents our facility from us during the summer, they had some concerns around code moving forward and being able to run their program so we.

911

02:16:02.580 --> 02:16:12.960

James Heiser: We struck a new deal with them at a little bit of lower costs to be able to accommodate them having lower enrollment and still have that good relationship with them.

912

02:16:14.370 --> 02:16:23.790

James Heiser: Other governments that is increasing, a little bit it's about 100,000 there, the reason behind that is our extraordinary aid.

913

02:16:24.120 --> 02:16:31.140

James Heiser: are extraordinary eat application process that it's amounts that we get back on certain extraordinary special education expenditures.

914

02:16:32.130 --> 02:16:42.270

James Heiser: Over the years, we've really refined in that application process, to the point where it's 60 to 75 applications, now that we put in.

915

02:16:42.720 --> 02:16:46.440

James Heiser: that's really grown that number so that's The reason for that increase there.

916

02:16:46.770 --> 02:16:56.670

James Heiser: and, obviously, we know that you special education expenditures have certainly increased so that that tends to increase the amount that we're getting back from the state as well.

917

02:16:57.660 --> 02:17:11.670

James Heiser: Our business office and our child study team are actually going through that process right now for the 2021 year of preparing those applications that's usually the kind of the last number that finalized is our our operating here.

918

02:17:12.300 --> 02:17:19.260

James Heiser: And at our other sources that's mainly consist of our our parking fees that pay to participate fees.

919

02:17:20.400 --> 02:17:26.220

James Heiser: And some miscellaneous revenue items interest things along those lines refunds.

920

02:17:27.360 --> 02:17:28.920

James Heiser: So we can you go to the next slide please.

921

02:17:30.360 --> 02:17:42.690

James Heiser: So our appropriations are appropriations for salaries we're going it will in the 2122 year we will be in year three is three with mbas contract will be in your two or three with miles contract.

922

02:17:43.770 --> 02:17:52.440

James Heiser: health benefits we originally projected a 3% increase in health benefits the renewal came in at 1.75% increase.

923

02:17:53.040 --> 02:18:05.910

James Heiser: That was great news because in the prior year we actually had the the opposite of that happened, where the renewal came in higher than the projection and it caused quite a bit of a work in.

924

02:18:07.380 --> 02:18:19.410

James Heiser: kind of nearing the end of the budget season with there's 150,000 budgeted to offset chapter 40 fours impact and 85,000 budgeted for health insurance relief fund.

925

02:18:20.460 --> 02:18:30.720

James Heiser: We have instructional supplies materials in new appropriation or departmental budgets, which consists of our curriculum department technology administration facilities and transportation.

926

02:18:31.110 --> 02:18:35.910

James Heiser: And then we have a small amount in for capital outlay that's typically.

927

02:18:36.900 --> 02:18:52.680

James Heiser: You know, every year, where you know it starts out at a pretty high dollar value we go in and we were forced to cut allotted to meet within our budget means so just something to keep our eyes on they're moving forward so next slide.

928

02:18:55.200 --> 02:19:00.690

James Heiser: So these are the cuts that we've made to balance the budget, and this is as of introduction so as of.

929

02:19:01.500 --> 02:19:14.250

James Heiser: Our March meeting the the amount of content we've made the balance the budget are listed here, so we made tuition adjustments and the amount of 118,000 419 490 hours again, those are.

930

02:19:15.090 --> 02:19:25.470

James Heiser: The main differences there are, as we go along and do go through the budget process we start with an estimate and we start to get finalized rates from all individual districts.

931

02:19:26.370 --> 02:19:46.170

James Heiser: So we typically like to start high and then cut down and cut back, rather than having to search for funds as they come in department building budgets we've cut 460 \$6,291 out of initial original requests the Department of building budgets.

932

02:19:47.250 --> 02:20:03.240

James Heiser: came in, ultimately, a little bit above flat we ultimately cut them to flat, and then in a future slide we'll talk about further adjustments that were made to department and building base budgets to balance the budget and the courtesy busing.

933

02:20:04.350 --> 02:20:16.440

James Heiser: Capital outlay we cut again to my prior side and prior point we cut 630,000 from capital outlay projects that we're putting off for future budgets or.

934

02:20:17.130 --> 02:20:36.690

James Heiser: or future funding sources lease purchase we cut 712,000 reduction in request which resulted in 130 6000 reduction in annual payment or lease purchase is five year lease so we cut 700,000 in actual request.

935

02:20:37.530 --> 02:20:44.400

James Heiser: which resulted in the lesser reduction in annual payment because it's just the one year that we we ultimately see their.

936

02:20:45.270 --> 02:20:55.410

James Heiser: staffing our new position requests were removed from the budget and we found we found adjustments within existing staff to accommodate the new position needs.

937

02:20:55.890 --> 02:21:08.790

James Heiser: That resulted in 667 \$7,000 worth of reductions compared to our original request and existing staff adjustments So these are just the adjustments that are made just through retirements and leaves of absence.

938

02:21:09.660 --> 02:21:14.370

James Heiser: Certain staff members may not be moving on the guide so that that helps add money back to the.

939

02:21:15.090 --> 02:21:42.300

James Heiser: back to the budget, and if we have retirements it's recognition of the brakes on those retirements that resulted in 130 \$2,771 benefit adjustments, we spoke the prior slide about the 3% verse 1.75% that resulted in 180 \$3,956 and reductions RS or to funding allocation resulted in 370 \$8,003.

