Transcript for 9-21-21 Monthly BOE Meeting

02:29 yes 02:33 sentences 03:18 it's seven 03:20 hi i'd like to call to order the regular 03:22 meeting of the moorestown township board 03:24 of education um is called to order 03:26 this meeting is called in conformance 03:28 with the open public meetings act with adequate notice provided as follows 03:33 notice filed with the courier post july 03:35 1st 2021 03:38 notice filed with the burlington county 03:39 times on july 1st 2021 can please have a 03:43 moment of silence 03:52 please stand for the pledge of 03:53 allegiance 03:57 i pledge allegiance to the flag of the 04:00 united states of america and to the 04:02 republic for which it stands one nation under god indivisible with liberty and 04:08 justice for all 04:18 well

we had everyone 04:21 almost an executive so um 04:24 james if you can do roll call 04:26 i guess 04:27 dr alberti 04:29 mr fairchild here 04:31 mrs mullen 04:33 dr snyder 04:34 mr villanueva 04:37 mr weeks

04:39

mr weinstein

04:42

mr romano present mrs shaw

04:46

thank you

04:51

okay

04:52

um

04:53

for

04:56

are we

04:58

moving forward okay

05:00

um for routine matters

05:02

uh the minutes approval of minutes for

05:05

the following meeting attached as

05:06

exhibit 2237

05:09

june 15 2021 executive session

```
june 15 2021 regular session july 13
05:17
2021 regular session
05:19
july 13 2021
05:22
special meeting so moved sandra
05:25
second more
05:30
um all in favor
05:32
ave
05:34
any
05:35
navs
05:36
i have seen from the july 13th regular
05:38
executive
05:39
any extensions
05:43
okay motion carries
05:48
okay at this point um like to open it up
05:50
to if anyone has any communications
05:58
um the the communications that i would
05:59
like to share is that the um
06:02
burlington county school board
association is having their first
06:06
meeting of the
06:07
school year this thursday at the medford
06:10
country club we are back in person um
```

all they're welcome you just have to

pre-register

06:15

it's at the country club if you are

06:17

interested in the meal at six and then

06:20

it will be an open also virtual meeting

06:23

starting at 7 15 for those that are

06:25

interested and the topic is

06:27

opening of the school years

06:29

for the districts

06:30

the school districts in burlington

06:32

county

06:34

all right

06:36

i just have i have one thing it looks

06:37

like i guess we're up to uh

06:41

communications i'm gonna step back i

06:43

know i missed the vote my apologies for

06:44

being late on the minutes um

06:49

but

06:50

i know that the june 15th

06:52

minutes

06:53

were just voted on

06:56

and as i've communicated this privately

06:58

but

06:59

[Music]

they're they're they're wrong i mean the

07:04

the transcript of the meeting shows that

07:06

there was an adjournment at the top of

07:08

the meeting and the and the minutes

07:09

reflect that there was a recess

07:11

and that me and mr weinstein didn't come

07:13

back up come back to the

07:17

recessed meeting and that's frankly just

07:19

wrong but um in any event

07:21

i missed the vote so um i would just

07:24

like to note james

07:26

for the minutes during communications

07:28

that i disagree

07:31

with

07:32

the minutes as reflected in the agenda

07:35

um and if you could also note the timing

07:38

of when everybody else has come in that

07:39

would be great thanks

07:44

sorry we were lemmings following

07:45

everybody to the other door

07:49

no no no the meeting the meeting went

07:50

ahead

07:51

and they started voting on things

any other communications

08:00

okay thank you

08:02

thank you for noting that james

08:05

for president's remarks uh president

80:80

shaw is unable to be with us this

08:09

evening

08:11

i just would like to say you know a

08:13 really

08:14

heartfelt thank you on behalf of the

08:15

board to all of the

08:18 staff and 08:19

students for you know a really

08:21

fantastic start to the school year i'm

08:23

sure everyone is really excited to be

08:25

back in full day um and and really a

08:29

testament to the community of how we've

08:31

opened so smoothly and it's been a very

08:34

successful start so just really thank

08:36 the

08:37

school community um for that success

08:40

i will turn it over then for educational

08:42

highlights and the superintendent's

08:44

monthly report

good afternoon thank you 08:54 vice president 08:56 let me share with you 08:59 about the opening of the school year 09:02 we had a very busy summer of preparing 09:06 planning 09:07 problem solving and policy 09:10 refinement for the district 09:13 to ensure that we would have a safe 09:15 return 09:17 to full-time classes for our district 09:21 our september restart 09:23 is a big thanks to our central office 09:26 staff our principals 09:28 our vice principals our supervisors our 09:31 custodian and all other staff members 09:34 working to prepare for the opening day 09:38 our restart plans and all of our cover 09:42 19 related health and safety information 09:46 are available on our website 09:49 we try to answer as many questions as we 09:52 can

09:53 and to keep you as informed 09:56

as we can

09:58

the process of returning to school

10:01

is not without challenges and

10:03

opportunities to make things better

10:06

for children for staff

10:09

for our citizens and for our community

10:12

but there are some bumps in the road

10:14

yes and i want to tell you about those

10:16

bumps

10:17

there are some bumps in transportation

10:20

okay

10:21

there are some bumps and late buses

10:24

arriving and the party

10:26

but we're working

10:28

on all that

10:31

let me pause for a few minutes

10:34

and

10:35

just really thank all the staff the

10:38

students the parents

10:41

for their kindness for their calmness

10:45

and your compassion

10:47

as we launch

10:48

this school year

that's what have helped us

10:52

to make a difference

10:54

i'm asking jeff

10:56

if he would flash on

10:59

some of the observations that are coming

11:01

you don't you have importance you have

11:03

them on your sheet

11:04

if you would flash on some of the

11:06

observations and if you would take a few

11:08

moments to read those observations

11:11

they are telling you

11:13

about what's going on in their school

11:17

and how they're working

11:19

with students

11:21

and how they saw

11:22

how school opening

11:27

should you have some questions

11:29

i'd be happy to respond to it

12.14

um at this time we usually have student

12:17

representatives share a little bit about

12:19

their

12:21

represented grades i know it's not

12:23

listed in the agenda but you know we can

include that under educational highlight 12:28

so if the students would like to come

12:29

down to the microphone and state your

12:31

name and your grade and give an overview

12:33

we would love to hear that

12:48

[Music]

12:54

okay um hi everybody my name is claire

12:57

curran and i am the senior class liaison

12:59

um

13:01

i've been here since sophomore year but

13:04

it's crazy and i'm finally a senior um

13:06

it's very exciting to be back

13:08

so this year we started school on

13:10

september 8th and it's been super busy

13:12

ever since

13:13

especially for the seniors i don't know

13:15

about you guys you can talk about that

13:17

um the first sunday after school started

13:20

the seniors were invited to come to the

13:21

high school and design their parking

13:23

spots with chalk

13:25

and we had a pretty good turnout and it

13:26

was a great way to kick off our final

year 13:29 i'm too young to drive so i didn't 13:31 register for a parking spot but a lot of 13:34 my friends had conflicts so um i 13:36 decorated eight spots that day so we can mark our territory so no there was like 13:40 a lot of 13:42 people parking in other people's spots 13:43 and then everybody was marking like anya 13:45 spot um so i don't think there's been 13:47 any conflict since which is good 13:50 um and then later the next day that 13:51 monday we had a senior sunrise breakfast 13:54 at the first presbyterian church 13:56 i had to hitch a ride again with a 13:58 couple of friends but we drove through 14:00 the parking lot and grabbed some free 14:01 breakfast items 14:03 and the breakfast was independent of 14:04 student council and it was organized by 14:06 some very gracious class parents 14:09 of the class of 2022.

