Transcript of 10-19-21 BOE Meeting

```
00:33
testing testing
09:19
[Music]
10:35
thank you
11:44
yes
12:41
good all right
13:14
С
13:40
hev
14:02
good evening everyone
14:06
i'd like to call to order the regular
14:08
meeting of the morrestown township board
of education it is called to order this
14:12
meeting is called in conformance with
the open public meetings act with
14:15
adequate notice provided as follows
notice filed with the courier post on
14:19
july 1st 2021 notice filed with the
burlington county times on july 1st 2021
14:25
can i please have a moment of silence
14:31
thank you we please rise for the pledge
14:33
of allegiance
14:36
i pledge allegiance to the flag of the
14:39
```

united stand 14:44 one nation under god indivisible with 14:47 liberty and justice for all 14:50 thank you 14:55 james can we please have a roll call a roll call 14:58 dr alberti 15:00 mr fairchild 15:02 mrs mullen 15:03 dr schneider 15:05 mr villanueva 15:07 mr weeks 15:08 mr weinstein president 15:10 mrs romano mr shaw here thank you thanks james we um already went into an 15:17 executive session and returned to public um we are now moving on to approval of 15:21 minutes for the following meetings august 17 2021 executive session august 15:27 17 2021 regular meeting september 14 15:31 2021 executive session 15:33 september 14 2021 special meeting 15:35 september 28th 2021

```
executive session and special meeting
15:40
september 29 2021 executive session and
15:43
special meeting can i please have a
15:45
motion
15:47
thank you thank you
15:49
all in favor
15:51
ave
15:52
any notice abstentions
16:01
okay and i abstain from september 14th
16:09
okay does any you got that james
16:13
thanks
16:14
um any board members have any
16:15
communications to share
16:22
okay
16:23
um
16:24
good evening everyone um we are about
16:27
six weeks into the school year and all
16:29
is going smoothly despite the
16:31
challenging times that we are facing
16:34
thank you to the whole school community
16:35
for helping manage through these
16:37
difficult times um i also want to say a
big thank you to dr fitz for coming in
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as interim superintendent and jumping

16:43

right in to ensure a smooth beginning of

16:45

the school year especially during these

16:47

challenging times

16:50

over the

16:51

past four months the board's most

16:53

important work has been to focus on the

16:55

permanent superintendent search and i

16:57

want to thank our whole school community

16:59

for their willingness to be involved in

17:01

the process of determining the desired

17:02

characteristics of the next

17:04

superintendent

17:05

this has helped guide hya our search

17:08

firm in screening candidates and has

17:10

helped the board in our interview

17:11

process there were 41 applicants and a

17:14

slate of 10 candidates were picked by

17:17

hya to present to us we narrowed it down

17:19

to six and then four

17:22

and i have to say i've been involved in

17:23

superintendent searches before and there

17:25

were many many strong candidates in our

application pool um

17:30

many more than i've seen in past

17:32

um we do have a finalist and over the

17:34

past few weeks we have working out the

17:36

details the finalist contract and

17:38

information had to go to the executive

17:40

county superintendent for approval

17:43

and we couldn't say anything about the

17:44

finalists until we received approval

17:46

from the county

17:47

thankfully this morning um we were

17:49

hoping it for last week but thankfully

17:51

this morning we did receive approval

17:53

that is why we have included an addendum

17:55

to approve the contract

17:57

which was sent out to the community via

17:59

communication this afternoon

18:01

i will speak more to this once we come

18:03

to that part of the agenda and

18:05

additionally we did have to add another

18:07

addendum to tonight's agenda to approve

18:10

pay rates for bus drivers um

18:13

as many of you know there is a crisis

going on in new jersey and in the 18:16 country regarding bus drivers shortages 18:18 so these were both critical areas we 18:20 felt necessary to include in tonight's 18:22 agenda 18:24 a big thank you to james heiser for his 18:26 extensive work on both of these areas 18:29 um so it's been a crazy month for you so 18:31 we appreciate all of 18:33 probably more than a month but 18:35 yeah 18:35 um we really appreciate all your 18:37 extensive work in these areas um i also 18:40 want to extend the thanks 18:41 to our board attorney john comegno who 18:43 has helped us through this and to my fellow board members in the many many 18:47 hours we have all put in and thoughtful discussions we've had um especially 18:51 during the superintendent search process 18:53 SO 18:54 i will now um 18:56 i'm finished for now i will actually

turn it over unfortunately the student

19:00

reps um don't have a seat at the table

19:03

so i apologize to all of you we will

19:05

have that corrected and you are also not

19:07

on the agenda we will have that

19:08

corrected next month so i apologize for

19:10

that but we still would love to have you

19:12

come up and give your reports um

19:15

so we will let um

19:17

i guess claire are you the senior

19:19

a senior wow

19:22

if you want to start and then introduce

19:24

um

19:25

everyone after you hopefully that mic

19:27

works

19:31

no it's the answer

19:34

hi everybody my name is claire herron

19:36

and i am the senior class liaison

19.39

um and i am here to talk about a couple

19:41

different topics this month um right now

19:43

we are having our spirit week which is

19:46

super fun today was team tuesday and

19:48

peyton will talk more about that

um and this friday is our pep rally so i

19:53

did design the senior flag um i've done 19:56

it every year and this is my last year

19:58

so it had to be good

19:59

um

20:00

we asked seniors for input and t-shirt

20:03

ideas each grade always or this seniors

20:07

design their own t-shirts and then um

20:09

the underclassmen have similar shirts um

20:11

we changed it up this year but um

20:14

after voting we landed on a card theme

20:16

and i actually am really good friends

20:18

with a magician so i consider just like

20:21

painting his face on the flag with a

20:23

couple cards called a day um but instead

20:26

um we

20:27

well i decided to make it kind of like

20:29

an evil joker jester theme for the

20:31

seniors kind of mix it up a little bit

20:34

so if friday night you do see a bunch of

20:36

kids running around morristown dressed

20:37

in black with joker makeup on don't be

20:40

alarmed they're heading home from pep

```
rally
20:42
um
20:43
and
20:44
on friday we will have a day pep rally
20:46
after morning classes and then at 5 30
we will have a twilight pep rally with
20:50
some more competitions and our senior
20:52
entrance
20:53
um usually our pep rally is later but
20:56
that's because we're inside so in order
20:58
to like accommodate for you know the sun
21:00
setting it'll be a little colder at
21:01
night we're moving it up a little bit
21:02
earlier this year
21:04
um
21:05
yeah both pep rallies will be held
21:07
outside to accommodate for coveted
21:08
protocols
21:10
and i'm really glad that our pep rally
21:12
will be essentially normal
21:14
um this year we usually do a tricycle
21:16
relay race but now we're doing it around
the track so that's gonna be like super
21:20
```

funny and i'm really excited for that

21:21

there's gonna be eight people instead of

21:22

one that's my favorite event each year

21:24

so it should go well

21:26

um my student council members and i have

21:27

been working really hard filling out the

21:29

list getting everybody signed up and

21:31

wish the seniors luck for friday because

21:34

we might need it

21:35

um and after spirit week concludes the

21:38

school has and then the school has a

21:40

chance to breathe and the seniors get to

21:42

bask in the glory of our victory

21:44

mr saibol is going to organize a school

21:47

attire committee and ask for

21:49

representatives from students faculty

21:51

and student council members

21:54

um there was some talk earlier this year

21:55

about changing up the school dress code

21:58

and that was the whole thing so mr cybel

22:00

is listening to our you know statements

22:02

and questions and then he is organizing

22:05

the school attire committee um so we'll

have representatives from like different

22:09

groups and we will meet um after spirit

22:12

week includes

22:13

and then um coming up in november is our

22:16

veteran's day assembly um so last year

22:19

we filmed a video and like interviewed a

22:21

couple

22:22

veterans but this year we're trying to

22:24

bring a little bit more back to normal

22:26

um so we will have the veterans live in

22:29

the gym

22:30

and then we're going to live stream it

22:32

to the students in their classrooms

22:34

um so they'll be watching in their

22:35

homerooms and invites are going out on

22:38

monday to veterans in the

22.41

community and family members of staff

22:43

and students

22:44

um

22:45

the guest speaker is an army chaplain

22:47

who served for 25 years so it'll be nice

22:50

to hear from him and hear any wisdom and

22:52

nice words and um student council and

advisors will plan and facilitate this

22:57

assembly it's always one of the

22:59

highlights of the year usually the

23:00

madrigals and the band are involved so

23:02

i'm really excited to see how it goes

23:03

this year

23:04

handing it off to peyton

23:13

thank you claire

23:14

good evening i'm peyton emil i'm the

23:16

junior class representative so i'm going

23:18

to talk about decorations and

23:20

competitions so in prep in preparation

23:23

for spirit week and pep rally each grade

23:25

has been really hard at work decorating

23:27

their assigned areas the seniors have a

23:29

beautiful glass hallway with they

23:31

decorated with nice big black posters

23:34

which have phrases and quotes to really

23.38

make the seniors excited and

23:42

yeah

23:43

SO

23:46

i can't speak for the rest of the

23:47

classes but i know for the juniors we

spelled out juniors using all the last

23:53

names of the classes we had we allowed

23:56

classmates to sign the poster so it's in

23:58

their own handwriting

24:00

we also spelled out 2023 using pictures

24:03

from past school years in alignment with

24:05

the theme of quaker legacy

24:07

so the juniors did a really good job

24:09

with our decorations

24:12

so for competitions we have daily

24:14

dress-up competition so monday was

24:17

america monday where students just had

24:19

to wear red white and blue and show off

24:21

their patriotism