940

02:21:43.650 --> 02:22:00.270

James Heiser: In reductions, because we were able to take some of our new position request and move on to SF to funding to ultimately accommodate what the what the district is trying to do, but funded through not through local money and through federal money.

941

02:22:01.650 --> 02:22:05.760

James Heiser: that's or three allocation I know there's some questions around that so three or a rp.

942

02:22:06.660 --> 02:22:10.680

James Heiser: The the official allocation of that is not yet released.

943

02:22:11.070 --> 02:22:23.190

James Heiser: And we're receiving word that it probably will be sometime towards the back end of June early July that will at least get an idea what that will look like the application process will open sometime after that.

944

02:22:23.880 --> 02:22:33.270

James Heiser: The answer to application is still open, right now, and our staff is a meeting to ultimately start that process and start finalizing that and honing that in.

945

02:22:34.230 --> 02:22:44.730

James Heiser: And then additional revenue sources, we had some additional tuition revenue that came in and then also is shifted shifted in that was recognized in the budget.

946

02:22:45.810 --> 02:22:56.940

James Heiser: So next slide so adjustments made since the introduction, so this is a what appeared on the workshop and then also the.

947

02:22:57.630 --> 02:23:07.080

James Heiser: Introduction presentation, so we had a we had discuss modifying transportation and modifying the courtesy bussing policy to align to State law.

948

02:23:07.470 --> 02:23:17.400

James Heiser: And ultimately, which would allow us to consolidate routes specifically contracted routes and routes that we bid out to contractors.

949

02:23:18.240 --> 02:23:30.510

James Heiser: That was our current policy and we were going to the the State law, which is 1.5 miles for grades seven through 12 or i'm sorry K through eight two point O miles and grades nine through 12 two and a half miles.

950

02:23:31.080 --> 02:23:41.610

James Heiser: With that being removed from the budget that was about 120 \$5,000 adjustment that was needed, so we went back and we made additional cuts to department and school supply.

951

02:23:42.180 --> 02:23:52.800

James Heiser: lines which resulted in \$41,412 in additional reductions that's about a 5% reduction on those lines, compared to last year.

952

02:23:54.180 --> 02:24:04.320

James Heiser: So they they originally came in a little bit over flat, and then we reduce them the flat, and now this is reduced, and ultimately those lines to about a 5% reduction compared to last year.

953

02:24:05.100 --> 02:24:18.060

James Heiser: And then, this has been discussed earlier in the meeting as well, but elimination, the high school had a science position that ultimately retired in that position will be eliminated and not replaced that.

954

02:24:18.840 --> 02:24:29.100

James Heiser: is about \$83,587 so that's how the hundred and \$25,000 was a was ultimately adjusted for there so next slide please.

955

02:24:30.000 --> 02:24:38.670

James Heiser: So this is the budget overview, as it stands right now, you can see the tax levy in there 67,000,230 3000 the state aid.

956

02:24:39.180 --> 02:24:48.510

James Heiser: The other revenue sources and the budget of one balance excess surplus for an overall total budget of \$78,172,940.

957

02:24:48.930 --> 02:24:57.060

James Heiser: On the expenditure side there's those areas that we talked about the salaries, the benefits the capital outlay, and then the other which the other is primarily.

958

02:24:57.900 --> 02:25:11.940

James Heiser: it's our building based budgets it's our department based budgets it's our facilities operational costs, our transportation costs that's all in that other category there so ultimately we do have a balanced budget there's no surplus or deficit there.

959

02:25:13.080 --> 02:25:22.530

James Heiser: So not too many changes to this compared to the introduction, with the exception of some line allocations, with the transportation elimination.

960

02:25:23.760 --> 02:25:35.460

James Heiser: Next slide please so for the Community, the overall tax impact, so the general fund was 65,000,720 8006 44 that service 4 million.

961

02:25:38.280 --> 02:25:39.870

James Heiser: The proposed budget for.

962

02:25:41.670 --> 02:26:00.870

James Heiser: The general fund levy would be 67,000,230 \$3,217 the debt service fun would be 4,000,480 \$6,308 for an overall budget 71,819,000 \$525 that's just on the tax levies.

963

02:26:01.530 --> 02:26:18.360

James Heiser: The difference there, the total increase would be 1.985% compared to last year down at the bottom here the tax impact that's a review based on assessed values every 50,000 have assessed values, the average.

964

02:26:19.410 --> 02:26:39.060

James Heiser: The average assessed value is 450 \$7,793 so on the average assessed home, it would be a tax increase of about \$100 a little under \$199 and 34 cents compared to last year, I do have a note at the bottom of this that the.

965

02:26:40.020 --> 02:26:51.360

James Heiser: Renewables are estimated pending may finalize the appeal, so the state extended their appeal process for tax appeals, but I have been in conversations with.

966

02:26:52.080 --> 02:27:06.570

James Heiser: With the township and the township CFO about those appeals and what number was used in their budget as well, so that that's that reasonable number of 4 billion above in the 2122 proposed budget calm.

967

02:27:07.950 --> 02:27:09.240

James Heiser: So next slide please.

968

02:27:10.560 --> 02:27:22.800

James Heiser: So our budget highlights so as I talked about earlier, the one adjustment that you're allowed to go over 2% is by utilization of bank CAP we have \$190,000 included in the.

969

02:27:23.640 --> 02:27:34.320

James Heiser: Budget of bank CAP So you can see here in this in this exhibit This is how the the bank CAP was generated so in the 1920 year.