on behalf of the class i would like to

thank them for organizing the event and

14:15

helping to make our year very memorable

14:18

and last week

14:19

the senior class collected designs for

14:21

senior class pep rally shirts

14:24

and we'll discuss this again later but

14:26

uh pep rally is taking place in the end

14:28

of october and it's a highlight of

14:30

senior year

14:31

um whether we win or lose

14:33

we might not actually win a lot of the

14:35

events but we are going to win pep rally

14:38

no matter what

14:39

we're seniors um so it's definitely a

14:41

highlight every year and the designs are

14:43

getting better and better as high school

14:44

goes on

14:45

so we decided this year to involve a lot

14.48

of class participation so we actually

14:50

had a vote this morning

14:52

there were 13 approved designs from

14:54

administration um and then the winner

14:56

will be used as our theme for pep rally

um it'll go on our shirts flags and

15:03

any decorations we have in the hallways

15:06

and we are planning more events for the

15:07

rest of the year

15:09

but i'm very excited

15:11

right now my fellow seniors and i are

15:13

very busy with college applications and

15:15

frantic tours

15:17

i just had a meeting with my guidance

15:18

counselor about college and there are a

15:20

lot of deadlines

15:23

i'm really excited for what this

15:24

opportunity will bring and i'll keep you

15:26

updated if i ever finish any of the

15:28

applications

15:30

they're really long um

15:32

and i'm enjoying my classes so far i

15:34

took my very first computer science

15:36

class and i really like it

15:38

um i thought it'd be a lot more

15:39

complicated but we're also only nine

15:41

days in so it might get a little harder

15:43

um but i really like it so far

and um some other highlights are spanish

15:48

this year and ap literature i'm

15:50

expecting a lot of thoughtful analyses

15:52

and conversations so i'm excited to dive

15:54

a little deeper and thank you and i'll

15:56

hand you off to lucas

16:00

thank you uh hello my name is lucas

16:02

mcgill and i'm excited to be the junior

16:03

class liaison for this year

16:06

from last year to this year everyone

16:08

has worked very hard to make sure the

16:10

transition was as smooth as possible

16:12

all the students are thankful and

16:13

excited to be back in school full-time

16:15

with their friends and their teachers

16:16

and all the measures have been taken to

16:18

provide for a fun and safe 2021-2022

16:20

school year

16:21

on the topic of safety a number of safe

16:23

precautions have been set in place such

16:25

as mass guidelines which are strictly

16:27

enforced as well as hand and desk

16:29

sanitization to ensure our safety and

comfort for the transition to a new

16:33

school year

16:35

at this point i'm going to talk about

16:36

some of the events we have planned for

16:37

the next couple of weeks starting on

16:39

october 15th where we're going to have

16:41

our white out football game at which the

16:44

whole school is encouraged to dress in

16:45

white to symbolize school unity and kick

16:47

off for the school year

16:49

um 16th the next day we're very lucky to

16:51

be having our homecoming dance which i

16:53

know all of our students are very

16:54

excited for

16:56

then from the 18th to the 22nd we'll

16:58

have our spirit week where each day

17:00

there'll be a different theme for

17:01

students to dress up for to raise school

17:02

spirit and our students

17:04

then that friday the 22nd we'll have our

17:06

pep rally where our grades will compete

17:08

to show off their class spirit the next

17:10

day on the 23rd we'll have our

morristown homecoming football game to

17:13

bring a rap to the week

17:15

and finally rehearsals have been have

17:17

begun for the fall play which will take

17:19

place at the end of october starting on

17:20

the 28th that's all i have to say for

17:22

today thank you all for your time

17:27

all right hello everyone my name is jack

17:29

britton i have the pleasure of being a

17:30

liaison i was last year too and i hope

17:33

you're all having a good evening um as

17:35

you know school is back in session and

17:37

so far the adjustment from last year's

17:38

half days and half remote

17:41

different experience for me and we are

17:43

now all in with full 40 minute periods

17:45

but it isn't as half as bad as i thought

17:47

it would be it's nice to be in school

17:49

interacting with your teachers and being

17:50

able to consistently stay after school

17:52

for help all the parameters and

17:53

precautions put in place for the school

17:55

to maintain safety aren't as obstructive

as i originally thought it's also good

17:59

to have lunch back where you can take a

18:00

break for your mask and speaking of

18:02

lunch another benefit this year is free

18:04

lunches for everyone which is easier for

18:06

financial burden for families

18:08

all in all it was pretty much feels like

18:10

a normal school year activities and

18:11

clubs are starting up sports are

18:13

starting off to a normal season and all

18:15

the fun events are scheduled this year

18:16

and touching on what lucas said we're

18:18

having our homecoming dance on october

18:20

16th spirit week october 18th through

18:22

the 22nd and spirit week t-shirts are

18:24

currently on sale for 12

18:27

and we're having a veterans day assembly

18:29

on a later date in november

18:31

um it's certainly exciting to see all

18:32

these activities back for this year

18:33

after we missed out on a lot of them

18:35

last year uh these activities and events

18:37

where i make a memorable high school

experience and it's important to carry 18:39 those throughout your life 18:41 i know all my peers myself are excited to have these activities back 18:44 and that's the sophomore class sport 18:46 thank you 18:51 good evening my name is yvette wittel 18:53 and i'm the board liaison for the 18:54 freshman class i'm here to give you a 18:56 quick update on the freshman experience 18:58 so far 18:59 it's been great and it's very exciting 19:01 to finally say that i'm a high schooler 19:04 since it's only been about a week since 19:06 school started there's not much to 19:08 report except for the planning of spirit 19:10 week which is going very well 19:12 the first two weeks of high school have gone well and all our teachers have been 19:15 very kind and helpful the orientation 19:18 and tour of the school premises was very 19:20 useful