24:24

today we had team tuesday you would get

24:26

double points if you were quakers but if

24:28

you wore a jersey or any other sports

24:30

team that you like you would get a point

24.32

today after school we also had minute to

24:35

win it games

24:36

so students competed in short games to

24:38

give them points

24:40

to their overall score for pep rally

tomorrow we have holiday wednesday so

24:45

students pick a holiday and dress

24:47

accordingly no matter what they want to

24:49

do thanksgiving if you want

24:51

halloween valentine's day st patrick's

24:54

day christmas etc

24:57

so thursday we will have a throwback

24:59

thursday i know that seniors want to do

25:01

like a neon theme but all the other

25:03

classes can pick whatever decade they

25:06

want to do

25:07

and dress up accordingly

25:09

after school thursday we will have a

25:10

kahoot with trivia questions questions

25:13

on

25:14

morsetown facts

25:16

and that will also go to total points

25:19

for pep rally and friday we will have

25:21

pep rally which claire just spoke on and

25:24

each grade will wear their shirts

25:26

and if they didn't order a shirt they

25:28

will just wear their class color so it's

25:30

white for freshman gray for sophomore

yellow for juniors and black for seniors

25:35

all right i'm passing it off

25:42

hi everybody i'm vavica verma the

25:44

sophomore class liaison and i'll be

25:46

talking a little bit about the

25:48

homecoming dance that was on saturday

25:50

and so the homecoming dance there was a

25:52

great turnout about 600 tickets were

25:54

sold on thursday and many more were sold

25:57

on friday afternoons as kind of a

25:58

last-minute dive to get tickets because

26:01

you know tickets were installed at the

26:02

door

26:03

and there was a great turnout that was

26:05

about half the school and i was actually

26:07

really excited because for the freshmen

26:09

and for the sophomores it was our first

26:11

homecoming dance of high school because

26.13

unfortunately we couldn't have one last

26:14

year due to covid and the excitement for

26:17

the homecoming dance oh my gosh i was

26:18

building up for weeks myself included

26:20

all the girls were talking about dresses

and going dress shopping and it was just 26:24

a great to return to almost normalcy and 26:27

just going dress shopping and the 26:29

excitement was just build up for weeks 26:31

and so the actual day of homecoming 26:33

which was saturday the students and the 26:35

staff came in on the morning to help set 26:37

up set up we had to set up tables chairs 26:40

and since the theme was actually autumn 26:42

nights we had these little pumpkin 26:43

decorations these streamers and we had 26:46

this my favorite decoration i really

26:48

thought it was cool there was these big 26:49

balloons that formed the great archway 26:52

that was outside of the

26:54

mat gym and we had to cover the

bleachers and all the tablecloths we had 26:59

to lay out food and water that was

27:01

actually my friend's favorite part who i 27:02

went with she was obsessed with all the 27:04

food there's so much stuff there

27:06

and so in terms of the actual dance it 27:08

was absolutely amazing i couldn't have 27:11

asked for a better first dance i walked

27:13

in and i kind of saw the rough draft of

27:15

the mac gym while i was decorating and

27:17

when i came in i was just shocked and it

27:19

was an oh my gosh moment for me because

27:21

all the lights were dimmed there's this

27:23

great music playing and the whole gym

27:25

was just filled people were dancing they

27:27

were eating they were just having a

27:29

great time

27:30

and so there's actually another one of

27:32

my favorite decorations again the

27:34

decorating was just absolutely amazing

27:37

and it was actually kind of weird to see

27:38

this mac gym that i go to every day all

27:40

of a sudden transformed into this

27:41

beautiful location for homecoming it was

27:43

a great moment it was actually these two

27:46

fairy lights and they were connected on

27:48

the volleyball poles i mean who could

27:49

have thought to do that that was just a

27:51

great idea

27:52

so the actual dance again it was

absolutely amazing and i couldn't be

27:57

more grateful to the staff and all of

27:59

the student council advisors and

28:01

everyone who had to clean up after

28:03

it was just a lot of work goes into

28:05

putting these dances and it's awesome

28:07

because i know so many other districts

28:09

aren't even putting on homecoming dances

28:11

or even spirit week and to think that

28:13

i'm fortunate enough to have a spirit

28:16

week again peyton went out through all

28:18

of these events and a homecoming i would

28:20

just really like to thank all of the

28:22

staff and all the student council

28:24

advisors that helped put everything on

28:26

because i was tired from just decorating

28:28

the mac gym and i can't even imagine

28:29

what goes into planning a whole spirit

28:31

week in homecoming so yeah thank you to

28:32

all the staff

28:41

hi my name is yvette and i'm the

28:43

freshman representative and i'm here to

28:46

talk to you today about the canned food

drive

28:48

so the canned food drive is one of our

28:51

other spirit week competitions and every

28:54

day this week student condon students

28:56

can donate their respective canned food

28:58

items and drop them off in a bin in the

29:00

main lobby of the high school and each

29:02

grade has their own items freshmen are

29:04

bringing in mashed potatoes sophomores

29:06

have stuffing juniors have canned

29:09

veggies and seniors have cranberry sauce

29:11

points are earned for each grade based

29:13

on the number of cans in the bin

29:16

these food items go to creating the 70

29:18

plus food baskets that the high school

29:20

delivers to needy families in morristown

29:23

we take pride in our ability to collect

29:25

these food items and help our community

29:27

thank you

29:33

thank you so much to our student

29:35

representatives as i always say this is

29:37

the highlight of the night a lot of the

29:38

time so we love hearing from you um if

if you do have to go home i know you

29:43

probably have homework and other things

29:44

to do so feel free to leave at any point

29:46

if you want or feel free to stay but i

29:48

want to give you the option because i

29:49

know

29:50

it's probably a busy night

29:52

so thank you again

29:55

so we are moving on to the

29:57

superintendent's monthly report

30:00

so dr fitz i will turn it over to you

30:03

thank you very much i'm pleased to make

30:04

this report

30:07

i want to make this report about

30:09

students tonight

30:13

we are very fortunate

30:15

to have an extraordinary population of

30:18

students attending

30:20

our

30:20

schools they're in full participation of

30:24

the academic program that we have

30:26

prepared for them

30:29

i get a chance

to visit the schools walk the hallways

30:34

talk to students meet students

30:36

as well as staff

30:38

i found the students to be respectful

30:42

responsible

30:44

and they are fully engaged

30:46

in the learning process

30:48

they are well disciplined

30:52

i'm spending my time to make sure that

30:55

we are focusing on the wellness

30:58

and the health

31:00

of students and staff

31:03

we are monitoring everything that's

31:05

taking place in our district

31:07

to ensure that the place

31:10

is safe

31:11

for staff

31:13

and students

31:15

we are continuing to follow

31:17

the guidelines of cdc

31:21

and i'm open to receive suggestions

31:24

from you because many of our parents

31:28

work in the healthcare area

and many some of our parents are

31:33

researchers so they're reading journals

31:35

and periodicals

31:37

and they're attending

31:39

webinars

31:40

and so i ask them to share that

31:43

knowledge with me so that i can share

31:45

with the executive team

31:47

to ensure that we on top of our game

31:49

here

31:50

are making our schools safe and healthy

31:55

in my wandering around the district

31:57

i get a chance to see and observe some

32:00

things

32:02

well this is what i wondered upon the

32:04

other day

32:06

i was here in the middle school

32:10

and one of the teachers said come see my

32.13

room i says no i it might be interpreted

32:16

that i'm observing

32:18

so i says no i prefer not to come to

32:20

your room

32:22

she says come come come so

i broke my rule

32:26

i went in

32:29

i saw an amazing room

32:33

it was child centered

32:37

for emotionally distressed kids

32.41

i could take a vacation in that room

32:45

but this is what i learned about her

32:48

and you're going to learn more about her

32:50

at next month's meeting

32:54

susan moller is a special needs school

32:57

teacher

32:58

here at the middle school

33:00

she has been recognized by the national

33:03

center for learning disabilities

33:05

by winning the everyday champion

33:08

award this award recognizes the heroic

33:12

and outstanding achievements made during

33:14

cover 19 pandemic honoring courageous

33:18

and innovative

33:19

educators and administrators

33:23

more more to know about her because the

33:26

board will have to accept five thousand

33:28

dollars

as a part of this award that she will 33:32 allocate 33:34 to the school 33:36 i want to say to you 33:38 that we have some remarkable teachers here 33:42 incredible teachers 33:45 and i just enjoy finding out about all 33:48 the wonderful things that they're doing 33:51 and what they're doing 33:52 for children 33:54 we're fortunate to have great children 33:56 we're blessed to have a great staff 33:59 and i'm really really appreciative 34:02 of the fine parents 34:04 that we have in the district 34:06 my report 34:08 thank you 34:10 thank you so much dr fitz 34:14 i believe we have also um 34:16 breakfast rotary backpack 34:19 yes i have this project 34:21

here 34:22

```
good
34:23
will you come forward i have this great
34:27
award for you
34:28
it's enough i can keep it in my case
34:30
okay
34:32
i'll move to the mic maybe
34:42
thank you very much
34:44
thank you
34:45
okay
34:47
[Music]
34:50
okay
34:52
this is really uh an honor to meet these
two guys here i've had a chance to meet
34:56
them at rotary but i've heard of their
34:59
fine work
35:00
that they've been doing for decades
around here okay and children have been
35:04
the recipient of their work
35:07
is that they donate
35:10
backpacks
35:11
to our kids
35:14
stocked with supplies and materials
35:17
we're just grateful to have them as a
```

partner in our community

35:22

to work with us and to work with the

35:24