970

02:27:35.700 --> 02:27:52.830

James Heiser: We were allowed to go to 64,000,740 7000 on our tax levy CAP our actual tax levy that year was 64,000,190 \$4,749 so what that does is that generates bank CAP.

971

02:27:53.400 --> 02:28:01.290

James Heiser: Of 550 \$2,824 that bank CAP is a valuable for us in the next three budget cycles.

972

02:28:02.220 --> 02:28:25.620

James Heiser: So the bank CAP that was available for us for next three years was that \$552,000 number, and we had a US bank CAP in the prior year budget of 160 \$8,028 and the requests that use of the band camp in the 2122 years 190,000 which would leave 190 4796.

973

02:28:26.820 --> 02:28:29.220

James Heiser: of bank APP that would be available for use in the.

974

02:28:30.990 --> 02:28:40.890

James Heiser: school year, that is the final year that you the Board will be authorized to utilize that band camp if it's not utilized in that school year it does expire, and it goes away.

975

02:28:42.000 --> 02:28:52.500

James Heiser: So the next slide please so budget highlights, so the budget contains project lead the way, training, it contains curriculum writing based on newly released updated standards.

976

02:28:53.340 --> 02:29:00.480

James Heiser: History P, health and fine and performing arts summer engagement program for students currently in grades K through eight.

977

02:29:01.140 --> 02:29:08.400

James Heiser: Technology replacement of devices across three grade levels certain classroom technology that's going to be replaced.

978

02:29:08.910 --> 02:29:27.030

James Heiser: infrastructure, equipment and upgrades and then math lab devices on the capital outlay side the facilities portion the amount that's left in the budget is for window repairs at one school and then also a gym floor recruiting that is needed some next one.

979

02:29:28.320 --> 02:29:31.650

James Heiser: So this time about any questions from the board.

980

02:29:36.840 --> 02:29:53.970

Caryn Shaw: Thank you, James I appreciate, I know you have spent many, many hours on this little piece of your job, which is typically a big piece, but um Thank you, I know you, you know many late nights and weekends, so we do appreciate the effort, I don't know if any board members have I mean basically.

981

02:29:54.990 --> 02:30:09.690

Caryn Shaw: The budget is pretty much the same other than taking are adding back the courtesy busing with the other changes in the 40,000 supplies and the retirement, are the main changes, I believe.

982

02:30:11.100 --> 02:30:18.600

Mark Villanueva: I just have a couple two questions, really, although they may be compound one relates to bank CAP and the other one released two or three.

983

02:30:19.680 --> 02:30:30.870

Mark Villanueva: And again, James, as I said, you privately, thank you for all the work that you that you and administration anybody else has done on this is a huge undertaking.

984

02:30:34.410 --> 02:30:36.120

Mark Villanueva: For bank CAP.

985

02:30:38.460 --> 02:30:44.580

Mark Villanueva: Do we have any other bank Captain we accrue any other bank CAP in succeeding years.

986

02:30:45.960 --> 02:30:51.750

Mark Villanueva: After the 20 I guess we accrued some in and i'm probably using the wrong accounting term but.

987

02:30:53.640 --> 02:30:59.580

Mark Villanueva: We got some in 2019 to 2020 did we get any in any of the proceeding years.

988

02:31:01.050 --> 02:31:05.700

James Heiser: So i'd have to take a look back at the actual bank CAP, the.

989

02:31:06.570 --> 02:31:22.500

James Heiser: You can generate bank CAP it's typically generated in two different ways it's either generated in a healthcare adjustment or generated in an enrollment adjustment, I believe there has been banned CAP generated in the past i'd have to go back and individually look at that.

990

02:31:23.730 --> 02:31:31.710

James Heiser: Because of that three year window, I know that the, the only bank at the bank CAP that we're carrying right now is solely from that 1920.

991

02:31:32.100 --> 02:31:36.450

Mark Villanueva: School okay yeah That was my question is I don't care about anything we can't use.

992

02:31:37.650 --> 02:31:51.510

Mark Villanueva: The future i'm just wondering if if I guess it would be whether we realized any in the 20 in this school year the 2022 2021 school year and particularly as it because our health care costs, as we know, went up due to Chapter 44.

993

02:31:53.220 --> 02:31:55.020

James Heiser: So the the.

994

02:31:56.400 --> 02:32:10.380

James Heiser: On the bottom of this on their bank CAP available for next three years that less requests that use a bank CAP in prior years that 160 8000 that is the amount that we ultimately approved for the 2021 budget.

995

02:32:11.160 --> 02:32:11.580

Okay.

996

02:32:13.800 --> 02:32:15.390

Mark Villanueva: Right right right, I think I get it.

997

02:32:16.800 --> 02:32:24.390

Mark Villanueva: And then, as it relates to s or three if you know what say it comes in, in July.

998

02:32:25.980 --> 02:32:36.000

Mark Villanueva: At least the allocation comes in July, do we expect to get do you know if will actually receive the funds in the 2021 2022 school year.

999

02:32:37.320 --> 02:32:46.380

James Heiser: Good question, so the all of these federal grants are on what's called a reimbursement will basis of accounting, so you have to spend the money first.

1000

02:32:46.740 --> 02:32:58.890

James Heiser: To get the money, so we have to spend it first based on our submitted plan and there's some confusion around what's going to be required for us, or three there's different.

1001

02:32:59.430 --> 02:33:06.450

James Heiser: The Department of Education is still finalizing how that application process is going to look and what needs to be included there's.