as a result most of us have been on time

to our classes although a few of us are

19:26

still struggling

19:28

the transition from middle school has

19:29

been really smooth our teachers last

19:31

year prepared us very well for which we

19:33

are grateful

19:34

some of us may have been a little

19:35

intimidated at the beginning by the

19:37

security and the new rules

19:39

but it seems our freshman class is

19:41

adjusting well to the new environment in

19:43

short everything seems to be going

19:45

smoothly thank you for listening

19:54

thank you so much for that report it's

19:56

exciting to hear from the students as

19:58

well just you know how positive the

20:00

start of the school year has been so

20:01

appreciate

20:02

hearing your experiences and all the

20:04

planning going into spirit week it seems

20:06

like that's the hot uh

20:09

hot uh activity coming up

20:12

at this time

if we can give board committee reports

20:18

curriculum i know is meeting at the end

20:20

of this week um so ethanol dave

20:28

thank you mr romano um

20:31

so we met yesterday actually so

20:33

apologies for not getting any minutes

20:34

out to everybody but i just had a chance

20:36

to type them up yet

20:37

uh ethno as i said met yesterday morning

20:40

uh

20:41

dr tate uh

20:43

mr seibel uh

20:47

trying to read my own handwriting it's

20:48

gonna be tough

20:51

well anyway the meeting went on uh

20:53

first we discussed field trips uh we are

20:56

recommending approval of both the high

20:58

school ski trip and the high school

21:00

theater trip uh

21:02

we reviewed both of those applications

21:04

and uh recommended the board do approve

21:06

those

21:07

uh we discussed uh the start of the

school year like we do every year as far

21:11

as you know how the cleaning of our

21:13

buildings are going

21:15

there was a few things going on you know

21:17

as always when people are coming in

21:19

background checks are taking a long time

21:20

to come back from the state

21:22

so their staff was a little bit short

21:24

because of the fact that the background

21:26

checks were held up fingerprinting was

21:28

held up uh like many things are so that

21:31

has improved now that those people are

21:33

through they're here

21:34

numbers are where they need to be so

21:36

we're expecting that the cleaning will

21:37

now be at the level we want it to be

21:39

because we have the staff in the

21:41

building that we need to have

21:42

um we also discussed uh

21:46

some of the discussions that have gone

21:47

on previous meetings uh as you recall

21:50

uh prior contractor their labor union

21:54

came spoke to us uh there was supposed

to be a follow-up meeting which did

21:57

occur

21:58

uh between uh our district

22:01

representatives the representatives of

22:03

our current service and the union

22:05

members

22:06

uh that were here speaking to the

22:08

district um essentially it came down to

22:11

uh

22:12

they're still

22:13

asking us to rewrite our bid specs the

22:15

union is in a way that would basically

22:17

force us to use unionized labor from

22:19

that particular union we explained to

22:21

them very nicely uh that

22:24

that's not really what would happen um

22:27

even if we took cleaning back in house

22:28

it would end up becoming njea not

22:31

their particular union that would

22:33

actually be representing the class

22:35

itself

22:36

um and there was allegations uh from our

22:40

current provider that if they don't stop

making false accusations that they may

22:44

actually sue them for slander and

22:45

defamation so

22:47

may heat up around us a little bit just

22:49

so everybody understands there have been

22:50

articles out there but part of it is

22:52

also there's just a lot of falsities

22:54

being put out there

22:55

uh my discussions were cordial there was

22:58

not a lot of settlement coming out of

23:00

that

23:01

um

23:03

we talked about utilizing uh the

23:05

consortium out of haddon township for uh

23:08

helping us with some of our

23:09

communications issues uh making sure

23:11

that our communications become uh going

23:14

forward in a more organized manner it'd

23.17

be a very small sum that we would be

23:20

basically buying into the consortium to

23:21

utilize the services

23:23

buys about 12 to 12 days a year but it's

23:26

something we need to do now to kind of

organize how we're going to change some 23:29

of our communication some of our

23:31

branding going forward and as we move 23:33

forward as a district we can then decide 23:34

that we want to increase that

23:36

utilization or do something different

23:37

internally and how we want to address it

23:39

so again we're recommending that we

23:41

consider moving forward with the

23:42

utilization consortium going forward

23:44

it's a very modest amount of money to

23:46

really try to help the district

23:47

communicate better which is one of our

23:48

main goals from our existing uh

23:52

strategic plan so it it very much aligns

23:54

with what we're doing

23:55

um then we had discussion about the

23:57

transportation uh as you'll see on the

24:00

agenda tonight our existing

24:02

transportation supervisor is departing

24:04

the district

24:05

we do have a new one on the agenda

24:07

coming in

which is good

24:10

but we also discussed some of the issues

24:12

that are going around just generally

24:13

your transportation

24:15

as you've seen in other states some

24:17

states are

24:18

having their national guard drive their

24:20

buses because there's a severe shortage

24:22

of busing excuse me not buses but people

24:24

to actually operate the buses

24:26

so we've had discussions about different

24:28

ways that we could approach our internal

24:30

and or external utilization of either

24:32

contracted services or internal services

24:34

and ways to try to increase the number

24:36

of people available to drive buses um

24:38

it's not just our problem uh you're

24:40

gonna find out real soon that you're not

24.42

even gonna get products from walmart

24:44

because they can't get truck drivers so

24:46

it's it's really bad out there in that

24:48

particular field cdl license drivers are

24:50

very very hard to find so any kids don't

feel like going to college cdl license

24:55

may be a real good way to go um

24:57

and then uh enrollment um we had

25:00

discussion about uh enrollment some of

25:02

our caps are coming up

25:04

where we are against it uh we did have

25:06

some issues in kindergarten but we found

25:07

a way to adjust uh we have you'll see on

25:10

the agenda again tonight there's a 0.5

25:11

kindergarten uh that's coming on to the

25:13

agenda

25:14

that'll help pick up some of the uh

25:17

issues we were having with kindergarten

25:18

enrollment

25:19

and we're paying very close attention to

25:20

some of our other grade levels where

25:22

they are as to whether as they approach

25:24

cap as to what we might need to do

25:26

and what time of the year it is that we

25:28

reach those numbers so obviously that's

25:29

always something we look at very closely

25:31

it does very much align to our budget

25:32

issues but

um you know if we're late in the year 25:36

and we're approaching cap it's much 25:38

different than we're at the beginning of 25:38

the year we still have space but if we 25:41

get over the cap early in the year we

have different thoughts about how we 25:43

have to approach that so we'll continue

25:45

to discuss

25:46

we discussed briefly the fact that the

25:48

district uh was affirmed uh double a