children

35:25

on behalf

35:26

of the board of education and all of us

35:29

i have these great pins

35:32

you've probably been getting one per

35:34

year right

35:36

but we are very serious about

35:39

the contribution

35:41

that you make

35:42

to our school district and we hope that

35:44

you will continue to work with us and

35:46

we're grateful and we're very thankful

35:48

we most appreciate you for the fine work

35:50

that you do for us thank you thank you

36:14

thank you so much it's it's great to

36:16

have rotary um

36:18

give this to our students it for many

36:20

years so thank you again for everything

36:22

you do to for our students um next up i

36:25

believe we have retirement recognition

36:29

carol is that

correct

36:40

all right

36:44

this is linda reed

36:46

everybody

36:48

she has been with us since 1998

36:52

and acted as a paraprofessional in our

36:54

district at south valley elementary

36:57

she has worked as a one-on-one

36:59

uh aide in a classroom

37:01

lunch and research recess

37:02

paraprofessional

37:04

she's a staff member that has come early

37:06

and stays staisley

37:08

she's helped to sub

37:09

uh become a sub teacher whenever called

37:12

upon

37:13

we value linda's service to our

37:14

districts students administration and

37:16

parents

37:17

she's definitely a team player and we

37:19

wish her all the best

37:21

we have a signed

37:23

flag for you thank you thank you

carol i know we have jane on the list as

37:55

well but i believe she's not here

37:57

tonight

37:58

okay

37:59

okay no that's fine no worries um

38:02

and i know that the next presentation

38:04

was supposed to be for the remote

38:05

learning plan presentation however dr

38:08

benton had an emergency um

38:11

so she is not going to be here to be

38:13

able to provide that i do believe it

38:15

will be posted on the website is that

38:17

correcting absolutely okay um and

38:20

hopefully she will be here next month to

38:22

actually present it um but unfortunately

38:24

she had an emergency she could so she

38:26

was not able to attend tonight

38:44

she was actually my kids bus driver for

38.45

a bunch of years and i know her well and

38:47

she's she's great

38:49

SO

38:50

the remote learning plan is also in the

38:52

exhibits online as well

okay

38:55

it is on the exhibits online the remote

38:57

learning plan so you can see that

38:59

probably through that and then tomorrow

39:01

it will be put on the website and then

39:03

hopefully dr benton will be back next

39:05

month to review that

39:08

so we are on to board committee reports

39:11

um let's start with david do you want to

39:14

start with ethanol

39:18

thank you um so ethno actually met twice

39:22

in short succession

39:23

last

39:25

thursday and then again on

39:27

monday yesterday

39:29

so uh at the first meeting on the 14th

39:31

uh there was karen shaw uh mick weeks

39:34

mark villanueva carol butler and james

39:37

heiser in attendance

39:39

uh we approved the field trips uh that

39:42

you'll see on the agenda for tonight for

39:43

i believe model congress and for um

39:49

doesn't matter two of them wrestling

thank you wrestling

39:52

and then we had a long discussion about

39:54

transportation

39:56

the discussion about transportation went

39:58

into the various issues that went into

40:01

the driver shortages that we've been

40:02

having within the district

40:05

they range from a variety of issues

40:08

from people actually being absent due to

40:09

sickness

40:10

um

40:11

the inability to hire new drivers

40:14

retirements there's just been a slew of

40:17

various actions that have happened not

40:19

just in our district but everywhere and

40:21

the week of disruption was just the

40:22

culmination of all those things coming

40:24

together at one time

40:27

from our discussions what we've come

40:28

what we came to realize and from

40:31

additional discussions that

40:32

mr heiser had with our existing bus

40:35

drivers and transportation

is that our pay scale is well below

40:41

most of the other districts in the area

40:42

as well as other private drivers

40:44

which has been inhibiting our ability to

40:47

recruit

40:48

with the inability to recruit and people

40:49

leaving we're left with shortages of

40:51

drivers as well as shortage of

40:52

substitute bus drivers when those

40:54

drivers do have to call out sick

40:56

SO

40:58

we looked at that looked at which is on

41:00

the agenda tonight that's one of the

41:01

addendums

41:03

is going to be a discussion about we

41:05

looked at the pay scale

41:07

what we could do to increase the pay

41:09

scale as well as benefits that we could

41:11

add

41:12

that seemed very reasonable such as

41:14

adding a vision

41:16

to the benefits they have we thought

41:18

that vision benefits make a lot of sense

given that you want your bus drivers to

41:21

have the best vision possible

41:23

so we add that as a benefit that will be

41:25

available to them

41:27

uh and that was the uh extent of our

41:30

meeting on the 14th on the 18th because

41:32

we asked uh we met again and in that one

41:35

we had mr heiser uh miss butler uh dr

41:38

fitz uh jeff ferry uh mark villanova mit

41:41

weeks in uh karen shaw and myself

41:44

and one of the things that we discussed

41:45

there was just how are we gonna pay for

41:48

these additional costs budgets are

41:50

closed once the budget has been adopted

41:52

we have to find other areas

41:54

within the existing budget to pay for

41:57

additional expenses that are

41:58

unanticipated that we incur

42.00

so we took a look and james was able to

42:04

find savings or actually i should say

42:06

reallocation

42:07

of dollars from within the existing

42:09

transportation budget by delaying some

of the purchases that we anticipated 42:13 doing 42:14 um 42:15 by reducing some of the supply 42:17 purchasing by some of additional breakage that we had received within the 42:20 contract itself over the time because we 42:22 had some supervisor leave and the new 42:24 supervisors salary was lower so we were 42:27 able to get some breakage from that 42:29 uh we have a uh 42:31 joint share that we entered into with 42:32 delanco that was not anticipated which 42:34 provided additional revenue to the to 42:36 the district that we were able to use as 42:38 well as some other breakage and removing some of the additional purchases that 42:42 were nice to haves because this was a 42:43 more of a must-have for us we need to 42:46 have transportation and bus drivers 42:48 um and the other thing that we discussed 42:50 uh was um

42:53

42:54

taking a look at you know getting

cameras on all of our buses as well one

42:56

of the other things that we've come to

42:57

realize through some of the hibs and

42:59

other things that we've had

43:00

is that there's

43:02

unfortunately things happening on the

43:03

bus

43:04

sometimes with the students sometimes

43:05

it's with drivers sometimes it's just

43:07

something completely unrelated there's

43:08

an accident something happens those

43:10

cameras are very helpful and they're on

43:12

about half of our buses um we thought

43:14

that while we're looking at this we

43:15

should look at putting

43:16

cameras and all the remaining buses that

43:18

make sense to do so

43:20

and we are going to add that to our

43:22

lease purchase we had some additional

43:23

these purchase savings that went through

43:26

this year when we bought our additional

43:27

uh

43:28

these purchase allocations so we're

going to use that money that we didn't

43:31

allocate to buy some additional cameras

43:33

for the buses

43:35

um that'll be spread over five years

43:37

and so it's a nominal cost it's about

43:39

twenty thousand dollars spread over five

43:41

years we thought it's a good thing to

43:42

add to the rest of the buses that don't

43:44

have them

43:45

uh we had a discussion about food

43:48

service um just there's been discussions

43:51

uh people come to various board members

43:53

over the past couple months about

43:56

the difference in the food service that

43:58

they've been seeing with their students

44:00

so we had a discussion about ways to

44·∩1

improve the food service things that

44:03

could make the food service better

44:05

quality quantity more than anything else

44:07

in availability

44:09

so we're having those discussions with

44:10

nutriserve to make sure that the

44:12

students receive the best quality and

availability they can

44:16

because that's what they should be

44:18

receiving

44:19

and then finally

44:21

we discussed the refunding of our bond

44:23

we just finished up a bond refunding uh

44:26

saved over 600 000

44:28

in total savings

44:29

um

44:30

over the remaining life of the bond it

44:32

equals to about eight percent um now

44:34

that is over the remaining life of the

44:35

bond buff

44:36

i think the weighted average life that

44:38

was left was about five years

44:40

so you know it's a decent amount of

44:42

savings over the next several years it's

44:43

good to reduce our debt service when we

44:44

can just like you do when you refinance

44:46

at home for your home mortgage that's

44:48

what we're doing we're refinancing our

44:49

debt to reduce our interest expense so

44:52

we we did well there and uh there should

be great credit to both you as the

44:55

taxpayers who support us but also to

44:58

james uh you know our credit rating is

45:00

very good and it helps to

45:02

get us good interest rates so thank you

45:04

all

45:04

that's the end of our report

45:17

yes i'm just wondering if ethanol

45:20

has started to discuss or feels they

45:22

need to discuss

45:23

an issue just with the inflation in

45:24

general we're seeing and then also kind

45:26

of piggybacking on that as i've been

45:28

seeing in the news a lot of issues with

45:30

supply

45:32

if we anticipate being impacted by the

45:36

supply shortages that you know seem to

45:38

be across the country and you know just

45:40

gas plate price inflation in general

45:43

so actually we did have a brief

45:45

discussion about that as well um that

45:47

was one of the questions it was one of

45:48

the places that we actually receiving

some savings was on the service side not 45:51

on what we pay for the gas itself but we 45:53

had a reduction in the amount of cost

45:55

that we anticipated for the service the

45:57

delivery charge

45:58

um so that was some of the breakage we

46:00

were able to come up with so that's good

46:01

news as far as the fluctuation in actual

46:03

gas prices um just like everybody else