1002

02:33:07.080 --> 02:33:13.770

James Heiser: Even as recently as a week and a half, two weeks ago they started to relay additional information to that.

1003

02:33:14.130 --> 02:33:23.580

James Heiser: You know you get these blanketed amounts of funds, and then they start putting the additional the state it's passed from federal to state state the local.

1004

02:33:23.820 --> 02:33:33.030

James Heiser: The state has to put in their requirements on it, and all of a sudden it starts to be there's more bells and whistles attached to it so it's hard to plan way out in front.

1005

02:33:33.330 --> 02:33:40.230

James Heiser: But typically once that plan is submitted, we spend according to that plan and according to the what was approved in the grant.

1006

02:33:40.680 --> 02:33:51.300

James Heiser: And when we spend we draw down on it throughout the year and we submit to the state, because the funds are passed from federal to state, and then the state disperse reimburses us for the amount that we expend.

1007

02:33:51.840 --> 02:33:52.920

Mark Villanueva: OK OK.

1008

02:33:53.940 --> 02:34:07.020

Mark Villanueva: And then, so I guess that's sort of begs the question to are there appropriations in this budget that we expect to seek Esther three reimbursement for.

1009

02:34:07.530 --> 02:34:10.350

James Heiser: In the budget or the 2021.

1010

02:34:11.340 --> 02:34:12.870

Mark Villanueva: To 20 this.

1011

02:34:12.960 --> 02:34:27.840

James Heiser: 2021 2221 2010 budget there's there's nothing necessarily inside of the general operating budget that we expect to seek reimbursement for, but what we did is some of the new request.

1012

02:34:28.860 --> 02:34:41.460

James Heiser: We chose to ultimately funnel that because we felt as though that would fit within the guidelines of s3 and we're ultimately funneling that to s3 so it doesn't have a local tax levy impact on local taxpayers.

1013

02:34:42.660 --> 02:34:43.440

Mark Villanueva: got it okay.

1014

02:34:43.950 --> 02:34:45.630

James Heiser: So what else can accomplish.

1015

02:34:45.660 --> 02:34:53.730

James Heiser: You know what we ultimately want to with you know even, in some of the requests or even request that we've seen.

1016

02:34:54.330 --> 02:35:04.170

James Heiser: For a few years now, with our normal budget process, but the budget hasn't been able to accommodate that so it's ultimately allowed us to accomplish some of those requests now s or.

1017

02:35:04.530 --> 02:35:16.110

James Heiser: Two or three also contain certain elements related to specifically to cove it, it has you know student learning loss components learning acceleration components and then the regular disinfecting.

1018

02:35:16.560 --> 02:35:30.180

James Heiser: sanitization s or three what we're hearing is going to be a little bit gauged around districts that need each back help as well, so we're waiting for that additional guidance button that's what we're here.

1019

02:35:33.510 --> 02:35:35.220

Mark Villanueva: All right, thank you you're welcome.

1020

02:35:38.820 --> 02:35:40.170

Caryn Shaw: Any other questions for the board.

1021

02:35:44.610 --> 02:35:46.050

Caryn Shaw: I guess not so.

1022

02:35:47.340 --> 02:35:57.330

Caryn Shaw: Have emotion, I recommend at the public hearing on a 2021 22 proposed budget, the open So can I have a motion to open the public hearing, please.

1023

02:36:01.200 --> 02:36:01.920

David Weinstein: Thank you.

1024

02:36:19.980 --> 02:36:20.670

Caryn Shaw: We have.

1025

02:36:22.890 --> 02:36:25.890

Caryn Shaw: Going back to comments this is specific to the budget.

1026

02:36:27.000 --> 02:36:40.170

Caryn Shaw: I believe, from the public, so any other public comments should be helped the end this is specific regarding the budget so we have Nicole mchenry please state your name and address.

1027

02:36:41.520 --> 02:36:44.490

Nicole MacHenry: hi everyone to call mchenry at three shelter rock.

1028

02:36:45.540 --> 02:36:55.560

Nicole MacHenry: i'm just curious James if you can help me understand the state budget what we get for State aid is, I know many families are considering moving their children to Catholic or private schools.

1029

02:36:56.010 --> 02:37:06.870

Nicole MacHenry: Will that ultimately affect the state aid that we receive and, obviously, you know many of us if we make that plunge and we move to the private schools we're not just going to do it for a year.

1030

02:37:07.410 --> 02:37:17.640

Nicole MacHenry: we're probably going to keep them there for a couple years, or at least till they go to their next school so is this going to just continually cause a negative effect on what we are going to receive from State aid.

1031

02:37:18.510 --> 02:37:27.450

Nicole MacHenry: And then obviously we'll have to make it up in our taxpaying dollars i'm sure, in the end, so if you could just help me understand that that's that's my question, thank you.

1032

02:37:29.280 --> 02:37:35.850

James Heiser: Absolutely, it is the study calculation number one it's based on.

1033

02:37:37.050 --> 02:37:37.800

James Heiser: Certain.

1034

02:37:38.880 --> 02:37:53.010

James Heiser: Certain attributes and one of the primary drivers behind it is six years enrollment so they use average enrollment based over six years, so if enrollment is declining.

1035

02:37:53.580 --> 02:38:02.010

James Heiser: Typically, state aid would reduce compared to a for enrollment is increasing, however, with That being said.

1036

02:38:02.640 --> 02:38:12.000

James Heiser: One obviously it's a six year calculation so there's there's a balancing effect trouble using six years, but also the S to legislation.