25:51

rating again so we still have an

25:53

excellent uh rating uh

25:55

for for borrowing which is good news uh 25:58

fiscal management's very high within the 26:00

district and uh that's much to the

26:02

credit of our business administrator

26:04

and uh you know because of that uh when

26:06

we go and actually refund the bonds

26:08

we'll be sure to probably get some of

26:09

the best rates that you can get in the

26:11

country right now which is which is good

26:13

stuff

26:14

uh we just discussed their food service

nutriserve is going to be moving uh

26:18

their employees to 15 an hour this year

26:22

which is good again i mean it's you know

26:24

we got to keep people that are here uh

26:26

you know and the future serve once

26:28

moving to 15 an hour

26:30

um it does eat a little bit into our uh

26:33

annual surplus that we received from

26:35

nutriserve but uh it was going to go if

26:37

we didn't do it this year was going to

26:38

happen next year so we figured let

26:40

neutral surf get ahead of the curve

26:42

let them keep the people that are here

26:44

so they don't look elsewhere and

26:46

continue to provide us the services

26:47

they've been providing

26:49

uh

26:51

we discussed the fact the uh 2020 2021

26.54

audit will be starting this week

26:56

uh some more to come

26:58

and we discussed uh the rfps that came

27:00

in for labor relations specialist and uh

27:03

the committee uh

did not act on those but instead uh

27:07

referred that back to the board

27:09

president to decide how she uh wants to

27:12

move forward whether

27:14

uh to convene a committee to look at

27:16

those or what but the committee itself

27:18

did not make any recommendations or

27:19

review the actual applications that came

27:21

in

27:22

that's the report

27:26

thank you any questions

27:29

okay

27:31

um at this point uh jack can you share a

27:34

policy

27:38

thank you policymate on september 13th

27:41

it was uh mr romano attended by mr

27:45

romano miss mullen mr villeneuve myself

27:48

for the administration we had dr benton

27:52

dr tate mr heiser and dr fitz

27:56

all the policies

27:58

on for first reading tonight are

28:00

mandatory statutory

28:02

changes

the same for second reading they're all

28:06

mandatory statutory changes i'm going to

28:07

highlight the ones that we discussed

28:12

i'm sorry but first the one thing that

28:14

we discussed that is not a mandatory

28:16

statutory change is the high school

28:19

dress code

28:20

i'm sorry the the dress code it's um

28:24

policy 5510

28:26

and we discussed

28:28

the really the uh the enforcement of it

28:31

right the the board policy is is pretty

28:33

broad and appropriate the committee

28:35

found

28:36

but we were kind of a little concerned

28:38

with some of the things that we're

28:39

hearing um outside from the community

28:44

we understand that

28:46

at least the high school

28:48

that there is a a like a committee

28:51

between students staff and parents to

28:54

try and rectify

28:55

some of the concerns

the the our community policy committee

29:00

was wanted to know how often um people

29:03

were dress coded

29:06

we want to know the process that was in

29:08

place in order to create a dress code

29:11

but it sounds like

29:13

we everybody's kind of on the right

29:14

track

29:16

at this point

29:18

policy 1648.13

29:22

school employee vaccination requirements

29.24

we had some heavy discussion here

29:27

mostly around

29:30

volunteers and and what

29:32

is a volunteer in the school

29:35

what are the thresholds for that who

29:37

would maintain the vaccination cards

29:39

identification for that

29:47

1648.13 also

29:49

requires

29:51

the road forward appendix a to identify

29:53

protocols

29:55

those include frequency of testing type

of testing provider testing payment of 29:59 testing 30:01 so there's some language in there 30:03 in this agenda that language will 30:06 probably be modified it's not great 30:08 language the intent is there 30:10 but 30:11 some of some of us 30:13 on the board 30:14 would like to see that change so that's 30:16 probably going to change between now and 30:17 second reading 30:20 1648. 30:22 which is on for second reading 30:25 there was discussion around 30:27 building level 30:28 mask breaks 30:30 and whether or not 30:32 um 30:34 just kind of what to do with those 30:36 our direction was to have the 30:38 administration go to the principal and 30:40 cabinet meeting

and 30:43 come back with some more discussion 30:45 also in 1648.11 appendix j 30:49 there was a change 30:50 where 30:51 the language was live stream that was 30:54 changed to synchronous instruction 31:01 and just see which one's next here 31:07 the next the next discussion was really 31:09 around 84 20.1 31:12 uh the fire fire drills we added a 31:14 little language to the to the door 31:16 locking within there 31:18 and then there are two 31:20 policies 31:21 up for abolishment tonight because the 31:23 information is captured in other 31:25 policies 31:27 those policies are 31:30 uh 31:32 5114 children displaced by 31:35 domestic violence which is captured by five one one eligibility of resident

non-resident students

31:43

and the other is policy 8810

31:47

religious holiday which is captured in

31:50

2270 religion in schools

31:54

that's the extent of my report

31:59

okay thank you um i don't believe uh

32:02

communications met um over a little uh

32:04

in between meetings either um

32:07

so we will report on that

32:09

we just interviewed the um with the

32:11

hatton field consortium and

32:14

move that to fno for recommendation um

32:17

sandra you want to give an update on the

32:19

erc ad hoc committee

32:21

yeah just very briefly um we are

32:24

regrouping we're going to have a

32:26

leadership meeting uh being set up

32:28

probably to meet next week with uh mrs

32:31

butler ms benton and dr fitz as well as

32:34

karen uh myself and lauren to just kind

32:37

of consolidate everything that was

32:39

contributed by the community last year

32:42

think about some direction and a

structure that works

32:46

with where we are in the school district

32:48

reflect on

32:49

hiring practices that happened over the

32:51

summer and things that have already been

32:53

in place and see what we can do to

32:56

continue

32:57

with the momentum of that effort

33:01

any questions or anything

33:03

okay thank you

33:05

at this time that i'd like to open it up

33:07

to public comment

33:09

keep in mind that this first public

33:10

comment is for agenda items only when

33:12

you step up to the microphone

33:15

please state your name and address and

33:17

keep in mind the three minute limit for

33:19

your comments

33:33

to open public comment

33:36

second

33:38

all in favor

33:40

aye

33:41

any nays

abstentions okay motion carries so open 33:46 public comment 33:50 sure i'm good now oh there you go uh 33:54 claudia morano 425 older shaw avenue um 33:58 i'm really glad the policy committee 34:00 picked up on a lot of the topics that's 34:02 been have been raised over the last 34:03 couple of meetings 34:05 probably need a little more 34:06 clarification for everyone on the dress 34:08 code 34:09 as far as i understand the board policy is pretty broad and the interpretation 34:13 might be 34:15 more challenging at school so 34:17 maybe that policy will give some specific guidance to the administration 34:21 on how to 34:23 make it more cohesive i think that's 34:25 what most parents are looking for 34:26 predictability right 34:29 i think even our senior our senior representative may have been