46:06

as they go up and down just like we do

46:07

with the rest of our utilities there is

46:09

additional money still within

46:11

our uh transportation budget we didn't

46:14

use all of the buffer to do this with

46:17

with the bus drivers what was being

46:18

proposed tonight

46:20

there's still additional buffer in there

46:21

for fluctuation in gas prices now

46:23

obviously if there's a massive spike

46:26

none of us would have anticipated that

46:27

back when we adopted the budget last

46:29

year but we did leave buffer still

46:31

within that particular portion of the

budget for that if it should occur

46:38

so i'll say my kids weren't impacted by

46:41

the buses um directly but i know you

46:43

know lots of communication happening

46:45

about it

46:46

um james was there any kind of like

46:48

retro

46:50

you know hey now that it's yeah we've

46:52

got through last week like what could

46:53

have been done differently what what

46:55

worked really well and just like to

46:57

cycle and process that

47:00

yeah uh so on that

47:02

at the back end of last year uh i

47:04

believe was in the month of june uh i

47:07

personally met with all the drivers at

47:08

that point in time one of the things

47:10

that we discussed creating at that point

47.12

in time was a ultimately a driver's

47:14

committee a group of three to five bus

47:16

drivers that i can meet with monthly to

47:19

to kind of discuss some of the things

47:20

that they're seeing

on a day-to-day basis 47:24 in terms of 47:25 you know retro this 47:27 the the request for the approval on this 47:29 is to make it effective 47:30 yesterday uh 1018 in terms of uh the pay 47:34 rates 47:36 but moving forward i think you know that 47:38 monthly meeting will be definitely a 47:40 proactive approach to to have those 47:42

types of discussions for sure

48:04

magic thumbs up

48:06

um yep so um we actually met on

48:08

september 23rd so

48:10

quite a few number of weeks ago it was

48:12

karen benton sandra alberti mcweeks

lauren romano myself jeff ferry uh and

48:17

rosetta rodriguez and julie kobe game

um one of the so we um karen we started

48:22

talking about the initial staff

48:24

professional development uh before the

48:26

school year even started just at this

time this was just after that um and

sort of the theme of cultural 48:31 responsiveness that 48:33 is trying to be infused in all pd not 48:36 just specific to that 48:38 topic but sort of having that as a piece and as a way to talk about lots of 48:41 things but 48:42 in the pd before the school year started 48:46 they had 48:47 a number of speakers that spoke to that 48:49 they got to speak about social emotional 48:52 uh 48:53 needs and growth of students as they 48:54 start the year how to infuse that in the 48:56 classroom uh small group committees 48:59 um the other thing we talked about was what the presentation would have been 49:03 tonight which is the the need for 49:06 а 49:06 ratified and voted on plan to what 49:10 virtual instruction will look like if 49:12 three successive days are mandated to be 49:15 out of school

and at that point we didn't talk about

49:18

specifics because it hadn't been

49:19

developed so um

49:21

without you know speaking to what wasn't

49:23

in the meeting but just that we would

49:25

need to do that by october 29th um and

49:28

it would outline just that just what

49:30

would virtual school look like if we

49:33

were forced to close for any number of

49:34

reasons um and as as is widely accepted

49:38

this isn't necessarily a coveted thing

49:40

per se this could be something about

49:42

just like routinely has to be in in the

49:44

plan and has to be ratified every year

49:47

um in the event of whatever

49:49

the next thing we talked about was the

49:51

change in graduation requirements um so

49:54

2022 isn't changed so students who are

49:57

graduating in 2022 will have the same

49:58

graduation requirements as the previous

50:00

couple years but we're pretty mindful

50:02

that starting in 2023 the graduation

50:04

requirements will change

and um without my own personal two cents

50:09

i i will just say that we're very

50:11

mindful of that change and what that

50:13

will mean for

50:15

all of our students and how to best

50:16

facilitate

50:18

them and and sort of their matriculation

50:21

as they want to leave moorestown

50:23

um

50:24

we talked about the state assessments

50:26

that that students have now taken but

50:28

had not yet taken when we talked about

50:30

it the map testing and the start strong

50:31

assessments um they're both mostly

50:34

completed i know map they have a few

50:36

more

50:37

students if not they may have already

50:38

just finished them um but

50:40

um at that point it was yet to be taken

50:43

we talked about spanish four and five uh

50:47

are adopting new textbooks

50:49

each with a

50:52

focused on literature and literacy

within the curriculum so

50:57

uh spanish four

50:58

there's one open resource and then one

51:00

textbook um dealing with more of an

51:03

anthology cultural understanding of

51:05

literature

51:06

um and then the spanish five text has

51:09

two textbooks each um with more

51:11

inclusive writing and writing writers

51:13

and writing um and

51:16

again that sort of uh more holistic

51:19

approach um that the that roosevelt was

51:21

looking for

51:23

we finally then talked about sort of how

51:25

the grade four and five math was going

51:27

so again just to kind of recap

51:29

um grade four and five

51:31

does not have advanced or accelerated

51:33

math

51:34

and sort of the changes and how they

51:37

were going as of that date um

51:39

so one of the things that she talked

51:41

about was

there was specific professional

51:43

development prior to the school year

51:45

to help the teachers sort of build these

51:49

low floor high ceiling

51:51

math exercises in

51:53

in in some routinized basis so how every

51:56

chapter every ever and that's the goal

51:58

and sort of how we can sort of

52:00

facilitate that throughout the entire

52:02

year um so obviously that's something

52:04

that she will be coming and talking to

52:06

us routinely about to see how that's

52:08

going

52:08

the other piece is the the push-in of

52:11

enrichment math

52:12

and this is the thing that's really

52:13

exciting is originally it was speculated

52:15

that she would only be able to find time

52.17

for these teachers to push in

52:20

you know once every um

52:22

15 or 20 days but it actually gonna work

52:24

out that they'll be able to do one per

52:25

eight day cycle in the school because

obviously ues uses an eight-day cycle so

52:29

once every eight days

52:31

the one of the enrichment math teachers

52:33

comes in and sort of facilitates a

52:36

unique math

52:37

lesson that is specifically designed for

52:39

the whole class but to really push

52:41

and focus on things like

52:43

you know being able to communicate with

52:46

mathematical notation which is really

52:48

hard and challenging and indicative of

52:49

overall math achievement um and a lot of

52:52

other things that might not be able to

52:55

be focused on except by by these sort of

52:57

things

52:58

those teachers are also going to be

52:59

doing mass support which is different

53:00

than sort of the traditional mass

53:02

support that's facilitated in a a

53:04

um

53:06

but again since these are new and this

53:08

is something that's new to fourth and

53:10

fifth grade this year um we were excited

to hear about this in a sequential way 53:14 so we're gonna 53:15 hopefully hear from her often about how 53:18 this is going and uh but so far so good 53:28 okay jack do you want to go ahead with 53:30 policy 53:32 i'll go ahead because jack wasn't there 53:34 oh i didn't know that oh do you want to 53:35 do it 53:36 okay 53:38 did you didn't we talk up no 53:40 yep yeah okay that's what i didn't do 53:43 that's okay 53:44 i'm just grabbing them 53:46 um so our meeting was october 3rd in 53:48 attendance was dr benton dr fitz james kaiser dr snyder and myself um the three 53:55 things on the agenda was a dress code 53:57 policy update and dr benton gave an 54:00 update on the high school process 54:02 for presenting an update and a revised 54:04 dress code draft to the board at some 54:07

point 54:07 this will

54:09

this process is going to include a

54:10

variety of stakeholders

54:12

examining the language and making sure

54:14

that the gen the wording of the dress

54:16

code is gender

54:17

neutral and taking a look at what are

54:19

the violation consequences

54:21

um once this is established dr ben is

54:24

going to have the wams and ues follow a

54:26

similar process

54:28

we also discussed

54:30

following up from a comment from last

54:33

month's board meeting we had initial

54:35

discussion about putting our district

54:37

regulations on the website and

54:39

um

54:40

it was it would be a nominal annual fee

54:42

of 100 so that was something for the uh

54:45

policy

54:46

committee to continue to look at discuss

54:49

and then you know bring forward

54:52

so we'll look to do that at the upcoming

meeting

54:55

we also talked about policy 1990

54:58

we agreed

54:59

that with the potential to add new

55:01

support affiliated organizations

55:03

reviewing the district policy and

55:04

practice was a good idea at the moment

55:07

we were going to be gathering more

55:09

information about uh past practices and

55:12

checking

55:13

um

55:13

[Music]

55:14

about

55:16

notes from last year's policy committee

55:18

as far as some of the

55:20

proposed modifications prior to covet

55:22

that we're already kind of in the works

55:24

so we'll be looking to add that to the

55:26

committee uh agenda for the upcoming

55:29

meeting and then lastly we did look at

55:31

policy 2425

55:33

and as

55:35

dr snyder already stated in curriculum

we looked at it in policy briefly

55:39

as it was required for district action

55:41

we were still waiting for more of the

55:42

details that were needed in the policy

55:44

but the committee did recommend to adopt

55:46

as it was part of our requirements

55:52

thanks lauren anyone have questions

55:56

nope i will um

55:58

i took over as chair of communications

56:00

committee um for the interim

56:03

and i wanted to um i'll give a brief

56:05

report on basically both meetings um one

56:08

was august 25th

56:10

where we met the communications

56:12

committee met with lori perlow

56:14

so it was myself um dr fitz andre

56:17

alberti nick weeks um

56:20

we met with laurie perlow is a public

56.22

information officer with haddon township