1037

02:38:12.750 --> 02:38:20.700

James Heiser: You know there's there's districts out there, that every budget year for the next seven years they're going through significant cuts, because they were over funded.

1038

02:38:20.970 --> 02:38:29.400

James Heiser: By the funding formula and as to was designed to pull money away from those districts and put it towards districts that have been under funded by the formula.

1039

02:38:30.240 --> 02:38:44.100

James Heiser: A prime example being moorestown so, even if we saw decreased enrollment I don't necessarily know that it would equate to decrease state aid right off the BAT, but it would definitely play a factor in that for sure.

1040

02:38:47.400 --> 02:38:51.240

Caryn Shaw: hey thanks James next is done Maggie.

1041

02:38:54.390 --> 02:38:55.920

Doug Maute: hi good evening again Doug.

1042

02:38:57.000 --> 02:38:58.350

Doug Maute: pleasant valley avenue.

1043

02:39:00.450 --> 02:39:10.710

Doug Maute: I guess my question when we were at the meeting on the first reading on march 16 of this year, Mr heiser your presentation said that.

1044

02:39:11.310 --> 02:39:25.050

Doug Maute: One of the things that you looked at was just keeping the status quo and simply increasing salaries and estimated benefits put the district at \$850,000 over 2% gross.

1045

02:39:26.250 --> 02:39:28.440

Doug Maute: I didn't hear that in your presentation tonight.

1046

02:39:29.550 --> 02:39:40.350

Doug Maute: i'm assuming it's it's the same because it's the same budget and i'm just concerned that during the tax during the pandemic it's the wrong time to raise taxes.

1047

02:39:41.670 --> 02:39:49.710

Doug Maute: we've heard tonight that the health care estimate came in at 1.25% lower than projected we've heard that the initial budget.

1048

02:39:51.180 --> 02:40:07.110

Doug Maute: cut all the building budgets reduced all the building budgets we've heard that new position requests were removed, we heard a teacher here earlier in public comment talking about the needs about class sizes in the third grade requiring more teachers.

1049

02:40:08.220 --> 02:40:12.210

Doug Maute: In order to give the kids the experience, but you know that opportunity has been removed.

1050

02:40:12.720 --> 02:40:23.550

Doug Maute: We talked about, I think the movement to get rid of the busing decrease, with the right move by the board, but to do that we're now cutting school supplies additional an additional 41,000 eliminating a high school teacher.

1051

02:40:24.240 --> 02:40:39.060

Doug Maute: Science teacher, you know parents here are paying for childcare because of all the changes with the school schedule, some people are paying for private schools, some people don't have jobs, I just think that that that we're getting less.

1052

02:40:40.410 --> 02:40:44.760

Doug Maute: we're getting less services and we're being asked to provide more money for it.

1053

02:40:46.290 --> 02:40:56.100

Doug Maute: I mentioned at the last meeting that I think the real problem here was the contracts that puts us in a position between this Rock in this hard place, I know, Dr Albert he.

1054

02:40:56.400 --> 02:41:04.110

Doug Maute: graciously rant raised our hands last meeting as being the head of that committee, but I think this is just a real.

1055

02:41:04.620 --> 02:41:13.230

Doug Maute: shines a real spotlight on how important it is that every dollar, you have to put somewhere because of a contract you click can't put elsewhere and.

1056

02:41:13.560 --> 02:41:22.830

Doug Maute: we're really suffering for that, right now, in the form of a high school science teacher in the form of not being able to have more positions in the form of not being able to have more.

1057

02:41:23.220 --> 02:41:30.150

Doug Maute: You know, even the current level of supplies that are requested for our students I just think that this is a real shame for the district.

1058

02:41:30.420 --> 02:41:42.810

Doug Maute: And you're putting a position where you have to raise taxes on families, even if it may seem insignificant to you know, some people, I think that it's very significant and I would urge the board to.

1059

02:41:43.560 --> 02:41:58.740

Doug Maute: Not increase taxes and to really look at vetting the Committee for the next teachers Union budget contract to make sure that we're balancing what's fair for the teachers with what's fair for the students and for the district, and for the taxpayer, thank you.

1060

02:42:05.160 --> 02:42:10.680

Caryn Shaw: don't see any other hands raised so I recommend that the public hearing.

1061

02:42:11.880 --> 02:42:14.790

Caryn Shaw: On the proposed budget be closed kind of emotion, to close.

1062

02:42:17.340 --> 02:42:18.270

Caryn Shaw: Thank you, second.

1063

02:42:20.310 --> 02:42:20.610

Dria Law: Okay.

1064

02:42:21.780 --> 02:42:23.490

Caryn Shaw: Thank you, on favor.

1065

02:42:24.840 --> 02:42:25.770

Caryn Shaw: hi alright.

1066

02:42:28.140 --> 02:42:32.130

Caryn Shaw: Great so let's move on to the adoption of the final budget from.

1067

02:42:34.410 --> 02:42:50.040

Caryn Shaw: Be it resolved that the final budget be approved for the 2021 22 school year using the 2021 22 state aid figures and the Secretary to the board of education be authorized to submit the following final budget to the executive county superintendent of schools.

1068

02:42:50.490 --> 02:43:12.930

Caryn Shaw: I will just read the totals 2021 22 total expenditures are 84,000,860 9094 less the anticipated revenues are 13,049,569 and the taxes to be raised total are 71,819,000 525.