in violation of technically dress code

34:36

in in the high school um based on what

34:38

i've seen with the skirts and the shorts

34:40

from our own kids

34:42

so you see how hard it is to dress

34:44

according to the dress code

34:46

um

34:47

i wanted to just clarify this the school

34:49

vaccination uh requirement you were

34:52

talking about the requirement and

34:53

implementation of the requirement the

34:55

testing not

34:56

um we previously were asked if the

34:58

school district was going to publish

35:00

vaccination rates uh for

35:03

uh by october 18th deadline for

35:05

staff

35:06

and even for the school district in

35.08

itself so i know we put that out there

35:10

to dr fitz at some point

35:12

so i'd like some you know clarification

35:14

on whether that's possible uh one more

35:16

thing i i know from other school

districts um

35:20

in order to eliminate the burden of the

35:22

daily alerts of the covid cases they've

35:24

been handling it on a dashboard

35:26

so you know that this the state accepts

35:29

this dashboard as the notification

35:31

requirement so it could possibly save a

35:34

lot of

35:35

you know emails and notification going

35:36

out to parents and a lot of phone calls

35:39

and you know kind of confusion if you

35:40

had a dashboard that listed the cases

35:43

and you know kind of the cumulative run

35:45

through so i've seen other districts and

35:47

i understand the bus situation

35:49

incredibly i think just in the news

35:51

today camden school district is offering

35:53

parents a thousand dollars each to drive

35.56

their kids to school so we're lucky so

35:59

far and

36:00

um

36:01

and and it's not just the staffing but

36:03

you know it's it's ensuring that the bus

drivers are vaccinated and won't have to

36:07

quarantine if they're ever exposed so

36:09

you lose you know you lose them through

36:10

the quarantine process

36:12

um let's say

36:20

just a quick question if someone can

36:21

answer i i i will call nutriserve but um

36:25

has the lunch changed because it's free

36:28

or is it the same menu and same

36:30

everything that that would normally be

36:32

offered

36:34

does anyone know if there's been

36:35

adjustments

36:37

nothing's changed it's the same just

36:39

like last year when you had the packages

36:41

come home yeah it was the same lunches

36:42

they would be eating at school

36:44

same thing this year

36:45

it's just now prepared okay i have a

36:48

very hungry 14 year old so you know 10

36:50

30 to lunch she's calling me for

36:51

chick-fil-a um

36:53

okay i think that's it

thank you

36:56

thank you

37:00

hello um

37:02

i'm kind of a deal i'm a sophomore at

37:03

morrison high school this is a um speech

37:06

written by justine kelsey a senior she

37:08

couldn't be here so i'm reading this on

37:10

behalf

37:11

so the dress code at mhs needs to be

37:14

changed

37:15

um

37:16

i'm just lean kolsey a senior at

37:18

morrison high school and i'm tired of

37:19

being told that having my shoulders out

37:22

is inappropriate i'm tired of seeing my

37:24

peers being reprimanded for normal parts

37:26

of their body whether it is whether it

37:28

be a sliver of their stomach or because

37:30

their fingertips didn't reach the bottom

37:32

of their shorts parts of our body should

37:35

not be viewed as distractions nor as

37:37

inappropriate it makes girls feel

37:39

uncomfortable in their bodies and

about their bodies and that's not

37:43

appropriate for the school

37:44

environment

37:46

furthermore the language stated in the

37:48

dress code at mhs is very antiquated and

37:51

fails at creating a universal standard

37:53

too many things are felt too many things

37:55

are left to the individual teacher's

37:57

discretion which leads to the dress code

38:00

being enforced inconsistently for

38:02

example the first point in the dress

38:04

code states that all attire should be

38:06

neat and clean

38:07

what does need and clean mean and how

38:09

does one decide that this allows for

38:11

faculty's personal biases of what is

38:13

neat and clean apparel to get in the way

38:16

of coding students certain styles and

38:19

different cultures can be viewed as

38:20

neither neat nor is clean

38:23

neat or clean and if a teacher has a

38:24

pre-existing bias about the culture or

38:27

style of address they can unfairly code

a student the second point in the dress

38:32

codes read that apparel should not be

38:34

sheer brief low cutting or revealing

38:36

above or below the waist as to be

38:39

embarrassing or indecent

38:41

to those wearing it or to those seeing

38:43

it one of the style one style of dress

38:46

that is embarrassing or indecent to a

38:48

person can be considered opposite to

38:50

another how is this creating a standard

38:53

for teachers to dress code on

38:55

showing shoulders can't be

38:57

showing shoulders can be embarrassing

38:58

and indecent to one teacher and to the

39:00

other the teacher might not care at all

39:03

furthermore the point focuses more on

39:05

the individual who is being scrutinized

39:07

for their clothing rather than the

39:09

actual clothing itself

39:11

these rules in the dress code that leave

39:13

these codes in the dress dress code that

39:15

leave it up to the teachers to decide

39:17

should be revised

the language in the dress code is

39:20

antiquated because it targets specific

39:22

clothing to mostly with a few exceptions

39:25

only women wear

39:26

no halter tops no back lists no tube

39:29

tops mini skirts aren't allowed no

39:31

excessively high heels students are not

39:34

to brush their hair or use makeup or

39:36

lotion in class if a if a dress code is

39:40

going to have a universal standard for

39:42

all students

39:43

the language should be gender neutral

39:46

i suggest that we revise the dress code

39:48

to be more gender neutral so that it can

39:50

be fair to all students and especially

39:52

the girls at morrison high school

39:54

thank you

39:58

hello my name is brooke blizzard

<u>4</u>0.00

i'm a senior at morristown high school

40:03

as you know there's been an issue

40:06

with the dress code for the past like 15

40:08

years now throughout the years our

40:10

generation has become more educational

educated on the issues facing our

40:14

community

40:15

if you know we've started a petition

40:17

about a week ago and it has almost 3 000

40:19

signatures

40:21

we've been working alongside mayor

40:23

gillespie and quentin law to create a

40:25

gender-neutral code and advocate for

40:26

others

40:27

this is the year that we as a community

40:29

change this

40:30

last wednesday we did a protest where

40:32

the girls in my school world tank tops

40:34

and showed their shoulders we found that

40:36

the protest itself was not disruptive in

40:38

any way but getting dress coded was the

40:40

thing pulling us out of our education

40:43

although administration may not think it

40:45

the dress code is teaching women that

40:47

it's their fault for the way that people

40:48

perceive them students don't need a

40:50

dress for a work environment because

40:52

this is school we come here to learn not

```
work
40:55
last week myself and my teammate jazlyn
40:58
cassidy sat down with the principal and
41:00
discussed this dilemma they were amazing
41:02
and agreed to sit down with us and
41:03
create a dress code that is appropriate
41:05
to this generation
41:07
i watched the live stream from the board
41:09
of ed meeting last tuesday and i
41:10
listened to the amazing mother who came
41:12
forward and advocated for all the young
41:14
women in moorestown she talked about how
41:16
her daughter in fourth grade was dress
41:18
coded for the size of her shorts the
41:20
length
41:22
in fourth grade you're about eight or
41:23
nine years old i thought that getting
41:25
dress coded at 17 was bad enough but
41:28
eight
41:29
and still
41:31
um
41:32
and all the board had to say was how
this has been happening for 12 through
```

15 years and welcome to the fight 41:40 people are coming forward to you and 41:41 expressing their issues and all you have 41:43 to say is that 41:45 i believe that morson is known for his excellence and making sure that everyone 41:48 feels safe and included so if you want 41:50 to be an example to other towns then 41:51 listen to yours 41:53 i would like to know when we can set up 41:54 a meeting with you or a subcommittee to 41:57 discuss this further thank you 42:01 so i 42:02 i don't think i can leave until i know 42:06 what we're going to do from here 42:11 jack do you want a 42:13 policy chair if you want to um 42:16 leave your email and then we'll be in 42:18

42:18 contact 42:19

42.19

yeah that'd be great um should i say it

42:21 now

42:23

it's um

42:24

22

blizzard 42:27 blizzard 42:29 42:30 mtps.us 42:37 hi my name is abby zippin and i'm a freshman at morristown high school 42:42 clothing should not be a distraction to 42:43 the educational process this is a line 42:46 from the morrison upper elementary 42:47 school dress code i was eight years old 42:50 when i first had to worry about what the 42:51 students and teachers in my class were 42:53 thinking about me because of what i was 42:54 wearing 42:55 i'm now 14 years old and i still have 42:58 these fears 43:00 our high school dress code somehow 43:02 manages to be worse apparel should not be sheer brief low cutting or revealing 43:07 above or below the waist as to be 43:09 embarrassing or indecent to those 43:11 wearing it or those seeing it clothing should not be distracting or