56:24

school district

56:26

communications consortium and basically

56:28

she handles all facets of school

56:30

communications including branding

communication planning crisis

56:33

communication media relations public

56:35

relations website design support

56:37

and the consortium is basically a shared

56:39

service there are many other districts

56:42

that don't have dedicated communications

56:44

people on staff that it's a consortium

56:47

um and basically for many years we have

56:49

tried to get a communications role i i

56:51

feel like every year i bring it up and

56:53

it's just one of those things that keep

56:54

getting cut from the budget so

56:56

um

56:57

some districts do have a communications

56:59

person

57:00

as part of their administrative team or

57:02

half a person however due to budget cuts

57:05

this typically is one of those positions

57:06

that always gets cut so i believe during

57:08

the pandemic we really saw firsthand how

57:11

beneficial this communication person

57:13

could be to our district um and thanks

57:16

to dr fitz he actually brought laurie

perla's name to us to the communications 57:21

committee um and we met with her we 57:23

really liked her on the communications 57:26

committee then recommended to the 57:27

finance and operations committee that we 57:30

go forward with joining the consortium

57:32

um the cost was five thousand dollars a 57:34

year and you get about one

57:36

day a month of services she didn't seem

57:38

very strict on that um not specifically

57:40

for one day so um

57:43

both committees agreed this would be a 57:45

valuable service um to our district so 57:48

even in the time being reviewing

57:50

our policies um going back to our

57:52

strategic plan which one of the goals in 57:55

our strategic plan is communications and 57:57

a lot of those action items have not 57:59

been touched um and that to us and that 58:02

was the follow-up meeting we had on 58:04

september 29th lori wasn't involved but 58:07

we wanted to talk about some of the 58:08

things that we would have her first look 58:10

at and those were some of the things

58:11

like we have a lot of the work has been

58:13

done in our strategic plan but it's the

58:15

implementation and how can she evaluate

58:17

where we are in communications and

58:19

really have someone who

58:21

is skilled at this help with this so

58:23

that um the communications consortium um

58:26

agreement is on the agenda to approve

58:28

tonight so that was basically what we

58:30

discussed in the communications both

58:33

committee meetings that we had

58:35

any questions on communications

58:38

nope sandra do you have an update on it

58:42

so for the ad-hoc committee exploring

58:44

race and racism in morristown

58:46

we had a meeting on september 28th and

58:48

in attendance was karen shaw lauren

58:51

romano myself dr benton dr fitz and

58:54

carol butler and the purpose of that

58:56

meeting was

58:57

to regroup we have new people dr fitz

59:00

and dr benton both weren't here during

our work last year and we wanted to from

59:04

a leadership perspective kind of fill

59:06

them in on

59:08

the great amount of hours and commitment

59:10

that lots of folks in the community and

59:11

the school district have made over the

59:13

last year and part of our thinking

59:15

[Music]

59:17

ending last year was what we could do to

59:19

inform a district's strategic plan in

59:21

advance of bringing on a permanent

59:23

successor superintendent and so

59:27

our plan in

59:28

kind of updating them on all the

59:30

subcommittees and the goals and learning

59:32

targets for each of those committees was

59:34

one to reflect on the impact

59:36

of what has happened since what kinds of

59.39

you know targets did we set out what

59:41

have we hit with summer hiring and the

59:43

like what have we done in curriculum

59:45

professional learning going forward and

59:47

so dr fitz and carol butler and dr

benton are working on collecting sort of

59:53

an internal district audit of sorts we

59:56

are reconvening uh this upcoming tuesday

59:59

to talk about all of that data and our

60:01

um

60:03

plan is then to create

60:05

a report of sorts to engage stakeholders

60:07

in the community around that report so

60:10

that we can use all of that data from

60:12

what we've collected and where our

60:14

shortcomings are i'll say to inform the

60:17

development of a strategic plan

60:20

for equity and inclusion in the district

60:22

that we will then be able to present and

60:25

share to the board with community and

60:26

stakeholder engagement

60:28

so that we have that um with the input

60:31

of a new chief school administrator so

60:34

that's where we are with that now

60:36

any questions

60:39

or additions

60:41

thank you great thanks sandra do we have

60:43

any off-board committee reports

sure

60:50

okay there you go um so i i did sit on

60:53

the um the speak meeting um on the 30th

60:57

of september and uh the only thing i

60:59

just want to make sure is that people

61:01

know that speak exists and that their

61:03

next meeting is 10 28 which is next

61:05

thursday at 6 p.m it's virtual so you

61:08

find the link um they are looking for

61:11

reps and volunteers at the different

61:13

schools and buildings um

61:15

and

61:16

i just was at the very beginning and i

61:18

just went that's what they said so i

61:19

will make sure that everybody hears that

61:22

and please log on next thursday at 6

61:25

if you have any interest in

61:27

participating in speak

61:29

going forward thank you

61:33

thanks mark any others

61:37

i did also just wanted to um the

61:38

morristown education foundation the mef

61:41

had their big golf fundraiser

last week and it was a big success um we

61:47

didn't have as many golfers as we

61:49

typically have but in given the fact

61:52

that it's covered and everything

61:54

typically i think we have about 72

61:55

golfers we had about 60 something um but

61:58

we still made a good profit um i want to

62:00

say about 50 000 the foundation made and

62:03

all of that goes back to teacher grants

62:05

we give mini grants under five thousand

62:08

dollars and then some larger grants

62:09

which the larger grants are things like

62:11

the innovation lab at wams it was an mef

62:14

grant the video production equipment um

62:17

so mef is really a great um supporter of

62:20

our school so i was happy to be there

62:22

and help out with the foundation um dr

62:25

fitz was there also and there's been a

62:27

and

62:28

mr comegno

62:30

and carol

62:32

so there was a bunch of our teams um

32:35

and john is a big supporter of the

foundation as well and he is um the

62:39

emcee of our auction so he does a great

62:42

job with that um but anyway and

62:45

me of course is always looking for

62:47

volunteers they said it's the last time

62:49

it's a great way to get involved in the

62:50

community as part of the foundation

62:52

which really supports the schools um

62:55

in a different way so we're always

62:58

looking for volunteers to join

63:00

mef that is it for me f any other i

63:03

think we're good on offboard committees

63:06

okay

63:07

so we are going into um

63:10

public comment so i'd like to um have a

63:13

motion to open the floor for public

63:15

comment

63:16

thank you

63:18

second

63:19

thank you

63:20

uh all in favor

63:23

great

63:24

so this is going to be public comment

only on um agenda items so we will have

63:31

another public comment on non-agenda

63:33

items at the end of the meeting so this

63:35

is for agenda items only so if you'd

63:37

like to speak please come to the mic

63:39

please state your name and address you

63:40

have three minutes to speak as you know

63:42

this isn't necessarily a question and

63:44

answer period and it's always best to

63:46

follow up with an email afterwards

63:49

so whoever is ready to speak um feel

63:52

free to come up

63:58

uh good evening everybody uh thank you

64:00

to the administration dr fitz the board

64:02

of ed for allowing me to comment tonight

64:05

my name is dawn miller my address is 301

64:08

spring hasoling

64:10

it is my understanding that you will be

64.12

voting on whether mtps staff

64:15

unvaccinated for covid should be tested

64:17

twice weekly

64:19

the governor in his executive order has

64:21

allowed for testing once weekly

before you cast your votes

64:27

your final votes for this decision

64:30

i have several questions for you to

64:31

ponder

64:33

after 13 months of being back in the

64:35

classroom

64:36

dutifully wearing masks why are we

64:39

testing now

64:40

when we are no longer in a state of

64:42

emergency

64:44

will our district recognize robust and

64:47

long-lasting natural immunity

64:52

why are we testing asymptomatic

64:54

unvaccinated staph when it has been

64:56

proven that vaccinated people can

64:58

contract and spread coping

65:01

what makes the unvaccinated any

65:03

different than the vaccinated

65:06

if the vaccine simply produces

65:09

i'm sorry if vaccine simply reduces the

65:12

symptoms of covid aren't vaccinated

65:14

staff more likely to be asymptomatic

65:16

carriers of povid

what is the logic for twice weekly

65:21

testing versus one week once weekly

65:23

testing

65:24

for how long does the district intend to

65:26

test

65:27

what are the metrics used to determine

65:29

when testing will no longer be needed

65:33

carrie mullis inventor of the pcr test

65:35

said that the test was never meant to

65:37

tell you if you are sick

65:40

in other words it was not created for

65:42

asymptomatic testing

65:44

a johns hopkins study found that the pcr

65:47

test produces a 20 to 66

65:51

false negative rate depending on the

65:53

tests timing

65:56

twice weekly administration of an

65:58

inaccurate test will cause unnecessary

66:01

mental and financial stress on our

66:04

valued staff

66:06

there are many valid reasons for someone

66:08

to decline this vaccination

66:10

the vaccines are experimental

the f the only fda approved vaccine is

66:15

kamer nettie and it is not yet available

66:18

medical exemptions are available for

66:20

people who cannot tolerate vaccination

66:23

one example

66:25

are people suffering from a multitude of

66:26

autoimmune diseases which prevent

66:28

antibodies from developing

66:30

making vaccination pointless

66:33

religious exemptions are available for

66:35

people with a deep personal religious

66:37

objection to vaccination

66:41

have we had ongoing or recurring

66:43

outbreaks among staff or is this twice

66:47