1069

02:43:13.380 --> 02:43:19.380

Caryn Shaw: Be at further resolved that the moorestown township Board of education includes in the budget, the use of bank CAP and the amount of.

1070

02:43:19.740 --> 02:43:31.410

Caryn Shaw: \$190,000 the purpose of the bank CAP is to continue to provide resources to our schools as they meet the needs of our peoples in the areas of programming safety and security.

1071

02:43:31.650 --> 02:43:44.010

Caryn Shaw: The use of this bank cab cannot be deferred or incrementally completed over time, be it resolved that the proposed based budget exceeds the state's adequate sleep advocacy budget can I please have emotion.

1072

02:43:48.240 --> 02:43:49.020

Second, second.

1073

02:43:50.550 --> 02:43:52.320

Caryn Shaw: Any other questions comments I.

1074

02:43:55.740 --> 02:43:59.790

David Weinstein: just want to thank games in the most efficient for working hard and budget.

1075

02:44:00.900 --> 02:44:12.120

David Weinstein: Doing this now for 12 years and ever since the former government removed \$3.5 million from a budget we've had nothing but difficulty budgets we've done zeros over that time.

1076

02:44:12.900 --> 02:44:23.850

David Weinstein: we've had used band camp after we gave zeros phone numbers relief needed during the recession's pandemic is difficult, the problem that we have right now is that.

1077

02:44:25.590 --> 02:44:30.270

David Weinstein: We have a lot of expenses that we need to incur and.

1078

02:44:31.470 --> 02:44:38.430

David Weinstein: there's nobody happy because I wouldn't deal with that right now it's by cutting and we knew what our next set of grant funding was going to be, we might be able to actually.

1079

02:44:39.240 --> 02:44:47.940

David Weinstein: Do more in the way of funding, but we just don't know yet so maybe when the answer three funds come through will be able to do some additional things and work outside the budget a little bit.

1080

02:44:48.960 --> 02:44:52.890

David Weinstein: per year so see that the James the rest important thing about move forward.

1081

02:44:54.750 --> 02:45:00.780

Caryn Shaw: Thank you and thank you, David, for your help in this, as chair of the committee process.

1082

02:45:02.670 --> 02:45:04.830

Caryn Shaw: Any other comments questions.

1083

02:45:06.930 --> 02:45:09.360

Caryn Shaw: Okay, I think we're going to need a roll call vote on this.

1084

02:45:12.690 --> 02:45:15.300

James Heiser: Thank you, Michelle Dr hubbard.

1085

02:45:15.750 --> 02:45:18.000

James Heiser: Yes, Mr fair top.

1086

02:45:18.360 --> 02:45:20.100

James Heiser: Yes, Mrs law.

1087

02:45:20.490 --> 02:45:22.470

James Heiser: Yes, Dr snyder.

1088

02:45:22.980 --> 02:45:25.110

James Heiser: Yes, Mr Villa Nueva.

1089

02:45:25.650 --> 02:45:26.100

know.

1090

02:45:27.450 --> 02:45:28.200

James Heiser: Mr weeks.

1091

02:45:28.500 --> 02:45:29.130

Mick Weeks: Yes.

1092

02:45:29.730 --> 02:45:31.710

David Weinstein: Mr weinstein yes.

1093

02:45:32.190 --> 02:45:32.910

James Heiser: Miss Romano.

1094

02:45:33.330 --> 02:45:35.190

James Heiser: Yes, Mr Shaw.

1095

02:45:36.270 --> 02:45:36.720

Caryn Shaw: Yes.

1096

02:45:45.270 --> 02:45:57.000

Caryn Shaw: Thank you everyone moving on to reports to the board the business administrator board Secretary reports financial report to the board Secretary treasurer's report cafeteria report.

1097

02:45:57.720 --> 02:46:10.620

Caryn Shaw: Resolution of the quarter of education's monthly certification budgetary meter and status approval of budget transfers approval of bills, can I please have a motion to approve the above items one through five.

1098

02:46:12.870 --> 02:46:13.710

Dria Law: move for you.

1099

02:46:17.940 --> 02:46:18.300

Sandra Alberti: Sandra.

1100

02:46:18.990 --> 02:46:20.850

Caryn Shaw: Sandra any questions.

1101

02:46:22.110 --> 02:46:22.380

On.

1102

02:46:24.870 --> 02:46:26.490

Caryn Shaw: Any knows extensions.

1103

02:46:31.200 --> 02:46:35.490

Caryn Shaw: The others Okay, moving on to the recommendations of the superintendent.

1104

02:46:36.930 --> 02:46:44.970

Caryn Shaw: policies and procedures one the policies listed on the first reading policies listed under second reading.

1105

02:46:46.770 --> 02:46:53.250

Caryn Shaw: I believe jack we were going to take off the abolish policies.

1106

02:46:54.180 --> 02:47:03.060

Jack Fairchild: Correct the first four, so I moved to amend the question there to remove the first four policies from item three that's policy.

1107

02:47:03.810 --> 02:47:26.430

Jack Fairchild: 343 1.1 family leave or 431 point one New Jersey family leave insurance program 343 1.3 an interesting family leave insurance program 4432 1.3 again New Jersey family leave insurance program and then have these addressed at the next board meeting.

1108

02:47:27.150 --> 02:47:28.620

Caryn Shaw: Okay, so just those four.

1109

02:47:29.220 --> 02:47:29.670

Correct.

1110

02:47:31.020 --> 02:47:33.510

Caryn Shaw: Okay, so can I have a motion.