provocative

43:16

how is my tank top provocative are my

43:19

shoulders the issue or is the issue the

43:21

students sexualizing me

43:23

why is there more effort on punishing

43:25

the female presenting individuals than

43:27

there is in teaching the provoked

43:28

students that they need to behave whilst

43:29

in a school building

43:31

the young boys and full-grown teachers

43:33

need to know better than to sexualize us

43:35

we should not have to cover up or change

43:37

for them well i am being pulled out of a

43:39

class for my pants being too short the

43:41

individuals sexualizing me get to stay

43:44

why am i being kept from my education

43:46

for something that i cannot control and

43:48

that is not my fault

43:50

this also majorly enforces rape culture

43:52

onto the young students at our school

43:54

these rules have taught me that it is my

43:56

fault that others are provoked by me and

43:58

that others are sexualizing me

we've also had many instances where the

44:02

female presenting students get dress

44:04

coded for wearing a sports bra or tank

44:06

top at a school practice

44:07

but the voice teams are shirtless and

44:09

face no repercussion this is not okay i

44:12

don't want to see any other young

44:14

students having to struggle with the

44:15

issues me and my female presenting peers

44:17

have had to deal with

44:19

we put a petition out to the school

44:20

population discussing these issues and

44:22

asking for feedback and opinions we have

44:24

just reached

44:25

2795 signatures and just in the few

44:28

weeks that this petition has been up we

44:30

received many messages from other

44:31

students and parents and i feel that

44:33

it's important to share one of them that

44:34

really stuck with me mia shared i'm

44:37

signing this because women aren't

44:38

distracting men just think like rapists

44:41

this town and school district has taught

me to stand up for myself and i'm going

44:45

to do that i'd love to do that with your

44:47

help thank you for listening to me and i

44:49

hope we can work together to better

44:50

improve our dress code that will benefit

44:52

the more sun school district

44:58

hi

44:59

hi i'm maddie zippen i'm a freshman at

45:01

the morristown high school

45:03

i'm here to talk with a dress code at

45:05

the high school and there are a few

45:06

things in the dress code that can be

45:08

both offensive and outdated

45:10

there is wording used like embarrassing

45:12

or indecent the dress code

45:15

is a lot more

45:16

restrictive for

45:18

feminine presenting individuals

45:21

there are words thrown around like

45:22

embarrassing and indecent

45:25

this is also talked about

45:27

in undergarments

45:28

that should not be seen at any for any

circumstance this is problematic because

45:33

as an athlete i know that some days we

45:35

can have practice

45:36

in temperatures upward to a hundred

45:39

sometimes i want to run around in my

45:40

sports bra and i get yelled at and a boy

45:43

can run around in his

45:45

bare chest and no one bats an eye

45:48

i've had some kind of dress code since

45:51

fourth grade fourth grade i was eight i

45:53

shouldn't have to worry about what other

45:54

people were thinking about me at the age

45:56

of eight

45:57

it's also not just the kids i've been

45:59

pulled out by many male teachers

46:02

thinking that my shoulders were

46:03

too exposed or my shorts were too short

46:07

i shouldn't have i shouldn't have to

46·09

worry about being distracting at nine

46:13

this is also adding to rape culture

46:15

which is already a huge problem in the

46:17

world as it is

46:20

how is it my fault that a boy is

provoked by my shoulders 46:25 why should it matter what i'm wearing i 46:28 think the real problem is the boys they 46:30 should be punished not me 46:36 i have been taken out of classes for my unappropriate clothing does that mean 46:41 that this dress code is more important 46:43 than my education 46:44 that shouldn't happen i shouldn't need 46:46 to leave spanish class because my 46:48 shoulders are showing 46:50 [Music] 46:52 i suggest we change the dress code 46:54 before things get worse 46:55 the dress code can also lead to eating 46:57 disorders and self-harm which are 46:59 already a big problem for kids with 47:01 mental health problems as it is thank 47:03 you 47:06 thank you 47:12 good evening everyone i just want to say 47:14 i'm the mother of one of these lovely 47:16