weekly testing punishment for declining

66:49

the vaccination

66:51

medicine is not one size fits all

66:54

are we going to choose to discriminate

66.56

for a false sense of safety

67:00

this is an opportunity to show

67:01

compassion and understanding

67:04

while i completely disagree with

67:05

asymptomatic testing

i am asking the board of ed to reduce

67:10

the required staff testing to once per

67:12

week

67:14

and to provide us with a metric for the

67:16

ending of the testing entirely

67:19

thank you

67:21

thank you

67:34

just

67:34

just as a quick follow-up to that

67:37

the the policy is 1648-13 it is on for

67:41

second reading tonight

67:42

i was on at our last board meeting for

67:44

first reading uh the the policy does

67:46

state one to two times uh and is in line

67:49

with the executive order 253. uh our

67:52

plan as of right now is to test once a

67:54

week and allow for the second time in

67:57

the event that there are issues related

67:59

to the first test so that is the game

68:01

plan right now

68:06

hi my name is dawn lustner 19 windermere

68:09

drive i'm also going to talk about the

68:11

school vaccine requirements but in a

different way

68:14

i consider myself to be a reasonable

68:16

person i like things that make sense

68:18

that they're fair i named my son justin

68:20

you guys might know him some you my

68:22

friends my neighbors he's at penn state

68:23

right now studying entrepreneurship

68:26

um but things feel normal there um but i

68:29

need to speak out when things aren't

68:30

making sense and

68:32

that's why i'm here tonight last time i

68:34

was in this room to talk in front of a

68:35

board of ed meeting i did talk virtually

68:37

on one of the online ones but last time

68:39

i was in this room

68:40

i was here to talk about the lice policy

68:42

if anybody remembers that back in the

68:44

day

68:45

so i was kind of saying like you should

68:48

send the kids home for having lice

68:49

because my daughter got lice four times

68:51

that year and it was just spreading and

68:53

spreading and the answer to that was no

we are not sending kids home

68:59

because we don't want to

69:00

segregate them or make them feel weird

69:02

or point them out or make them feel

69:04

different

69:05

so i'm kind of likening to that things

69:07

that are happening now

69:10

i'm here to talk about a different

69:12

public health policy which are the

69:13

mandates and i'm asking you to look at

69:16

the big picture in all of this

69:18

and see what we have to gain from these

69:20

policies and what we have to lose i know

69:22

you didn't make the policies you're all

69:24

following orders following direction

69:26

but one of the things that um is

69:29

powerful is you know we the people and i

69:32

feel called to come up and and talk

69:34

about this

69:35

um specifically when you mandate a

69:37

vaccine what are you gaining are you

69:39

gaining immunity or the ability to stop

69:41

the virus no

are you gaining the guarantee that you

69:44

won't get sick or die no

69:47

can you guarantee that you won't stop

69:49

that you can stop wearing a mask no

69:51

we're all here wearing a mask

69:53

does it help your health maybe yeah and

69:55

it should be about health and that's it

69:57

it should not be about

69:58

coercion and force and losing jobs and

70:02

things of that nature

70:04

this should only be about health as we

70:06

see in the world today police nurses

70:09

airlines other employees losing their

70:12

jobs walking out of their jobs being

70:13

fired choosing different paths because

70:15

they are having to stand up to these

70:17

mandates that are being forced upon them

70:22

so what are we getting taken away we're

70:23

getting taken away rights freedoms

70:26

and dignity so yes segregation is

70:28

happening discrimination is happening

70:31

we say we hate those topics but yet and

70:34

we teach our children about them but yet

we are here watching it happen we're

70:38

sitting here watching it happen

70:40

last night i watched the more unity um

70:42

present the candidates the bmv

70:44

uh with me the candidates and they

70:46

talked about teaching history to make

70:48

sure we don't repeat history are we

70:50

making sure we don't repeat history

70:51

right now is segregation happening do

70:53

you see segregation happening i do

70:57

and

70:58

you know i said in a letter back to some

71:00

of you guys um when we were discussing

71:02

mask mandates and like the unvax kids

71:04

not you know wearing a mask and the vax

71:06

kids

71:07

not having to wear a mask i expressed my

71:09

concern back then with the segregation

71:11

and i likened it to things that are

71:12

happening that were happening in history

71:14

nazi germany i know some of you didn't

71:16

like that analogy but that is truly how

71:18

i feel show me your papers you're asking

our employees our school

71:22

teachers to show their papers or say if

71:25

they're vaccinated or prove that they're

71:27

vaccinated or get tested each week for

71:30

some of the reasons don just mentioned

71:31

why

71:32

please look at the big picture

71:34

i am specifically here for one teacher

71:37

mr lundy he reached out to some

71:41

parents that emailed him i was one of

71:43

them

71:44

that

71:44

he made announcement in school he

71:46

teaches in high school he's

71:48

entrepreneurship his personal finance

71:50

he's my son's favorite teacher he was my

71:51

daughter's favorite teacher he's many of

71:53

our other kids favorite teacher

71:54

he done if you could try to wrap up

71:57

he announced that he'd be being put on

71:59

leave because he's

72:01

unable

72:02

excuse me for interrupting yeah uh

there's no personnel item

72:07

involving that

72:09

teacher on the agenda i would also

72:12

caution you and

72:14

we we respect your first amendment right

72:16

to come and be heard but i want to

72:18

caution you about making personnel

72:20

comments in public okay i have his

72:22

permission

72:24

i have his permission because this is

72:26

something very important that he is

72:28

choosing to stand up for and i support

72:30

him so i stand with mr lundy and i stand

72:33

against segregation and discrimination

72:35

and losing valuable teachers especially

72:37

ones that provide cultural diversity so

72:40

please look at the big picture in this

72:42

when you guys are making your plans for

72:43

the future

72:45

it needs to start here we are not going

72:46

to get you know from the top down in

72:48

this state anyway you might have to move

72:50

to florida south carolina georgia texas

to get these tyrannical mandates lifted

72:55

but what can we do here in new jersey to

72:57

not lose our good staff thank you don

73:08

anyone else

73:13

thank you i'd like a motion to close um

73:16

public comment please

73:18

thank you second thank you thank you all

73:21

in favor

73:22

bye

73:24

great

73:25

thank you

73:26

moving on to the reports to the board we

73:29

have um the business administrator board

73:31

secretary

73:33

um

73:34

won the financial report to the board

73:36

secretary two cafeteria report three

73:38

approval of budget transfers for

73.40

approval of bills um can i please have a

73:43

motion to approve items one through four

73:46

thank you second

73:49

thank you any questions or comments

73:54

all in favor

aye

73:56

any nose abstentions

74:01

any other extensions

74:05

okay

74:06

moving on to recommendations of the

74:08

superintendent the

74:10

2021-2022 remote learning plan

74:13

so i recommend the board approve the

74:15

2021-2022 remote learning plan as per

74:17

the

74:18

attached exhibit

74:20

and i please have a motion

74:22

thank you second

74:25

any

74:26

questions nope uh all in favor

74:30

aye aye

74:32

any nose obsessions

74:35

okay moving on to policies and

74:37

procedures first reading um

74:40

second reading and i recommend that the

74:43

board enter and adopt on sec on first

74:46

reading and second reading the policies

74:48

and regulations listed above um can i

please have a motion to approve items 74:52 one and two 74:54 thank you thank you any questions 74:57 comments 75:00 all in favor 75:02 aye 75:02 any news abstentions 75:05 um 75:07 i i articulated my my 75:09 thinking on the vaccination policy at 75:11 the last meeting which i won't repeat um 75:15 my concerns have only gotten 75:18 realized i think as we talked about 75:21 earlier 75:22 um and so i abstained 75:27 with respect to 1648-13 last time but 75:29 i'm going to vote no 75:31 per second 75:39 is it possible to just to make it clear 75:41 SO 75:42 procedurally i think we should probably 75:43 go back and redo or undo what we did to have that vote on

separately

75:49

it just makes more sense procedurally

75:51

i'm not trying to be difficult i'm just

75:53

trying to make it easier for me

75:56

typically putting no one one of six

75:59

should be done separately it's just a

76:00

procedural thing that's all it i'm not

76:03

trying to be difficult i'm just trying

76:04

to pull it apart but we just went really

76:06

fast through that

76:20

yes i am i think we've done that with

76:22

other items as well

76:30

okay

76:33

everyone else is yes no other

76:34

abstentions

76:36

okay we're good

76:38

um under educational program um won the

76:41

burlington county alternative school

76:43

placement for 20 21 2022 home

76:46

instruction for 20 2021 2022 three

76:49

special education out of district

76:50

placement 2021-22

76:53

can i please have a motion to approve

items one through three

76:58

cassandra second

77:00

thanks mick uh any questions comments

77:03

all in favor

77:06

any news abstentions

77:09

great

77:10

moving on to finance and business um one

77:12

we have travel expenditures approval

77:14

requests to approval of state contract

77:17

and consortium vendor purchases three

77:20

donations

77:22

four non-resident tuition students 2021

77:25

2022-5 overnight student trips six

77:28

student field trips seven joint

77:30

transportation agreement eight exchange

77:32

students sponsoring agency approval nine

77:36

non-public affirmation of con

77:38

consultants ten middle school and high

77:40

school athletics schedules winter 2021

77:43

11 comprehensive maintenance plan 12

77:46

2022 american red

77:48

rescue plan act individuals with

77:50

disabilities education improvement act

grant application

77:55

13 is the communications consortium

77:58

shared services agreement that i spoke

78:00

about earlier um can i please have a

78:03

motion to approve items um 1 through 13.