1111

02:47:34.980 --> 02:47:41.100

Caryn Shaw: To approve items one through three taking out the policies just referred to by jack.

1112

02:47:42.630 --> 02:47:44.400

Jack Fairchild: So moved thanks, thank you.

1113

02:47:44.850 --> 02:47:46.620

Dria Law: Second, I can.

1114

02:47:47.310 --> 02:47:49.800

Caryn Shaw: Thank you any questions or comments.

1115

02:47:52.020 --> 02:47:53.340

Caryn Shaw: Okay, all in favor.

1116

02:47:54.390 --> 02:47:54.690

Mick Weeks: Aye.

1117

02:47:56.010 --> 02:47:57.600

Caryn Shaw: ninos obsessions.

1118

02:47:59.010 --> 02:48:07.410

Mark Villanueva: I am a no to policy 1648, which is the recovery plan that has the.

1119

02:48:09.300 --> 02:48:14.460

Mark Villanueva: The appendix that refers to, you know that doesn't include the full day yeah.

1120

02:48:17.520 --> 02:48:28.530

Caryn Shaw: Okay, moving on educational program one burlington county alternative school placement for 2020 2021 home instruction for 2020 2021.

1121

02:48:30.660 --> 02:48:33.420

Caryn Shaw: Can I please have a motion to approve these two items.

1122

02:48:35.640 --> 02:48:36.720

Caryn Shaw: Thank you, second.

1123

02:48:37.980 --> 02:48:40.290

Caryn Shaw: Thank you any questions comments.

1124

02:48:41.790 --> 02:48:42.930

Caryn Shaw: No all a favor.

1125

02:48:45.720 --> 02:48:46.920

Caryn Shaw: notice obsessions.

1126

02:48:50.400 --> 02:48:53.040

Caryn Shaw: Okay, we will move on to finance and business.

1127

02:48:53.490 --> 02:49:11.100

Caryn Shaw: One other travel expenditures approval request donations three approval of stay contract and source to vendor purchases for middle school athletics schedules spring 2025 burlington county educational services unit professional services 2021 22.

1128

02:49:11.550 --> 02:49:25.740

Caryn Shaw: Six burlington county educational services Union unit nine public contracted services 2021 22 seven burlington county educational services unit Resolution eight nine resident tuition students nine.

1129

02:49:27.660 --> 02:49:40.710

Caryn Shaw: He is he a consolidated grant amendment number one application 10 extended day care tuition rates 2021 2022 can I please have emotion two items one through 10.

1130

02:49:42.630 --> 02:49:43.260

Caryn Shaw: Thank you.

1131

02:49:45.030 --> 02:49:46.170

Caryn Shaw: Any questions.

1132

02:49:48.720 --> 02:49:54.870

Mark Villanueva: I just noticed something for number eight on the non resident students, the first the first student.

1133

02:49:56.610 --> 02:50:06.690

Mark Villanueva: And it's just a typo is listed as being in the high school, but I he's he's a he'll be a middle schooler next year, so I just think that that just needs to be amended.

1134

02:50:09.270 --> 02:50:14.550

Caryn Shaw: Great just make a note to amend that please would be great.

1135

02:50:15.870 --> 02:50:16.980

Caryn Shaw: Okay, all a favor.

1136

02:50:20.340 --> 02:50:22.170

Caryn Shaw: I know there's extensions.

1137

02:50:25.080 --> 02:50:28.590

Caryn Shaw: Moving on to employee relations.

1138

02:50:30.360 --> 02:50:45.420

Caryn Shaw: We have appointments and one that we met actually an executive our new director of curriculum instruction and innovation, which we are excited about Dr Karen baton so she is under appointments we have.

1139

02:50:46.680 --> 02:50:54.630

Caryn Shaw: To leave of absence and extension to be both absence three change of LTE location for retirement.

1140

02:50:55.650 --> 02:51:07.380

Caryn Shaw: By resignations six extension of contracts seven salary corrections eight reappointment nine substitutes 10 movement on salary guide 11 anticipated high school and middle school athletics.

1141

02:51:07.650 --> 02:51:22.140

Caryn Shaw: 12 professional development presenters 13 high school volunteer 14 summer enrichment staff 15 clubs 16 middle school baseball one to one pair of professional 1720 2122 three appointments.

1142

02:51:23.190 --> 02:51:26.880

Caryn Shaw: Can I please have a motion to approve it was one through 17.

1143

02:51:28.920 --> 02:51:29.940

Caryn Shaw: Thank you, second.

1144

02:51:32.400 --> 02:51:36.060

Caryn Shaw: Second lauren Thank you any questions comments.

1145

02:51:39.180 --> 02:51:41.190

Caryn Shaw: We need a roll call vote on this.

1146

02:51:42.870 --> 02:51:43.440

James Heiser: property.

1147

02:51:43.770 --> 02:51:46.050

James Heiser: Yes, Mr fairchild.

1148

02:51:46.500 --> 02:51:48.330

James Heiser: Yes, this is long.

1149

02:51:48.690 --> 02:51:50.850

James Heiser: Yes, Dr snyder.

1150

02:51:51.240 --> 02:51:53.490

James Heiser: Yes, Mr villain a waiver.

1151

02:51:53.820 --> 02:51:55.770

James Heiser: Yes, Mr weeks.

1152

02:51:56.160 --> 02:51:58.110

James Heiser: Yes, Mr weinstein.

1153

02:51:58.530 --> 02:51:58.950

Yes.