ladies and um i thought they did a great

job tonight um it's my first time

47:21

visiting you thank you all can you give

47:22

your name and address please sure it's

47:25

adena blizzard it's a 16 greenville road

47:28

in morristown new jersey thank you um so

47:31

i just had a quick question just so i

47:33

can know best how to

47:35

help them move forward i know you said

47:38

mr fairchild that you have uh the email

47:41

um but what has been the history it

47:43

seems like this issue has come before

47:45

you before

47:46

how has it been dealt with and and how

47:48

did we land to where we are

47:52

i'm happy to talk to you after this if

47:54

you wish about some of the history just

47:56

not to go through it all but this has

47:58

come up multiple times during my tenure

48:00

over 12 years

48:01

uh we've typically sent it back to the

48:03

high school to re-look at their language

48:06

or the other schools last time it came

48:08

up i think was specifically in the ues

um and we asked the schools to go back

48:13

uh the overall board policy is as you

48:17

we've already pointed out very broad and

48:20

does not have a lot of descriptive

48:21

language like the ladies have expressed

48:24

i'm sorry it's hard to hear you with the

48:26

mask so you're saying that you in the

48:27

past have sent it back to the schools

48:29

you said the last time it was a ues

48:31

issue so you send it to the ues and then

48:34

what happens and then we we asked the

48:36

superintendents typically to just you

48:38

know work with the students in the in

48:40

the administration to try to come up

48:42

with a more

48:43

acceptable code for the school does the

48:45

policy ultimately come from the

48:47

superintendent and the individual

48:49

schools or is there a district-wide

48:51

there's a district-wide policy which mr

48:53

fairchild was talking about earlier uh

48:55

that's very very broad

48:57

and is that the one that the girls were

quoting from tonight uh they sound like

49:00

they were recording from the high school

49:02

handbook if i can probably guess

49:05

okay there you go yeah they're the

49:07

handbooks and so um is there ever uh

49:11

going to be a more definitive

49:13

district-wide um or is it always

49:15

eventually going to come down to each

49:17

individual school

49:19

so the answer to that is it's always

49:21

been a little different because quite

49:22

frankly different schools have had

49:24

different things elementary kids dress

49:26

very differently than high school kids

49:28

have over the years just by age we all

49:29

do right but it sounds like some of the

49:32

issues are the same right the length of

49:34

the shorts or it's been always the

49.37

issues that have come up year every year

49:39

and uh you know

49:40

if this is the year to fix it there's

49:41

gonna address it i'm not not arguing

49:43

that point yeah and if i can just

because the public comment really is

49:46

just for public comment instead of back

49:48

and forth i'm sure dr fitz maybe you can

49:49

follow up with miss blizzard and give a

49:51

little bit more information to her

49:53

thank you and is mr what is your dr fitz

49:56

is our current superintendent oh

49:58

fabulous well you're the guy then

50:00

wonderful

50:01

so um thank you so much i appreciate it

50:10

hey claudine morano 425 older show

50:12

avenue i just wanted to show that this

50:14

is an example um miss blizzard can you

50:17

can you just stay for a sec um this is

50:19

an example of the board sets policy for

50:22

the district to implement

50:23

and then when it doesn't get implemented

50:25

maybe the way you thought

50:27

there's

50:28

not clarity on what the board's recourse

50:31

is to pull the district and the

50:33

administration back in

50:35

this shouldn't be going on for 15 years

i know you have to do policies with

50:41

reading one and second reading but the

50:43

kids are speaking out and telling you

50:45

this has to end no one's talking about a

50:47

thong sticking out of someone's backside

50:50

they understand that we're talking about

50:51

tank tops where shoulders sticking out

50:54

and kind of anything that you go to buy

50:56

in the stores so my bigger question is

50:59

and please this this carries all the way

51:02

through all the covet and the pandemic

51:03

stuff

51:04

where does the board policy start the

51:06

implementation end and where does it

51:08

overlap

51:09

and and that that really gets to the

51:11

crux of a lot of the frustration from

51:13

the the parents in the community

51:15

regardless of where they land on issues

51:18

thank you happy to talk to you

51:19

afterwards if you wish

51:26

any other comments

51:27

okay at this time then can i have a

motion to close public comment

51:31

some move david

51:35

favor okay

51:37

any news

51:38

any abstentions

51:41

okay motion carries

51:43

okay we'll move on now to board reports

51:45

um the business administrator board

51:47

secretary uh financial reports of the

51:49

board secretary june 22

51:51

or june 2021 exhibit 2238

51:55

treasurer's report june 2020 exhibit

51:58

2239

52:00

resolution of board of education's

52:01

monthly certification budgetary major

52:03

account fund status be it resolved board

52:05

secretary's monthly certification

52:07

budgetary line item status

52:10

pursuant

52:11

njac 6823a

52:14

1610 c3 i certify that a budgetary line

52:18

item account has obligations and

52:20

payments contractual orders which in

total exceed the amount appropriated by

52:23

the district

52:24

board of education pursuant njsa one

52:27

eight a 22 8 pursuant njac

52:32

6823a 1610 c4 we certify that after

52:35

review of the secretary's monthly

52:37

financial report appropriations section

52:39

and upon consultation with the

52:41

appropriate district officials to the

52:43

best of our knowledge no major account

52:44

or fund has ever been expended in

52:47

violation of nj ac

52:49

6823a-1610b

52:52

and their sufficient funds are available

52:54

to meet the district's financial

52:55

obligations for the remainder of the

52:57

fiscal year

52:58

three approval of budget transfers i

53.01

recommend approval of the budget

53:03

transfers of the month of june 2021

53:06

attached as exhibit 2240 approval of

53:09

bills i recommend approval of bills in

53:12

the amount of three million eight

two two eight nine attached as exhibit 53:18 2241 53:20 approval of items one through four can i 53:22 get a motion 53:26 second sunday all in favor all right i'm going to abstain from 53:33 a4 53:34 one abstention and he knows okay 53:37 motion carries 53:39 moving on to superintendent report 53:43 uh 2021 2022 memorandum agreement of 2021 2022 live streaming memorandum of 53:49 understanding between the morristown 53:51 township 53:52 school district and morristown township 53:54 police department 53:57 can i get a motion to recommend approval 53:59 of the 2021-2022 memorandum of agreement and the 2021-2022 live streaming 54:04 memorandum of understanding between 54:06 morristown township school district and 54:07 the morristown township police 54:09 department 54:13

all in favor 54:15 any news

54:17

extensions

54:19

motion carries

54:21

moving on to policies and procedures

54:25

first for first reading the policy

54:27

committee has reviewed the file codes

54:28

listed in the attached exhibit and

54:30

recommends the following policies and

54:32

regulations be entered on first reading

54:34

policy

54:35

1648-13 school employee vaccination

54:38

requirements policy 2422 comprehensive

54:41

health and physical education

54:43

policy 2467 surrogate parents and

54:46

resource family parents

54:49

policy 51

54:50

11 eligibility of residents non-resident

54:53

students

54:54

policy 5116 education of homeless

54:57

children policy 7432 eye protection

55:01

regulation 7432 eye protection policy

55:05

8420 emergency and crisis situations

regulation 84 20.1 fire and fire drills

55:13

and then policy 85 40 school nutrition

55:16

programs can i get a motion that the

55:18

board enters on first reading the

55:20

policies

55:21

and regulations listed above in exhibits

55:24

2242.

55:27

actually

55:28

i probably need it

55:30

go one through three

55:32

all right second reading the policy

55:34

committee has reviewed the file codes

55:36

listed in the attached exhibit and

55:38

recommends the following policies and

55:39

regulations as entered on second reading

55:42

policy 1648-11 the road forward coven 19

55:45

health and safety policy

55:47

54602 bridge year pilot program

55:50

regulation 5460.02

55:54

bridge year pilot program regulation

55:57

6471 school district travel policy

56:00

8561 procurement of procedures of school

56:03

nutrition programs

and then moving down to

56:07

number three policies and regulations to

56:09

be abolished the policy committee has

56:11

reviewed the files

56:12

codes listed in the attached

56:15

exhibit and recommend the following

56:17

policies be abolished policy 5114

56:20

children's displaced by domestic

56:21

violence and policy 88 10 religious

56:24

holidays now can i get a motion to

56:26

approve items one through three

56:30

second

56:32

i have a question

56:34

i wonder if mr magnus can answer um

56:38

some of these um policies have

56:40

regulations that the board approves

56:43

is that predetermined i think the dress

56:45

code is an interesting example if

56:47

there's a board policy most of the

56:49

handbooks we consider to be regulations

56:52

is there an opportunity for the board to

56:54

consider a regulation to the dress code

56:57

policy

so i think this is a great example of 57:08 the administration receiving direction 57:11 and administering the schools 57:13 and certainly the board of education 57:16 frankly celebrates the the public speech 57:19 that we heard and students coming out 57:21 and speaking their mind 57:22 and it's wonderful that these are 57:24 morristown students and they carry 57:25 themselves so eloquently and they and 57:27 they they present the way they do 57:29 the the board 57:32 takes that into consideration and 57:33 directs the superintendent 57:35 to follow a law 57:37 to follow regulation and to administer 57:40 the schools in an appropriate fashion 57:43 57:45 do not know 57:46 if it is a common practice for schools 57:49 to have a regulation which would provide 57:52 specifics for a dress code i think it is 57:55 probably unlikely i think it's much more 57:58