78:07

thanks

78:10

thank you any questions or comments

78:14

on any of the items nope

78:18

okay all in favor

78:21

any nose abstentions

78:23

nope

78:25

moving on to employee relations um

78:29

one we have appointments two change of

78:31

position slash hours um taking off those

78:35

two that we talked about an executive

78:37

under transportation three movement on

78:39

the salary guide four leaves of absence

78:42

five resignations six retirements seven

78:44

curriculum

78:45

eight substitutes nine athletics

78:48

co-curricular clubs taking off number 23

78:52

that we discussed in executive

79:02

okay so we will include

```
number 10 salary adjustments
79:09
do we want to do the
79:11
one through ten all together then is
79:13
that
79:15
okay
79:16
is everyone okay grouping it together
79:19
okay
79:20
great can i have a motion to prove one
79:22
to 10.
79:24
thank you second
79:27
any questions comments
79:34
questions yes
79:39
[Music]
79:41
number 10 is the adjustments to the bus
79:43
driver salary guide just sort of
79:45
understands what that was of the add-on
79:47
thank you david so that is what we
79:49
talked about earlier the addendum that
we put on um that's why we're adding it
79:54
to this this is the bus driver um
79:57
salary adjustment piece
79:59
so that is items one through ten
80:02
did we have a second okay
```

well oh we need a roll call okay we need

80:07

a roll call dr alberti

80:10

mr fairchild yes mrs mullen yeah

80:13

dr snyder yes mr villanueva

80:16

mr weeks mr weinstein yes mr romano

80:21

miss shaw

80:23

yes thank you

80:36

i know

80:37

this is probably what everyone's been

80:38

waiting for um

80:41

i would um first we are going to do the

80:44

approval of the contract for the

80:46

superintendent of schools um a

80:48

resolution is requested approving the

80:50

contract for michael volpe as

80:52

superintendent of schools as approved by

80:54

the department of education

80:56

second um we do this together is that

80:59

that's fine okay second is the

81:01

appointment of the superintendent a

81:02

resolution is requested approving the

81:04

appointment of michael volpe as the

81:06

superintendent of schools effective

december 18 2021.

81:13

so moved thank you second

81:16

second

81:18

okay

81:19

um

81:20

so now

81:21

i would like to say a few words um

81:23

before we vote on it

81:25

just to um give everyone the perspective

81:27

that um

81:28

mr volpe who is here with us today um

81:32

has been a new jersey educator for 25

81:35

years and is currently the assistant

81:37

superintendent of human resources

81:39

community relations and public

81:41

information at princeton public schools

81:43

before that he was director of human

81:45

resources at hillborough township public

81:47

schools he has also served as an

81:49

elementary school principal in

81:51

hillsborough and florian park and his

81:53

high school vice principal in woodbridge

31:55

township in addition mr volpe has taught

at both the middle school and high

81:59

school level and served as an english

82:01

department chair

82:02

some of mr volpe's accomplishments

82:04

include developing programs to focus on

82:06

character education and service learning

82:08

using data to identify areas of weakness

82:11

in student achievement and improve

82:13

student performance and advancing

82:15

technological instruction to better

82:17

prepare students for 21st century

82:19

learning as well as 21st century jobs he

82:22

is also committed to diversity and

82:24

inclusion and recently he developed the

82:26

face

82:28

forward program in princeton a

82:30

mentorship program to help build future

82:32

educational leaders of color in addition

82:34

peers selected mr volpe from 41 school

82:37

districts to chair the legislative

82:40

committee of cj pride which is the

82:41

central jersey program for recruitment

82:44

of diverse educators

mr volpe was selected from an

82:48

exceptional pool of outstanding

82:49

educational leaders as the right leader

82:52

to support our district as we continue

82:54

to excel and reach the next level of

82:56

excellence for all of our students

82:58

michael volpe has held numerous

83:00

leadership roles in high performing

83:02

districts and as we look to the future

83:04

we believe mr volpe will provide

83:05

thoughtful dynamic and innovative

83:07

leadership

83:09

that is my background we are excited um

83:12

we worked hard i thank all board members

83:14

on the extensive work and the community

83:16

for um

83:17

giving us the desired leadership

83:19

characteristics that we were looking for

83.21

so if anyone else has any comments

83:23

before we vote

83:27

okay do we need a role

83:29

well i mean i feel like this is

83:30

momentous occasion

```
it's a momentous vote
83:37
um but
83:39
you know
83:40
thank you dr fitz
83:42
for
83:43
everything
83:44
uh
83:45
done in this short time and i know it's
83:46
we still have great fortune to have you
83:49
for at least the next couple of months
83:51
but truly thank you
83:53
um
83:54
and i am very excited uh to have mr
83:57
volpe cono come on board with us um
84:01
you know i i
84:03
i can't um
84:05
lay out all his credentials as as
84:07
articulately as karen did but i i think
84:10
um it's an
84:12
exciting time
84:14
it's uh an interesting time um and
84:17
really looking forward to um moving
84:19
forward with mr volpe
84:24
```

um with his wife

84:26

here today so um

84:34

thank you for being here we do have to

84:36

have the official vote but um thank you

84:38

mark for your comments um that means a

84:39

lot i know we all um i thought this was

84:42

a really important process for us to go

84:44

through i think we all

84:45

came we come with different perspectives

84:47

obviously um we all felt mr volte was

84:50

right for our district coming from

84:52

different places um where we all come

84:54

from and i do want to echo dr fitz you

84:56

have been wonderful and we uh so

84:58

appreciate um we brought you here to

85:01

heal the community and work with us um

85:04

and you jumped right in and you you

85:06

definitely did that so thank you for

85:08

being here and i know you will be um

85:10

helping us in the transitional piece as

85:12

well so um

85:14

[Music]

85:16

that's about it unless anyone else has

anything to say we just wanted not to be 85:19 redundant but to echo um 85:22 the process 85:23 and to appreciate that you know to a 85:25 person every one of the board members um 85:28 really 85:29 weighed in and we had really great 85:31 conversations 85:33 that 85:34 from my perspective were more than just 85:35 uh selecting the successful candidate 85:38 but i think we actually had an insight 85:39 into working together and getting behind 85:42 some common priorities and initiatives 85:44 and i appreciate everybody's 85:46 participation 85:48 yes it was a very long process but it 85:50 was a great process to see the board 85:52 work together um and we're excited of 85:54 the outcome and um 85:57 we're hoping for a lot of success um 86:00 so 86:01 do we need a roll call vote for this

thing we don't believe we probably do we

86:04

do

86:05

dr alberti yes

86:06

mr fairchild yes mrs mullen

86:10

dr schneider yes mr villanueva yes

86:13

mr weeks yes mr weinstein yes

86:17

mr mano

86:18

mr shaw yes thank you

86:21

thank you so much and congratulations to

86:23

mississippi

86:34

now you have an experience of what one

86:35

of these board meetings are

86:37

i'm sure coming from princeton you you

86:39

have similar ones so

86:42

um thank you for being here tonight too

86:44

um it means a lot to our district so we

86:46

are excited to begin working with you um

86:49

just from a timing perspective we're

86:51

thinking um

86:52

what it said here december 18th i

86:54

believe would be your start date with us

86:57

um so that's soon

87:00

so congratulations we're excited to have

you um and hopefully you will start to 87:05 feel a part of us um and thank you for 87:07 agreeing to come here and be be our next 87:10 superintendent 87:12 so on to suspensions that's what we're 87:15 up to 87:16 not a great way to follow that but 87:21 okay um and then information 87:24 only we have the enrollment information 87:26 there um october 1st 87:28 um any old business 87:33 any new business 87:36 okay 87:37 um we can open the floor now um 87:41 a motion is requested to open the floor 87:42 for public comment 87:45 thank you second 87:49 did someone happen okay thanks 87:51 sorry 87:53 um all in favor 87:55 hi 87:55 so if anyone has public comment feel free to come to the mic um state your

name and address

88:05

hi jill fallows macaluso at 800 golf

88:07

view i wasn't going to public comment

88:09

but i feel compelled to join in the joy

88:12

to thank mr dr fitz for his service on

88:16

behalf of the parent community i've been

88:18

an advocate for increased in person

88:21

learning over the past year but i have

88:23

heard from so many in the parent

88:25

community about the wonderful job and i

88:27

myself have observed it as well dr fitz