1154

02:51:59.970 --> 02:52:02.820

James Heiser: Miss Romana yes, this the show.

1155

02:52:03.150 --> 02:52:03.660

Is.

1156

02:52:08.010 --> 02:52:14.820

Caryn Shaw: On to suspensions and him report, then we have our informational only enrollment information.

1157

02:52:16.680 --> 02:52:20.490

Caryn Shaw: shortlisted there does anyone have any old business to discuss.

1158

02:52:22.950 --> 02:52:24.450

Caryn Shaw: know any new business.

1159

02:52:25.680 --> 02:52:32.850

Caryn Shaw: New business so i'm going to open public comment again, if I can have a motion to open public comment.

1160

02:52:36.210 --> 02:52:37.290

Caryn Shaw: Thank you, second.

1161

02:52:39.030 --> 02:52:39.600

Mick Weeks: Second.

1162

02:52:41.040 --> 02:52:42.630

Caryn Shaw: Thank you all in favor.

1163

02:52:46.140 --> 02:52:53.520

Caryn Shaw: Great, so we will have we have Melissa burns, if you could just state your name again and your address, please.

1164

02:52:54.240 --> 02:52:56.670

Melissa Burns: alyssa are Carol burns eight brooks road.

1165

02:53:00.270 --> 02:53:10.290

Melissa Burns: Everyone and everything is suffering because of a global pan dimmick I can't believe that I feel the need to actually point this out to my fellow townspeople.

1166

02:53:10.860 --> 02:53:20.400

Melissa Burns: we're constantly digging ourselves out of a hole in terms of our budgets, because previous Board of education, did not have enough forethought.

1167

02:53:21.510 --> 02:53:35.220

Melissa Burns: or gumption to raise taxes, even anywhere near CAP for at least three years in a row that's why we continuously, or at least partly why we continuously have this issue with our budgets.

1168

02:53:36.330 --> 02:53:44.460

Melissa Burns: My kid will be want, of course, my game will be one of the third graders at South valley with 24 other kids in his class.

1169

02:53:44.970 --> 02:53:54.930

Melissa Burns: We are not happy about it and I guarantee that it'll be incredibly difficult for the three remaining third grade teachers at South Valley.

1170

02:53:55.440 --> 02:54:08.490

Melissa Burns: To adequately attend and assist all of those students, especially since they're coming off of this craziness with this pandemic.

1171

02:54:09.090 --> 02:54:25.560

Melissa Burns: However, I fancy myself myself smart enough to know that you can't pay people less demand them to produce more year after here demand more programming more programs and then Thank you don't have to pay for it.

1172

02:54:27.630 --> 02:54:43.440

Melissa Burns: i'm thankful that the vast majority of the board of education has held their position on going full day, especially considering there are 40 days left in the year and, lastly, I think we should maybe take a step back and consider.

1173

02:54:44.580 --> 02:54:56.790

Melissa Burns: Our priorities and that we're coming up here complaining about all we do not have and the cuts that are being made and, at the same time, we are petitioning and fighting and.

1174

02:54:57.840 --> 02:54:59.610

Melissa Burns: The vitriol is disgusting.

1175

02:55:01.020 --> 02:55:03.990

Melissa Burns: To get courtesy busing put back in here.

1176

02:55:05.250 --> 02:55:13.110

Melissa Burns: My kid along with a lot of other kids are going to suffer in part because of that, and that is the most disgraceful part.

1177

02:55:13.860 --> 02:55:28.320

Melissa Burns: about this entire engagement, but again I do commend the board for sticking with their position on full day and I know that coming up with this budget was extremely difficult and.

1178

02:55:29.370 --> 02:55:40.410

Melissa Burns: Thank you for that, and all the work that you and the teachers and the staff do, day in and day out to do the best they can, especially in this ridiculous time that we're living in.

1179

02:55:45.690 --> 02:55:46.380

Caryn Shaw: Thank you.

1180

02:55:48.060 --> 02:55:55.230

Caryn Shaw: don't see any other hands raised so i'd like to make a motion someone please to close the Florida public comments.

1181

02:55:57.690 --> 02:55:58.080

Caryn Shaw: Yes.

1182

02:55:59.940 --> 02:56:01.740

Caryn Shaw: Thank you favor.

1183

02:56:05.610 --> 02:56:06.750

Caryn Shaw: For ready to return.

1184

02:56:08.430 --> 02:56:09.900

Caryn Shaw: Can I have a motion to adjourn.

1185

02:56:10.380 --> 02:56:11.220
David Weinstein: motion to adjourn.

1186
02:56:14.460 --> 02:56:14.880
Jack Fairchild: Third.

1187
02:56:17.010 --> 02:56:20.670
Caryn Shaw: Third, for it Thank you everyone all in favor.

1188
02:56:23.310 --> 02:56:24.960
Caryn Shaw: Thank you everyone for your.

1189
02:56:25.560 --> 02:56:28.920
Caryn Shaw: persistence dedication support it's been.

1190
02:56:28.950 --> 02:56:31.020
David Weinstein: A tough year, so thank you all.

1191
02:56:31.050 --> 02:56:33.090
Caryn Shaw: Have a good night we get early.

1192
02:56:33.780 --> 02:56:35.070
Dria Law: Thank you all good night.

1193
02:56:37.440 --> 02:56:42.570
Caryn Shaw: Oh yes, impressive next time have be happy to see everyone in person with masks on.

1194
02:56:45.180 --> 02:56:46.440
Alicia D'Anella: bye goodnight everybody.