likely that we would have a policy that 58:00

would cite statute and regulation in 58:02

case law because there's extensive

58:05

when it comes to school authority to 58:07

provide an environment conducive to

learning and that's what we're talking

58:11

about here we heard an articulation of

58:13

concerns about that about language

58:16

and it it is balancing those concerns

58:19

and making sure that the learning

58:21

environment is appropriate and is

58:23

appropriate considering gender and

58:26

expression and all of those things

58:27

especially in a public setting not in an

58:30

independent school but a very

58:32

long-winded way of saying i think it is

58:34

unlikely that a board of education would

58:37

develop a regulation but it is certainly

58:39

appropriate just as we heard tonight

58:41

for the board to

58:43

ask the administration to follow up to

58:45

make sure that within each of the

58:47

buildings

considering maturity and otherwise

58:50

that the board's goals as established in

58:53

the policy

58:54

are being carried out in in the language

58:57

the specifics of the dress codes uh and

59:00

i would also

59:01

um

59:03

i think mr fairchild's comments before

59:06

were spot on in noting that

59:09

there were questions that were directed

59:11

to and followed up with to the

59:12

administration not that the board is

59:14

directing the administration certainly

59:17

at the building level to take any kind

59:18

of action because that that follows dr

59:21

fitz's uh chain of command if you will

59:24

does that answer your question yeah i

59:25

think in the past if i recall we've at

59:27

least seen

59:29

the student handbook and i don't know if

59:31

we've formally approved as a board the

59:32

student handbook

59:34

i mean i'll just admit i was shocked

when i saw the daily bulletin use the

59:38

language of provocative because i

59:40

remember taking that out of the board

59:41

policy i was like no no we took care of

59:43

that and lauren told me the last name

59:45

have you read the daily bulletin it says

59:47

provocative and so that would be example

59:49

of a contradiction

59:50

in my mind of a change in policy to uh

59:53

districts so i would be interested in

59:55

knowing you know how we might move

59:56

forward to either review the handbook

59:59

just to make sure it's not in

60:00

contradiction without over managing the

60:02

school district yeah and and this gets

60:04

right to that line that we heard another

60:05

speaker talk about this interplay uh you

60:08

know between policy and

60:10

uh administrative action but certainly

60:14

it's appropriate for

60:15

the administration to make sure that

60:17

what is in the handbooks

60:19

and what is being enforced and what's

being implemented and what the message 60:23 is is consistent with the larger 60:25 direction of the board policy 60:31 okay moving on then to 60:34 oh sorry yeah well i think we have to 60:35 vote 60:36 um but before we do that i wanted to 60:39 talk about um 60:41 the 60:42 employee vaccination policy that's on 60:44 for first reading tonight um 60:47 um 60:49 i understand why why 60:50 we have to have this 60:52 on our agenda and why we have to have 60:54 this policy it's because the governor 60:56 has ordered it 60:59 under one of his executive orders and what it requires is that every employee 61:05 volunteer 61:07 within the district 61:09 provide proof of vaccination or submit 61:12 to

```
weekly testing either once or twice a
61:16
week
61:17
and while i am all for
61:20
vaccines for those
61:22
that want it and um i i
61:26
my family's vaccinated i'm vaccinated i
61:30
support vaccination
61:32
61:34
have a real issue with um
61:36
the government and this school board
61:39
mandating it for
61:41
employees and volunteers
61:43
in the district again
61:45
i understand why we have this policy
it's because we've been told that we
61:49
must um
61:52
my concern is that there is no exception
61:56
for health
61:59
religion
62:00
um
62:01
[Music]
62:02
there could be a
62:03
pregnant
62:05
```

teacher para staff member that doesn't

62:07

want to get vaccinated

62:10

and will be subjected to

62:12

testing once or twice a week under this

62:14

policy which i have a real

62:17

issue with morally um

62:21

i'm also concerned about who's going to

62:23

pay for the testing

62:24

i know that

62:25

that

62:26

there is some state funds that will pay

62:30

for these tests

62:32

but that fund isn't going to last

62:34

forever and at some point

62:37

paying for these tests is going to fall

62:38

either on the district

62:40

or on individual teachers and staff

62:42

members in the community

62.45

which i just find appalling um and so

62:50

um another concern is is what does fully

62:53

vaccinated mean

62:56

right like we've got there's there's

62:58

talk about a booster um

is that at some point going to

63:03

be the standard for being fully

63:04

vaccinated and another concern then is

63:09

what next right is is it is this is

63:11

there going to be a mandate for students

63:14

to be vaccinated at some point which

63:16

really scares me um so in any event

63:19

i completely understand why this is on

63:22

our agenda um

63:25

i'm not gonna say no but i'm gonna

63:27

abstain just because um i'm so concerned

63:30

with this level this this part of

63:33

governmental regulation really disturbs

63:35

me

63:39

any other comments

63:41

okay at this time then can i have a

63:43

motion to approve items one thing

63:45

oh sorry all right can i

63:48

just about

63:50

all in favor

63:53

uh assumptions i abstain from

63:58

the road forward

64:00

it would be

1648.13 and 1648.11

64:04

yes and any knees

64:09

thank you for bearing with me as i am

64:12

going through this agenda

64:14

all right um so moving on then to

64:16

educational programs um

64:19

number one special education out of

64:21

district placements 21

64:24

2021 2022 burlington county alternative

64:27

school placement for 21 2022 uh special

64:31

education in district placement for 2021

64:33

2022 homeless placements for 21 20

64:37

22

64:38

starlight home care agency

64:41

incorporated star

64:43

pediatric home care agency nursing

64:45

services

64:48

special education services contract

64:50

special education services contract

64:52

special education services contract

64:54

special education services contract

64:56

consulting service agreement consulting

64:58

service agreement can i get

um a motion for approval of items one 65:03 through eleven 65:07 sandra 65:08 all in favor 65:13 any abstentions i abstain from number one 65:22 moving on then to finance and business 65:24 number one on the agenda travel 65:26 expenditure approval request 65:29 approval um with the amendment discussed 65:32 in executive um approval of state 65:34 contract and 65:36 consortium vendor purchases number three 65:38 2021 addressing student learning loss uh 65:41 comp grant number four non-resident 65:44 tuition students 21 2022 65:47 5 overnight student trip 65:50 six tuition rates as posted in the 65:53 agenda

agenda 65:54 can i get an um a motion to approve 65:56

items one through six

65:59

so move them

66:01 second 66:06 all in favor

66:07

aye

66:09

nays

66:10

extensions

66:15

okay

66:17

motion carries

66:19

employee relations

66:22

as we go through appointments

66:25

number one

66:26

of professional staff support staff as

66:29

posted in the agenda number two leave of

66:32

absence and extension to leave of

66:33

absence

66:36

number three change of position and fte

66:40

for extension of contracts

66:42

five retirements six

66:44

resignations seven substitutes eight

66:47

movement on the salary guide nine

66:49

athletics ten co-curricular stipends

66:52

eleven bus duty twelve adjustments to

66:54

transportation hours thirteen opening

66:56

day pd presenters fourteen high school

66:59

after school discipline monitors 15

summer place placement testing 67:04 procedures 67:05 16 nursing hours 17 high school saturday 67:10 detention 67:12 as amended can i get a motion to approve as amended and executive approval of 67:16 items one through 17. 67:20 so move 67:21 is that 67:24 [Laughter] 67:26 second 67:28 all in favor oh we need a roll call 67:31 can i just confirm the two changes just 67:33 wanna make sure yep so we're adding in 67:36 the 67:36 new 67:38 transportation correct 67:40 and we're changing the actual description of item 16 is that correct 67:45 can we just get what item 16 is going to 67:47 say in the official just what it's going 67:49 to say 67:53 per executive session i have number 16 67:56

stated as

67:57

summer nursing hours

67:59

if the board is in agreement with that

68:01

that's correct

68:18

dr alberti yes

68:20

mr fairchild yes mrs mullen dr schneider

68:25

mr villanueva

68:28

mr weeks yes mr weinstein yes

68:31

ms romano yes

68:33

mr shaw

68:35

thank you moshe kerrys

68:37

thank you as you can see listed in the

68:39

agenda for information only is our

68:41

enrollment you can see that enrollment

68:42

has increased um this year from last

68:45

year

68:46

um

68:47

ask if anybody at this time has any old

68:49

business to discuss

68:54

okay anyone have any new business

68:56

to discuss

68:59

okay at this time then we'll open it

69:01

back up for public comment at this time

comment can be on any 69:06 item 69:07 please come up state your name and 69:09 address and again please 69:11 be mindful of the three minute time 69:12 limit can i have a motion to open public 69:15 comment 69:17 second second all in favor aye aye 69:22 okay public comment is now open 69:35 not seeing any public comment can i get 69:36 a motion to close public comment motion 69:38 to close david 69:43 all in favor 69:44 hi 69:46 okay at this time can i get a motion for 69:49 adjournment motion to adjourn david 69:52 second 69:53 wait was that a juror recess 69:55 adjourned adjournment 69:59 you seconded mark 70:02 yes yes all in favor

70:06

70:22

thank you all for coming