88:29

you've done over the past couple of

88:31

months like mark said you've been a true

88:33

leader and i mean from the minute you

88:35

walked through the door

88:37

it was very clear that you had a great

88:39

understanding of the roles and

88:40

responsibilities of the board versus the

88:44

superintendent and the administration

88:46

and i love the way that you refer to

88:48

them as your executive team

88:50

you followed me and some other folks out

88:52

into the parking lot at the last board

of education meeting just to chat with

88:55

us and thank us for coming so thanks for

88:58

all that you've done and we're going to

88:59

miss you but we look forward to the next

89:01

chapter thank you

89:04

thank you

89:12

hi mike volpe 104 perrine pike

89:14

hillsborough new jersey i don't live in

89:16

morristown i just want to say how um

89:19

absolutely thrilled and excited and

89:22

humbled i am to have been named the next

89:24

superintendent of the morristown

89:26

township public schools and dr fitz i

89:28

want to thank you so much for what you

89:29

had said about getting around to

89:30

teachers classrooms and in schools

89:32

because you're really making my

89:33

transition easy that's not going to be

89.35

new for anybody else i love getting

89:36

around and seeing what kids are doing

89:39

i did want to just say a couple of thank

89:41

yous if i can

89:42

i want to thank

my my nephew

89:46

jake douglas chanka

89:47

who uh had he survived um

89:51

would have been uh multiple multiply

89:53

disabled and his memory inspires me to

89:56

serve all children uh not just our

89:58

highest achievers but i'm here for every

89:59

single child i want to thank my own

90:01

children zack alissa lauren and izzy

90:04

for inspiring me and i want to thank my

90:06

wife very much i love you and thank you

90:08

for getting me here today and i don't

90:10

mean that literally because i drove i

90:11

mean that more figuratively for getting

90:13

me to where i am

90:15

i say that because i want to let you

90:16

know how important family is to me

90:17

family comes first and i feel in this

90:21

room

90:22

that you have invited me to become a

90:23

part of your family part of your

90:25

community and that's where i want to be

90:27

and i want to thank you for that

from the bottom of my heart

90:31

i said that in some of my paperwork that

90:33

i put forward to the board during the

90:34

interview process that morristown is a

90:36

diamond um it needs to you know some

90:39

polishing a little bit here and there

90:40

but it doesn't need to be turned into a

90:42

ruby or a sapphire or an emerald it's a

90:44

diamond and i am thrilled that you have

90:47

invited me to become a part of this

90:48

community a part of this family i uh i'm

90:51

thrilled and i won't let you down and

90:54

thank you so much

90:55

thank you so much

91:06

i too did not have intentions of

91:08

speaking tonight but um after the way

91:10

the second dawn was treated i felt

91:12

compelled to come up

91:13

um many of us are aware of the personal

91:16

and professional legal issues facing mr

91:18

camagno our board attorney in

91:20

conjunction with his law firm the

91:21

allegations include mr kamegno providing

illegal gifts to superintendents and

91:25

board members among many other serious

91:28

allegations

91:29

given mr kamegano's position here at the

91:31

table i think the general public would

91:33

be interested in hearing when an rfp

91:35

will be issued to replace him and his

91:37

role as board attorney will end

91:54

any other comments

92:12

hi karen vidal 441 older shaw avenue um

92:16

i'm actually here to talk to you tonight

92:18

about consent

92:20

um i'm here to talk about consent and

92:22

some things that have been going on in

92:23

schools and it's been going on for a

92:25

while and i think i just hit my breaking

92:27

point this year

92:29

um and we and i can start with a laugh

92:31

i have curly hair every time you go for

92:34

picture day when you have curly hair

92:35

your mom teaches you don't let anybody

92:37

touch your hair don't let anyone touch

92:39

your hair and i can laugh about it now

um it's not funny though and i learned

92:44

to laugh at it as a coping mechanism and

92:46

it's not funny and i'm lucky that you

92:48

know i'm white i'm not a person of color

92:50

with somebody trying to come at me with

92:51

my hair

92:52

um so i taught this to my child with

92:54

curly hair and then finally he's like

92:55

mom no one at south valley tries to

92:57

touch my hair

92:59

so i'm really disturbed to tell you that

93:00

this year at picture day

93:02

multiple children in fourth fifth and

93:05

sixth grade were touched without their

93:07

consent wearing picture day now that's

93:09

fine that home in school which says oh

93:12

the mom was just trying to help them

93:14

it's not okay

93:16

you do not touch a child a fourth fifth

93:19

or sixth grader without asking them i

93:22

don't care if my child's hair is

93:23

standing up i don't care if their eyes

93:25

are closed i don't care anything else

but the precedent that was set at the 93:29

ues is very disturbing to me and it's 93:32

not just my child it's the child whose

93:35

beautiful picture was shown that had her 93:37

hair completely brushed out with all of

her curls and i remember what that feels 93:42

like and i remember how painful it is 93:45

and it's so easy and instead when you go 93:47

to administration and they say oh well 93:50

home in school did it and home in school 93:52

goes oh well i'm sure it was a mom with 93:54

well intentions and you're probably

93:56

right it probably was a mom with well 93:58

intentions but we've come to a point in 94:00

this day at age that i'm 45 and we're 94:03

still having to talk to people about

94:05

touching a child before a picture 94:07

because it's really easy to get consent

hi would you like to look at yourself in

94:11

the mirror beforehand

94:13

that's it

94:15

when you come at a child i'm just gonna

94:17

fix your hair

that's not consent

94:21

a child when faced in a trauma which

94:24

would be somebody coming at them that

94:25

they don't know how to react they could

94:27

fight

94:28

they could freeze they could fight and

94:31

they could fawn

94:32

so my child that freezes had their hair

94:35

brushed because they don't know what to

94:37

do the child with curly hair who

94:40

actually didn't know what to do and

94:41

she's a people pleaser and so she

94:43

brushed her hair out painfully

94:47

and i can see it by looking at those

94:48

pictures

94:50

so again i understand that this was not

94.52

meant with malice but the next thing is

94:54

then when you go and you call somebody

94:56

and they tell you that they can counsel

94:58

my child you're reinforcing that bad

95:01

feeling that they got in their gut that

95:03

they did something wrong and they were

95:05

the one to shame and now if you don't

address it to all of the kids

95:09

they think that it's okay that that

95:11

adult came over and that indul imposed

95:14

their will and their power and i'm sorry

95:16

i'm at three minutes but i appreciate

95:18

the time of the board and um again i

95:20

realized it was not done without malice

95:22

but it's a serious problem um and please

95:24

come up with some corrective action not

95:26

to pull them aside separately but to

95:28

address it as a whole thank you

95:31

thank you

95:41

hi uh anthony dragon 547 eaglebrook

95:44

drive uh i wasn't gonna speak tonight as

95:47

well but i had i felt compelled to also

95:49

give my thanks to dr fitz i just wanted

95:52

to say that um looking from the outside

95:54

in and being getting involved uh over

95.56

the course of the last year in terms of

95:58

public comment

95:59

with uh administration and the

96:01

frustrations that were brought up

96:03

um

i didn't really feel tremendously

96:06

listened to before but i have to say

96:09

you have been a consummate professional

96:13

and the model of a gentleman uh you took

96:16

this community

96:17

as your own and i really want to thank

96:19

you for that on behalf of a lot of

96:21

parents who couldn't be here tonight

96:22

including my wife so thank you so much

96:24

appreciate it

96:33

any other comments

96:41

elizabeth pollard 64 brooks road i'll be

96:43

brief

96:47

it's difficult to listen to comments

96:49

that reference segregation in nazi

96:51

germany and compare such horrific

96:53

historical events to public health

96:55

policies that serve only to protect the

96:57

welfare of our schools and greater

96:59

community

97:04

it's also appalling and inappropriate to

97:06

call out members of the board and those

97:08

who serve our district by name

it serves no good it's only to insult

97:13

and offend

97:16

and

97:18

that's it

97:27

any other comments

97:31

motion to close public comments

97:34

thank you all in favor

97:36

aye

97:38

motion to adjourn

97:41

a second all in favor

97:44

aye thank you